

HOUSE BILL No. 2690

By Committee on Appropriations

2-10

1 AN ACT concerning education; establishing the legislature's intention to
2 focus on academic achievement; creating the every child can read act to
3 support literacy proficiency by third grade; establishing the legislative
4 award for excellence in teaching program to provide merit-based
5 teaching bonus awards to high-performing teachers; creating the
6 legislative award for excellence in teaching fund; requiring the state
7 department of education to provide an annual written report on
8 academic achievement outcomes; establishing the legislative award for
9 excellence in teaching fund; amending K.S.A. 2021 Supp. 72-5178 and
10 repealing the existing section.

11

12 *Be it enacted by the Legislature of the State of Kansas:*

13 New Section 1. The legislature hereby affirms that excellence in
14 education provides an essential gateway to success not only for students
15 but for the entire state. Achieving excellence in education opens doors of
16 opportunity for long-term personal, professional and economic growth and
17 improvement for all students. As academic achievement is elevated,
18 inspired and attained, more students will gain the soft skills that are
19 necessary to succeed in the workforce, including improved time
20 management, personal accountability and communication skills.
21 Maintaining high academic achievement standards for all students
22 provides the basis for the fundamental belief that all people, despite their
23 socioeconomic, racial or cultural status, are uniquely capable and worthy
24 of meeting and exceeding the highest caliber of expectations. In affirming
25 this focus on excellence, the legislature hereby desires consistent
26 communication with the state board of education and the state department
27 of education to annually review academic achievement, as quantitatively
28 measured by performance on state assessments and the interventions,
29 goals and strategies that are being utilized to move all students to
30 academic proficiency.

31 New Sec. 2. (a) This section shall be known and may be cited as the
32 every child can read act.

33 (b) The legislature hereby affirms that third grade marks a pivotal
34 grade level in which students must attain proficiency in reading or risk
35 continued learning losses throughout their academic career. To ensure that
36 all students move toward grade-level proficiency in literacy, especially by

1 the third grade level, the board of education of each school district shall
2 provide opportunities for students to participate in targeted educational
3 interventions to promote proficiency in literacy. Reading literacy shall be
4 attained through the science of reading and evidence-based reading
5 instruction and shall include such competencies as may be necessary to
6 attain reading proficiency. The necessary competencies, best practices and
7 screening tools used by school districts shall follow the framework of the
8 dyslexia handbook developed by the state department of education. To
9 ensure that such competencies are achieved, the board of education of each
10 school district shall include as part of instruction in literacy:

- 11 (1) Phonics, phonological and phonemic awareness;
- 12 (2) vocabulary development;
- 13 (3) silent and oral reading fluency; and
- 14 (4) reading comprehension.

15 (c) To promote the goals of the every child can read act, the board of
16 education of each school district shall:

17 (1) Measure student achievement by participation in the state
18 assessment program and through other universal screening and assessment
19 tools that are approved by a board of education of a school district or by
20 the state department of education;

21 (2) provide targeted and tiered interventions that are designed to
22 match a student's individual deficiencies through additional contact hours
23 with such student, including, but not limited to, one-on-one instruction,
24 small group instruction, tutoring and summer school programs for all
25 students and especially for those students who are at and below the third
26 grade level who are identified as having a literacy deficit; and

27 (3) ensure that the teacher of each third-grade student communicates
28 with the parent or guardian of each such student to provide information on
29 the student's literacy proficiency or deficiencies and any recommended
30 interventions for such student to achieve proficiency. Such
31 communication shall occur at least once during the fall semester and once
32 during the spring semester. When a teacher provides the communications
33 required pursuant to this paragraph, each such communication shall
34 provide the parent or guardian with:

35 (A) A summary of the every child can read act and the literacy goals
36 of the act;

37 (B) any assessment data relating to literacy that pertains to the
38 student;

39 (C) any recommended interventions for the student; and

40 (D) how the school district tracks the outcomes of any such
41 interventions.

42 (d) (1) On or before June 30 of each school year, each school district
43 shall report to the state department of education on the school district's

1 implementation of the every child can read act, the interventions that the
2 school district is using to attain the goals of such act and the resulting
3 outcomes of such interventions. Such report shall include:

4 (A) The number of third-grade students in such school district;

5 (B) the screening and assessment data from at least the preceding two
6 school years that the school district is using as a baseline to evaluate
7 student progress in literacy; and

8 (C) the percentage of students that are proficient, moving toward
9 proficiency or deficient, with percentages provided for all students and
10 student subgroups.

