Session of 2019

House Substitute for SENATE BILL No. 16

By Committee on K-12 Education Budget

3-22

AN ACT concerning education; relating to the instruction and financing 1 2 thereof; amending K.S.A. 72-1167, 72-3422, 72-4352, 72-4354, 72-5131, 72-5132, 72-5150, 72-5170, 72-5171, 72-5173, 72-5193, 72-3 5461, 72-5462, 72-6147, 72-6487 and 72-8193 and repealing the 4 5 existing sections.

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Be it enacted by the Legislature of the State of Kansas:

8 New Section 1. (a) On or before January 15 of each year, the state 9 department of education shall prepare and submit a performance 10 accountability report and a longitudinal achievement report for all students 11 enrolled in public school in the state, each school district and each school 12 operated by a school district to the governor and to the legislature.

13 (b) Each performance accountability report shall be prepared in a single-page format containing the information that is required to be 14 reported under the federal elementary and secondary education act, as 15 16 amended by the federal every student succeeds act, public law 114-95, or any successor federal acts, and the college and career readiness metrics 17 18 developed and implemented by the state board. The report shall use the 19 categories for achievement identified under the federal every student 20 succeeds act, public law 114-95, or any successor achievement categories. 21 All categories and metrics included in the report shall be clearly defined.

22 longitudinal achievement report provide (c) Each shall the 23 achievement rates on the state assessments for English language arts, math 24 and science for all students and each student subgroup and the change in 25 achievement rate year-over-year starting with the school year in which the 26 state board first implemented new achievement standards on such state 27 assessments.

28 (d) All reports prepared pursuant to this section shall be published in 29 accordance with section 6, and amendments thereto.

30 New Sec. 2. (a) Each school year, the board of education of each 31 school district shall reasonably calculate and allocate a sufficient amount 32 of moneys to have students enrolled in such school district who are not 33 meeting the goal set forth in K.S.A. 72-3218(c), and amendments thereto, achieve that goal. The superintendent of each school district shall certify to 34 35 the state board of education that:

(1) The school district budget reasonably calculates and allocates a

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sufficient amount of moneys for instructional costs, including, but not
 limited to, licensed teachers, curriculum materials and supplies and any
 other costs categorized in function 1000, instruction, by the state board, as
 published in the state department of education's Kansas accounting
 handbook for unified school districts, as published in March 2018, or later
 versions adopted by the state board, to ensure that each student meets the
 goal set forth in K.S.A. 72-3218(c), and amendments thereto; and

8 (2) the school district has sufficient qualified personnel adequately
 9 trained to provide the curriculum established by the board of education and
 10 the school district's at-risk programs.

(b) In any action challenging the state's provision for finance of the educational interests of the state under section 6 of article 6 of the constitution of the state of Kansas, all state moneys appropriated, distributed or otherwise provided by the state to school districts shall be deemed by the court to have been utilized first by school districts to ensure that all students meet the goal set forth in K.S.A. 72-3218(c), and amendments thereto.

18 New Sec. 3. The state board of education shall provide the ACT 19 college entrance exam and the three ACT workkeys assessments that are 20 required to earn a national career readiness certificate to each student 21 enrolled in grades 11 and 12, and the pre-ACT college entrance exam to 22 each student enrolled in grade nine. No student shall be required to pay 23 any fees or costs to take any such exam or assessments. The state board 24 shall not be required to provide more than one exam and three assessments 25 for each student. The state board of education may enter into any contracts 26 that are necessary to promote statewide cost savings to administer such 27 exams and assessments.

New Sec. 4. (a) The state department of education shall conduct a
study of graduation requirements established by school districts, including,
but not limited to, the following:

31 (1) The minimum requirements for graduating from high school in32 this state;

33 (2) the necessary high school courses for admission into a34 postsecondary educational institution in this state;

(3) the inclusion of computer science curriculum as a math or science
 graduation credit for purposes of satisfying graduation requirements and
 postsecondary educational institution admissions requirements; and

(4) the inclusion of personal financial literacy as a math graduation
 credit for purposes of satisfying graduation requirements and
 postsecondary educational institution admissions requirements.

41 (b) The state board of regents shall provide assistance to the 42 department as necessary for the department to complete that portion of the 43 study relating to postsecondary educational institution admissions 1 requirements.

2 (c) On or before January 15, 2020, the state department of education 3 shall prepare and submit a report on its findings, including any 4 recommendations regarding graduation requirements, to the governor and 5 to the legislature.

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(d) The provisions of this section shall expire on June 30, 2020.

7 New Sec. 5. (a) There is hereby established the IT education 8 standards advisory commission. The purpose of the commission is to advise the state board of education and the state board of regents on 9 information technology standards and industry needs. The commission 10 shall consist of 11 members as follows: 11

(1) Two members appointed by the speaker of the house of 12 13 representatives;

14 (2) one member appointed by the minority leader of the house of 15 representatives; 16

(3) two members appointed by the president of the senate;

(4) one member appointed by the minority leader of the senate; 17

18 (5) three members appointed by the governor;

19 (6) one member appointed by the state board of education; and 20

(7) one member appointed by the state board of regents.

21 (b) Any vacancy in a position shall be filled in the same manner as 22 the original appointment. The members shall elect a chairperson and vice-23 chairperson.

24 (c) The commission shall meet at least three times each calendar year. 25 Meetings shall be at such time and place within the state as set by the chairperson. A quorum of the commission shall be six members. All 26 27 actions of the commission shall be by motion adopted by a majority of 28 those members present when there is a quorum.

29 (d) Members of the commission attending meetings authorized by the commission shall be paid amounts for expenses, mileage and subsistence 30 31 as provided in K.S.A. 75-3223(e), and amendments thereto.

32 (e) On or before January 15, 2020, and each January 15 thereafter, the 33 commission shall submit a report to the governor, the legislature, the state 34 board of education and the state board of regents. Such report shall include 35 any recommendations of the commission.

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(f) The provisions of this section shall expire on June 30, 2021.

37 New Sec. 6. All reports prepared pursuant to K.S.A. 72-1167, 72-38 5170 and 72-5171, and amendments thereto, and section 1, and 39 amendments thereto, shall be published on the state department of 40 education's website with a link to such reports prominently displayed on the website homepage titled, "Accountability Reports." Reports prepared 41 42 for each school district and each school operated by such school district 43 shall be published on such school district's website with a link to such

reports prominently displayed on the website homepage titled,
 "Accountability Reports."

3 New Sec. 7. (a) The state department of education shall establish and 4 maintain a statewide bullying prevention telephone hotline. The 5 department shall take reasonable steps to ascertain the school district and 6 attendance center where the bullying victim regularly attends class and the 7 names of the bullying victim, the alleged offender, any witnesses and any 8 school district employees to whom the bullying incidents have been 9 reported. The department shall report all information recorded from each 10 bullying report made through the hotline to the respective school district where the reported bullying behavior occurred. 11

(b) On or before January 15, 2020, and each January 15 thereafter, the
department shall prepare and submit a report to the governor and to the
legislature on the number of bullying reports made through the hotline.
Such reports shall include the number of reports made from each school
district and each attendance center.

Sec. 8. K.S.A. 72-1167 is hereby amended to read as follows: 721167. (a) This section shall be known and may be cited as the Kansas
uniform financial accounting and reporting act.

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(b) As used in this section:

21 (1)"Budget summary" means a one-page summary of the official 22 budget adopted by the board of education of the school district, and shall 23 include, but is not limited to, graphs depicting the total expenditures in the 24 budget by category, supplemental and general fund expenditures, 25 instruction expenditures, enrollment figures, mill rates by fund and average salaries. For purposes of this section, a one-page budget at a 26 27 glance format developed by the state board, and any successor format shall 28 be deemed a budget summary, provided it complies with the requirements 29 of this section.

(2) "Reporting system" means the uniform reporting system,
including a uniform chart of accounts, developed by the state board as
required by this section.

(3) "School district" means a unified school district organized andoperated under the laws of this state.

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(4) "State board" means the state board of education.

36 (c) The state board shall develop and maintain a uniform reporting 37 system for the receipts and expenditures of school districts. The 38 accounting records maintained by each school district shall be coordinated 39 with the uniform reporting system. Each school district shall record the 40 receipts and expenditures of the district in accordance with a uniform 41 classification of accounts or chart of accounts and reports as shall be 42 prescribed by the state board. Each school district shall submit such 43 reports and statements as may be required by the state board. The state 1 board shall design, revise and direct the use of accounting records and 2 fiscal procedures and prescribe uniform classifications for receipts and 3 expenditures for all school districts. The reporting system shall include all 4 funds held by a school district regardless of the source of the moneys held 5 in such funds, including, but not limited to, all funds funded by fees or 6 other sources of revenue not derived from tax levies. The state board shall 7 prescribe the necessary forms to be used by school districts in connection 8 with such uniform reporting system.

9 (d) The reporting system developed by the state board shall be 10 developed in such a manner that allows school districts to record and 11 report any information required by state or federal law.