11 (2) The state department of education shall compile such reports and
12 shall submit a summary report to the governor and the legislature on or
13 before January 15 of each year.

14 New Sec. 3. Sections 3 through 11, and amendments thereto, shall be
15 known and may be cited as the legislative award for excellence in teaching
16 act.

17 New Sec. 4. (a) There is hereby established the legislative award for
18 excellence in teaching program to provide awards to schools for the
19 purpose of providing merit-based bonuses to exemplary teachers within
20 such schools. The state department of education shall administer the
21 program.

22 (b) The purposes of the legislative award for excellence in teaching
23 program are to:

24 (1) Target the schools in school districts that have higher enrollments
25 of students who are from low-income homes;

26 (2) prioritize gains in student achievement outcomes within such
27 schools;

28 (3) provide teachers within such schools a way to earn merit-based
29 bonuses for their performance in the classroom; and

30 (4) assist such schools with recruitment and retention of excellent
31 teachers.

32 New Sec. 5. (a) Any school of a school district shall be eligible to
33 receive and make awards through the legislative award for excellence in
34 teaching program if:

35 (1) The enrollment of the school is comprised of at least 35% at-risk
36 students as defined in K.S.A. 72-5132, and amendments thereto;

37 (2) the school has established a teacher appraisal process pursuant to
38 section 8, and amendments thereto;

39 (3) the school district submits an application to the state board
40 pursuant to section 9, and amendments thereto, on behalf of the eligible
41 school for an award under the program; and

42 (4) the state department of education certifies that the school
43 complies with the applicable academic achievement and performance

1 outcomes pursuant to section 6 or 7, and amendments thereto.

2 (b) The program shall provide separate program awards to eligible
3 schools for the academic performance of the following two grade level
4 groups:

5 (1) Kindergarten and grades one through three as provided in section
6 6, and amendments thereto; and

7 (2) grades four through 12 as provided in section 7, and amendments
8 thereto.

9 (c) Commencing in school year 2025-2026, and biennially thereafter,
10 the state department of education may release funds for awards to be made
11 to eligible schools under the legislative award for excellence in teaching
12 program. Funds shall be awarded to each eligible school of a school
13 district that demonstrates compliance with the eligibility requirements
14 provided in this section.

15 New Sec. 6. (a) If an eligible school provides education to students
16 enrolled in kindergarten or any of the grades one through three, such
17 eligible school shall be qualified to receive a full legislative award for
18 excellence in teaching if such school demonstrates one of the following
19 performance outcomes:

20 (1) Evidence of annual academic progress on the school's results from
21 the statewide English language arts assessment over the preceding four
22 school years, using the fourth preceding school year as the baseline and the
23 preceding three school years as the years during which the school shall
24 demonstrate such academic progress. To qualify to receive the legislative
25 award for excellence in teaching pursuant to this paragraph, the school
26 shall advance 5% or more of all students or 5% or more of the students in
27 any student subgroup to a higher performance level on the English
28 language arts assessment over such measurement period;

29 (2) evidence of annual academic progress on the school's results from
30 a literacy screening assessment selected by the school to provide
31 measurable performance results for such grade levels. Such literacy
32 screening assessment shall be approved for use by the state department of
33 education as an appropriate tool for evaluating annual academic progress
34 in literacy for such grade levels. If a school is using a literacy screening
35 assessment to qualify for an award pursuant to this paragraph, such school
36 shall submit results from such assessments over the preceding four school
37 years, using the fourth preceding school year as the baseline and the
38 preceding three school years as the years during which the school shall
39 demonstrate such academic progress. To qualify to receive the legislative
40 award for excellence in teaching pursuant to this paragraph, the school
41 shall advance 5% or more of all students or 5% or more of the students in
42 any student subgroup to a higher performance level on such literacy
43 screening assessment over such measurement period;

1 (3) evidence of annual academic progress on the school's results from
2 a statewide literacy screening assessment that is developed by the state
3 board of education for the purpose of providing measurable statewide
4 performance results for the students in such grade levels. If a school is
5 using a statewide literacy screening assessment to qualify for an award
6 pursuant to this paragraph, such school shall submit results from such
7 assessment over the preceding four school years, using the fourth
8 preceding school year as the baseline and the preceding three school years
9 as the years during which the school shall demonstrate such academic
10 progress. To qualify to receive the legislative award for excellence in
11 teaching pursuant to this paragraph, the school shall advance 5% or more
12 of all students or 5% or more of the students in any student subgroup to a
13 higher performance level on such literacy screening assessment over such
14 measurement period; or

15 (4) evidence that the school has maintained continuing high academic
16 performance of all students or the students in any student subgroup as
17 determined by the results of any of the assessments authorized pursuant to
18 this paragraph. Such school shall submit results from such assessment over
19 the preceding four school years, using the fourth preceding school year as
20 the baseline and the preceding three school years as the years during which
21 the school shall demonstrate such academic performance. To qualify to
22 receive the legislative award for excellence in teaching pursuant to this
23 paragraph, the school shall present evidence that the school has maintained
24 an academic performance level in which 90% of all students or 90% of
25 students in any student subgroup have maintained proficiency on such
26 assessments over such measurement period.

27 (b) If an eligible school provides education to students enrolled in
28 kindergarten or any of the grades one through three and has previously
29 received an award pursuant to subsection (a), such eligible school shall be
30 qualified to receive a partial award for excellence in teaching if such
31 school demonstrates one of the following performance outcomes:

32 (1) Evidence of continuing annual academic progress on the school's
33 results from the statewide English language arts assessment during each of
34 the school years following the last school year the school reported data to
35 qualify for an award pursuant to subsection (a). To qualify to receive the
36 legislative award for excellence in teaching pursuant to this paragraph, the
37 school shall annually advance 1% or more of all students or 1% or more of
38 the students in any student subgroup to a higher performance level on the
39 English language arts and math assessments over such measurement
40 period;

41 (2) evidence of continuing annual academic progress on the school's
42 results from a literacy screening assessment selected by the school to
43 provide measurable performance results for such grade levels. Such

1 literacy screening assessment shall be approved for use by the state
2 department of education as an appropriate tool for evaluating annual
3 academic progress in literacy for such grade levels. If a school is using a
4 literacy screening assessment to qualify for an award pursuant to this
5 paragraph, such school shall submit results from such assessments during
6 each of the school years following the last school year the school reported
7 data to qualify for an award pursuant to subsection (a). To qualify to
8 receive the legislative award for excellence in teaching pursuant to this
9 paragraph, the school shall annually advance 1% or more of all students or
10 1% or more of the students in any student subgroup to a higher
11 performance level on such literacy screening assessment over such
12 measurement period; or

13 (3) evidence of annual academic progress on the school's results from
14 a statewide literacy screening assessment that is developed by the state
15 board of education for the purpose of providing measurable statewide
16 performance results for the students in such grade levels. If a school is
17 using a statewide literacy screening assessment to qualify for an award
18 pursuant to this paragraph, such school shall submit results during each of
19 the school years following the last school year the school reported data to
20 qualify for an award pursuant to subsection (a). To qualify to receive the
21 legislative award for excellence in teaching pursuant to this paragraph, the
22 school shall annually advance 1% or more of all students or 1% or more of
23 the students in any student subgroup to a higher performance level on such
24 literacy screening assessment over such measurement period;

25 (c) Awards may be made to an eligible school that teaches
26 kindergarten or any of the grades one through three even if such eligible
27 school does not produce data demonstrating the performance outcomes
28 required pursuant to this section for any specific grade level. The purpose
29 of this allowance is to ensure that the teachers who played a major role in
30 the performance of the students are not excluded from receiving a
31 legislative award for excellence in teaching. To effectuate this purpose, a
32 school district may choose to combine two or more eligible schools when
33 reporting and demonstrating the required performance outcomes of such
34 schools. If a school district chooses to combine eligible schools for the
35 purpose of this section, there shall be a sufficient nexus between such
36 schools supporting such combination, such as having a majority of the
37 students from one eligible school matriculate to the next grade level in
38 another eligible school and using performance data from such second
39 eligible school to qualify for receipt of an award.

40 (d) A school shall only use the achievement data of a student
41 subgroup to qualify for an award pursuant to this section if such subgroup
42 is large enough for the school to report aggregate data for the subgroup in
43 each year such subgroup data is reported without disclosure of personally

1 identifiable student data as defined in the student data privacy act, K.S.A.
2 72-6312, and amendments thereto.