(e) The reporting system shall provide records showing by funds, accounts and other pertinent classifications, the amounts appropriated, the estimated revenues, actual revenues or receipts, the amounts available for expenditure, the total and itemized expenditures, the unencumbered cash balances, excluding state aid receivable, actual balances on hand and the unencumbered balances of allotments or appropriations for each school district.

(f) The reporting system shall allow a person to search the data andallow for the comparison of data by school district.

21 (g) Each school district shall annually submit a report to the state 22 board on all construction activity undertaken by the school district which 23 was financed by the issuance of bonds and which such bonds have not 24 matured. Such report shall include all revenue receipts, all expenditures of 25 bond proceeds authorized by law, the dates for commencement and 26 completion of such construction activity, the estimated cost and the actual 27 cost of such construction activity. The information provided in the report 28 shall be in a form so as to readily identify such information with a specific 29 construction project. Such report shall be submitted in a form and manner 30 prescribed by the state board in accordance with the provisions of this 31 section.

(h) From and after July 1, 2012, the board of education of each school
 district shall record and report the receipts and expenditures of the district
 in the manner prescribed by the state board in accordance with this section.

(i) (1) Each school district shall annually publish on such district's
 internet website:

(A) A copy of form 150, estimated legal maximum general fund
budget, or any successor document containing the same or similar
information, that was submitted by such district to the state board of
education for the immediately preceding school year; and

(B) the budget summary for the current school year and actual
expenditures for the immediately preceding two school years showing total
dollars net of transfers and dollars per pupil for each of the following:

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- 1 (i) Function 1000, instruction;
- 2 function 2100, student support; (ii)
- 3 function 2200, instructional staff support; (iii)
- 4 (iv) functions 2300 through 2500, administration;
 - (v) function 2600, operation and maintenance:
- 6 function 2700, transportation; (vi)
- 7 (vii) function 3100, food service;
- 8 (viii) functions 2900, 3200 and 3300, other current spending; 9
 - (ix) function 4000, capital outlay;
 - function 5100, debt service; (x)

(xi) the total expenditures which is the sum of the amounts in clauses 11 12 (i) through (x);

- 13 (xii) the spending allocated to function 1000, instruction, excluding capital outlay and debt service expenditures, as a percentage of total 14 15 expenditures;
- 16 the spending allocated to function 1000, instruction, excluding (xiii) 17 capital outlay and debt service expenditures, as a percentage of current spending, which is the sum of expenditures for functions 1000 through 18 19 3300 less capital outlay and debt service expenditures included in any of 20 those functions: and

21 (xiv) the revenue in total dollars net of transfers both in total and 22 disaggregated to show the amount of revenue received from local, state 23 and federal revenue sources.

24 (2) For purposes of subsection (i)(1)(B), all per pupil amounts shall 25 be calculated using the full-time equivalent enrollment of the school district. All function categories and other accounting categories shall refer 26 27 to those same categories as established and required for financial 28 accounting purposes by the state board as published in the Kansas state department of education's Kansas accounting handbook for unified school 29 30 districts, as published in August 2012, or later versions as established in 31 rules and regulations adopted by the state board.

32 (3) Publications required by this subsection shall be published with an 33 easily identifiable link located on such district's website homepage.

- 34 (4) Publications required by this subsection shall be made available to 35 the public at every meeting held by the board of education of each school 36 district when the board is discussing the district's budget or any other 37 school finance matter.
- 38 (i) (1) The department of education shall annually publish on its 39 internet website:
- 40 (A)(1)All of the publications required under subsection (i); and

41 (B)(2) the following expenditures for each school district on a per 42 pupil basis:

43 (i)(A) Total expenditures; 2

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1 (ii)(B) capital outlay expenditures;

(iii)(C) bond and interest expenditures; and

3 (iv)(D) all other expenditures not included in (ii) or (iii)4 subparagraph (B) or (C).

5 (2) Publications required by this subsection shall be published with an 6 easily identifiable link located on the department's website homepage.

7 (k) All reports prepared pursuant to this section shall be published in 8 accordance with section 6, and amendments thereto.