3 New Sec. 7. (a) If an eligible school provides education to students
4 enrolled in any of the grades four through 12, such eligible school shall be
5 qualified to receive a full legislative award for excellence in teaching if
6 such school demonstrates one of the performance outcomes provided in
7 paragraph (1) and one of the performance outcomes provided in paragraph
8 (2) as follows:

9 (1) (A) Evidence of annual academic progress on the school's results
10 from the statewide English language arts assessment and math assessment
11 over the preceding four school years, using the fourth preceding school
12 year as the baseline and the preceding three school years as the years
13 during which the school shall demonstrate such academic progress. To
14 qualify to receive the legislative award for excellence in teaching pursuant
15 to this subparagraph, the school shall advance 5% or more of all students
16 or 5% or more of the students in any student subgroup to a higher
17 performance level on both the English language arts assessment and math
18 assessment over such measurement period; or

19 (B) evidence that the school has maintained continuing high
20 academic performance of all students or the students in any student
21 subgroup as determined by the results on the English language arts
22 assessment and math assessment. Such school shall submit results from
23 such assessments over the preceding four school years, using the fourth
24 preceding school year as the baseline and the preceding three school years
25 as the years during which the school shall demonstrate such academic
26 performance. To qualify to receive the legislative award for excellence in
27 teaching pursuant to this subparagraph, the school shall present evidence
28 that the school has maintained an academic performance level in which
29 90% of all students or 90% of students in any student subgroup have
30 achieved and maintained proficiency on such assessments over such
31 measurement period; and

32 (2) (A) evidence of annual academic progress on the school's results
33 on the ACT college entrance exam or pre-ACT assessment, using the
34 fourth preceding school year as the baseline and the preceding three school
35 years as the years during which the school shall demonstrate such
36 academic progress. To qualify to receive the legislative award for
37 excellence in teaching pursuant to this subparagraph, the school shall show
38 that academic progress was continuously achieved for all students or for
39 any student subgroup over such measurement period;

40 (B) evidence of annual increases to the number of technical
41 certificates awarded to students, using the fourth preceding school year as
42 the baseline and the preceding three school years as the years during which
43 the school shall demonstrate such progress;

1 (C) evidence of annual increases to the number of students who have
2 completed and passed advance placement courses, using the fourth
3 preceding school year as the baseline and the preceding three school years
4 as the years during which the school shall demonstrate such progress;

5 (D) evidence of annual increases to the number of students who have
6 completed and passed with a grade of C or better on any dual or
7 concurrent enrollment courses in the school, using the fourth preceding
8 school year as the baseline and the preceding three school years as the
9 years during which the school shall demonstrate such progress; or

10 (E) evidence of annual increases to student participation in
11 extracurricular activities and evidence of annual increases to the combined
12 grade point average of the students that are participating in such
13 extracurricular activities. To qualify to receive the legislative award for
14 excellence in teaching pursuant to this subparagraph, the school shall show
15 that extracurricular activity participation increased by 5% or more of all
16 students or 5% or more of the students in any student subgroup over a
17 four-year measurement period and shall show that the grade point average
18 of the student group reported for purposes of this section also increased
19 over such reported period.

20 (b) If an eligible school provides education to students enrolled in any
21 of the grades four through 12 and has previously received an award
22 pursuant to subsection (a), such eligible school shall be qualified to receive
23 a partial legislative award for excellence in teaching if such school
24 demonstrates one of the performance outcomes provided in paragraph (1)
25 and one of the performance outcomes provided in paragraph (2) as
26 follows:

27 (1) Evidence of continuing annual academic progress on the school's
28 results from the statewide English language arts assessment and math
29 assessment during each of the school years following the last school year
30 the school reported data to qualify for an award pursuant to subsection (a).
31 To qualify to receive the legislative award for excellence in teaching
32 pursuant to this subparagraph, the school shall annually advance 1% or
33 more of all students or 1% or more of the students in any student subgroup
34 to a higher performance level on both the English language arts assessment
35 and math assessment over such measurement period; and

36 (2) (A) evidence of annual academic progress on the school's results
37 on the ACT college entrance exam or pre-ACT assessment during each of
38 the school years following the last school year the school reported data to
39 qualify for an award pursuant to subsection (a). To qualify to receive the
40 legislative award for excellence in teaching pursuant to this subparagraph,
41 the school shall show that academic progress was continuously achieved
42 for all students or for any student subgroup over such measurement period;

43 (B) evidence of annual increases to the number of technical

1 certificates awarded to students during each of the school years following
2 the last school year the school reported data to qualify for an award
3 pursuant to subsection (a);

4 (C) evidence of annual increases to the number of students who have
5 completed and passed advance placement courses during each of the
6 school years following the last school year the school reported data to
7 qualify for an award pursuant to subsection (a);

8 (D) evidence of annual increases to the number of students who have
9 completed and passed with a grade of C or better on any dual or
10 concurrent enrollment courses in the school during each of the school
11 years following the last school year the school reported data to qualify for
12 an award pursuant to subsection (a); or

13 (E) evidence of annual increases to student participation in
14 extracurricular activities and evidence of annual increases to the combined
15 grade point average of the students that are participating in such
16 extracurricular activities. To qualify to receive the legislative award for
17 excellence in teaching pursuant to this subparagraph, the school shall show
18 that extracurricular activity participation increased by 5% or more of all
19 students or 5% or more of the students in any student subgroup during
20 each of the school years following the last school year the school reported
21 data to qualify for an award pursuant to subsection (a).

22 (c) A school shall only use the achievement data of a student
23 subgroup to qualify for an award pursuant to this section if such subgroup
24 is large enough for the school to report aggregate data for the subgroup in
25 each year such subgroup data is reported without disclosure of personally
26 identifiable student data as defined in the student data privacy act, K.S.A.
27 72-6312, and amendments thereto.

28 New Sec. 8. (a) To receive a legislative award for excellence in
29 teaching, an eligible school shall establish a teacher appraisal process to
30 identify those teachers who are deserving of merit-based bonuses to be
31 provided through the legislative award for excellence in teaching program.
32 The teacher appraisal process shall be open to all licensed teachers of an
33 eligible school. Such teacher appraisal process shall be exclusively based
34 on teacher performance standards that evaluate whether the teacher:

35 (1) Exemplifies and promotes excellence in academic achievement
36 through creative, consistent and meaningful ways;

37 (2) inspires and maintains high academic standards and expectations
38 through thoughtful and relevant lessons and instruction; and

39 (3) encourages and models attitudes and behaviors to promote
40 academic success and well-being.

41 (b) The principal of an eligible school shall oversee each teacher
42 appraisal process and designate teachers who submit an application and
43 are deserving of a merit-based bonus pursuant to the legislative award for

1 excellence in teaching. Subject to the requirements of the teacher appraisal
2 process, only the principal of an eligible school shall have authority to
3 make a determination of whether a teacher is deserving of a merit-based
4 bonus through the legislative award for excellence in teaching program.

5 (c) The teacher appraisal process shall allow any teacher of the
6 eligible school to submit an application to the principal of the school for
7 consideration to receive a merit-based bonus pursuant to the legislative
8 award for excellence in teaching. A teacher shall be eligible for a merit-
9 based bonus if:

10 (1) The teacher was employed at an eligible school that qualifies for
11 the legislative award for teaching excellence during the school year the
12 school applied for such award;

13 (2) the teacher submits an application to the school principal that
14 sufficiently demonstrates that the teacher meets the performance standards
15 required pursuant to subsection (a); and

16 (3) the principal of the school determines that the teacher has satisfied
17 the required performance standards and is deserving of a merit-based
18 bonus.

19 (d) A teacher who qualifies for a merit-based bonus through the
20 teacher appraisal process shall be awarded a monetary bonus as follows:

21 (1) Any school that qualifies for an award by meeting the
22 achievement outcomes pursuant to section 6(a) or 7(a), and amendments
23 thereto, shall be entitled to a full legislative award for excellence in
24 teaching and shall provide each teacher selected pursuant to the teacher
25 appraisal process with a merit-based bonus of \$5,000; or

26 (2) any school that qualifies for an award by meeting the achievement
27 outcomes pursuant to section 6(b) or 7(b), and amendments thereto, shall
28 be entitled to a partial legislative award for excellence in teaching and
29 shall provide each teacher selected pursuant to the teacher appraisal
30 process with a merit-based bonus of \$2,500.

31 (e) When applying for a legislative award for excellence in teaching
32 award, the eligible school shall submit to the state department of education
33 a list of the number of teachers that applied for a bonus and the number of
34 teachers who were selected by the principal of the eligible school for a
35 merit based bonus. Subject to an eligible school's maximum allocation of
36 award moneys determined by the state department of education, each
37 teacher selected by a principal pursuant to the teacher appraisal process
38 shall be eligible to receive an award when funds are released for such
39 purpose.

40 New Sec. 9. (a) Commencing in school year 2025-2026, and
41 biennially thereafter, the state department of education shall authorize
42 school districts to apply for the legislative award for excellence in teaching
43 and shall direct moneys to eligible schools from the legislative award for

1 excellence in teaching fund established in section 10, and amendments
2 thereto. Awards may be released by the state department of education
3 following the school year in which applications are received for such
4 award on a date determined by the state department of education. Upon
5 receipt of an application from an eligible school, the state department of
6 education shall make a determination of whether the school has met all
7 requirements for receipt of such award. Awards shall be made to eligible
8 schools that demonstrate compliance with all such eligibility requirements.

9 (b) For each award cycle, the state department of education shall
10 make available $\frac{1}{2}$ of the amount of moneys that are available in the
11 legislative award for excellence in teaching fund established pursuant to
12 section 10, and amendments thereto, for awards to eligible schools that
13 teach kindergarten and any of the grades one through three and shall make
14 available $\frac{1}{2}$ of the amount of moneys available in such fund to eligible
15 schools that teach any of the grades four through 12. Prior to authorizing
16 disbursement of any awards, the state department of education shall
17 determine the maximum allocation that can be provided to each school that
18 could qualify for an award based upon total student enrollment of each
19 such school. An eligible school shall be authorized to receive the amount
20 determined as the maximum allocation for such school.

21 (c) Moneys awarded pursuant to the legislative award for excellence
22 in teaching program shall only be used by an eligible school to provide
23 merit-based bonuses to the teachers selected pursuant to the appraisal
24 process and shall not be used for any other purpose. Any moneys not used
25 for such purpose shall be remitted by the treasurer of the school district to
26 the state treasurer in accordance with the provisions of K.S.A. 75-4215,
27 and amendments thereto. Upon receipt of each such remittance, the state
28 treasurer shall deposit the entire amount in the state treasury to the credit
29 of the legislative award for excellence in teaching fund.

30 New Sec. 10. (a) There is hereby established in the state treasury the
31 legislative award for excellence in teaching fund. The legislative award for
32 excellence in teaching fund shall be administered by the state board of
33 education and shall consist of all moneys transferred thereto pursuant to
34 this section.

35 (b) Commencing in fiscal year 2025, and each fiscal year thereafter,
36 the state board of education shall determine the total amount of moneys
37 school districts would have been eligible to receive in each such fiscal year
38 if the high-density at-risk student weighting formula in K.S.A. 2021 Supp.
39 72-5151(b), prior to its expiration, continued to provide a school finance
40 formula weighting to school districts. The state board of education shall
41 certify to the director of accounts and reports the amount determined
42 pursuant to this section and upon receipt of such certification, or as soon
43 thereafter as moneys are available, the director of accounts and reports

1 shall transfer an amount equal thereto from the state general fund to the
2 legislative award for excellence in teaching fund. All transfers made in
3 accordance with the provisions of this subsection shall be demand
4 transfers from the state general fund.

5 (c) Payments from the legislative award for excellence in teaching
6 fund shall be distributed to eligible schools as determined by the state
7 board of education. The state board of education shall certify to the
8 director of accounts and reports the amount due to each school of a school
9 district, and the director of accounts and reports shall draw a warrant on
10 the state treasury payable to the treasurer of the school district. Upon
11 receipt of the warrant, the treasurer of the school district shall distribute
12 such moneys in accordance with the provisions of the legislative award for
13 excellence in teaching act.

14 New Sec. 11. (a) The state department of education shall provide
15 information on the legislative awards for excellence in teaching awards
16 through a link on the department's official website. The state department of
17 education shall provide general information on the legislative award for
18 excellence in teaching program, how eligible schools may apply to receive
19 awards, the school district and the name of each eligible school that
20 received an award, the number of teachers who applied for merit-based
21 bonuses, the number of teachers who qualified for such bonuses, the
22 amount of moneys awarded to each eligible school and the achievement
23 criteria demonstrated by each eligible school that received the award.

24 (b) The state board of education may adopt rules and regulations to
25 implement the legislative award for excellence in teaching act.

26 Sec. 12. K.S.A. 2021 Supp. 72-5178 is hereby amended to read as
27 follows: 72-5178. (a) On or before January 15 of each year, the state
28 department of education shall prepare and ~~submit a~~ *digitally update on the*
29 *website of the state department of education the performance*
30 *accountability-report reports* and ~~a longitudinal achievement-report for~~
31 *reports upon* all students enrolled in any public school or accredited
32 nonpublic school in the state, each school district, each school operated by
33 a school district and each accredited nonpublic school ~~to the governor and~~
34 ~~to the legislature.~~

35 (b) Each performance accountability report shall be prepared in a
36 single-page format containing the information that is required to be
37 reported under the federal elementary and secondary education act, as
38 amended by the federal every student succeeds act, public law 114-95, or
39 any successor federal acts, and the college and career readiness metrics
40 developed and implemented by the state board. The report shall use the
41 categories for achievement identified under the federal every student
42 succeeds act, public law 114-95, or any successor achievement categories.
43 All categories and metrics included in the report shall be clearly defined.

1 (c) Each longitudinal achievement report shall provide the
2 achievement rates on the state assessments for English language arts, math
3 and science for all students and each student subgroup and the change in
4 achievement rate year-over-year starting with the school year in which the
5 state board first implemented new achievement standards on such state
6 assessments.

7 (d) *On or before January 15 of each year, the state department of*
8 *education shall prepare written academic achievement reports to provide*
9 *a summary of student achievement in this state and shall submit such*
10 *reports to the governor and the legislature. Such written academic*
11 *achievement reports shall:*

12 (1) *Provide a statewide summary of the performance accountability*
13 *reports and longitudinal achievement reports prepared pursuant to this*
14 *section. Such summary report shall provide:*

15 (A) *Achievement data from the English language arts assessments*
16 *and math assessments over the preceding five years for all students and*
17 *student subgroups to show whether there are statewide trends in academic*
18 *improvement or learning loss among all students and student subgroups;*

19 (B) *a comparison to any other evaluation metric used by the state*
20 *board of education to evaluate student achievement such as college and*
21 *career readiness measurements or graduation rates;*

22 (C) *a comparison to other educational assessments that measure*
23 *academic performance such as the national assessment of educational*
24 *progress;*

25 (D) *an analysis of the trends in student achievement outcomes and a*
26 *review of conditions that are impacting recent student achievement*
27 *outcomes;*

28 (E) *a review of the academic interventions that school districts are*
29 *using to improve student performance, whether the state board of*
30 *education has any specific recommendations regarding academic*
31 *interventions to improve academic achievement and an estimation of the*
32 *academic achievement gains that can be expected from such interventions;*
33 *and*

34 (F) *a summary of the performance levels and the scale and cut scores*
35 *for the statewide assessments and how such information should be used to*
36 *draw conclusions about student achievement; and*

37 (2) *Provide a student-focused longitudinal achievement report that*
38 *provides information on the academic achievement of certain student*
39 *cohort groups to show the achievement gains or learning losses that are*
40 *occurring for such students. Such report shall begin with the students who*
41 *are entering grade three and grade eight in school year 2022-2023. The*
42 *report shall summarize the longitudinal achievement of such students over*
43 *a three-year period and shall be repeated every three years for the*

1 *students entering such grade levels. The longitudinal report shall provide:*

2 *(A) A summary of the improvement or learning loss that is occurring*
3 *within such student cohort groups over such three-year period for all such*
4 *students and the student subgroups;*

5 *(B) an analysis of the evaluations and metrics that are used to*
6 *measure the year-over-year achievement of such student cohort groups;*

7 *(C) a review of the academic interventions that school districts are*
8 *using to improve student performance within such student cohort groups,*
9 *whether the state board of education has any specific recommendations*
10 *regarding academic interventions to improve academic achievement and*
11 *an estimate of the academic achievement gains that can be expected from*
12 *such interventions; and*

13 *(D) the achievement results from the English language arts*
14 *assessments and math assessments for such student cohort groups and any*
15 *other assessment data pertaining to such student cohort groups, including,*
16 *but not limited to, the national assessment for educational progress, the*
17 *ACT college entrance exam and the pre-ACT assessment.*

18 (d) All reports prepared pursuant to this section shall be published in
19 accordance with K.S.A. 2021 Supp. 72-1181, and amendments thereto.

20 Sec. 13. K.S.A. 2021 Supp. 72-5178 is hereby repealed.

21 Sec. 14. This act shall take effect and be in force from and after its
22 publication in the statute book.