9 Sec. 9. K.S.A. 72-3422 is hereby amended to read as follows: 72-10 3422. (a) Each year, the state board of education shall determine the 11 amount of state aid for the provision of special education and related 12 services each school district shall receive for the ensuing school year. The 13 amount of such state aid shall be computed by the state board as provided 14 in this section. The state board shall:

15 (1) Determine the total amount of general fund and local option16 budgets of all school districts;

17 (2) subtract from the amount determined in subsection (a)(1) the total 18 amount attributable to assignment of transportation weighting, bilingual 19 weighting, career technical education weighting, special education 20 weighting and at-risk student weighting to the enrollment of all school 21 districts;

(3) divide the remainder obtained in subsection (a)(2) by the total
number of full-time equivalent pupils enrolled in all school districts on
September 20;

(4) determine the total full-time equivalent enrollment of exceptional
 children receiving special education and related services provided by all
 school districts;

(5) multiply the amount of the quotient obtained in subsection (a)(3)
by the full-time equivalent enrollment determined in subsection (a)(4);

30 (6) determine the amount of federal funds received by all school
31 districts for the provision of special education and related services;

(7) determine the amount of revenue received by all school districts
 rendered under contracts with the state institutions for the provisions of
 special education and related services by the state institution;

(8) add the amounts determined under subsections (a)(6) and (a)(7) to
the amount of the product obtained under subsection (a)(5);

(9) determine the total amount of expenditures of all school districtsfor the provision of special education and related services;

(10) subtract the amount of the sum obtained under subsection (a)(8)
from the amount determined under subsection (a)(9); and

41 (11) multiply the remainder obtained under subsection (a)(10) by 42 $\frac{92\%}{2}$ the excess cost percentage established by the state board under 43 subsection (i). 1 The computed amount is the amount of state aid for the provision of 2 special education and related services aid a school district is entitled to 3 receive for the ensuing school year.

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(b) (1) Each school district shall receive:

5 (+)(A) Reimbursement for actual travel allowances paid to special 6 teachers at not to exceed the rate specified under K.S.A. 75-3203, and 7 amendments thereto, for each mile actually traveled during the school year 8 in connection with duties in providing special education or related services 9 for exceptional children. Such reimbursement shall be computed by the 10 state board by ascertaining the actual travel allowances paid to special teachers by the school district for the school year and shall be in an 11 12 amount equal to 80% of such actual travel allowances;

13 (2)(B) reimbursement in an amount equal to 80% of the actual travel 14 expenses incurred for providing transportation for exceptional children to 15 special education or related services;

16 (3)(C) reimbursement in an amount equal to 80% of the actual 17 expenses incurred for the maintenance of an exceptional child at some 18 place other than the residence of such child for the purpose of providing 19 special education or related services. Such reimbursement shall not exceed 20 \$600 per exceptional child per school year; and

21 (4) (A) (D) except for those school districts that receive 22 reimbursement under subsection (c) or (d), after subtracting the amounts of 23 reimbursement under subsections (a)(1), (a)(2) and (a)(3) from the total 24 amount appropriated for special education and related services under this 25 act, reimbursement in an amount which bears the same proportion to the remaining amount appropriated as the number of full-time equivalent 26 27 special teachers who are qualified to provide special education or related 28 services to exceptional children and are employed by the school district for 29 approved special education or related services bears to the total number of 30 such qualified full-time equivalent special teachers employed by all school 31 districts for approved special education or related services.

32 (B)(2) Each special teacher who is qualified to assist in the provision 33 of special education or related services to exceptional children shall be 34 counted as $^{2}/_{5}$ full-time equivalent special teacher who is qualified to 35 provide special education or related services to exceptional children.

36 (C)(3) For purposes of this subsection (b)(4), a special teacher, 37 qualified to assist in the provision of special education and related services 38 to exceptional children, who assists in providing special education and 39 related services to exceptional children at either the state school for the 40 blind or the state school for the deaf and whose services are paid for by a 41 school district pursuant to K.S.A. 76-1006 or 76-1102, and amendments 42 thereto, shall be considered a special teacher of such school district.

43 (c) Each school district which has paid amounts for the provision of

1 special education and related services under an interlocal agreement shall 2 receive reimbursement under subsection (b)(4)(1)(D). The amount of such 3 reimbursement for the school district shall be the amount which bears the 4 same relation to the aggregate amount available for reimbursement for the 5 provision of special education and related services under the interlocal 6 agreement, as the amount paid by such school district in the current school 7 year for provision of such special education and related services bears to 8 the aggregate of all amounts paid by all school districts in the current 9 school year who have entered into such interlocal agreement for provision 10 of such special education and related services.

(d) Each contracting school district which has paid amounts for the 11 12 provision of special education and related services as a member of a 13 cooperative shall receive reimbursement under subsection (b)(4)(1)(D). The amount of such reimbursement for the school district shall be the 14 15 amount which bears the same relation to the aggregate amount available 16 for reimbursement for the provision of special education and related 17 services by the cooperative, as the amount paid by such school district in 18 the current school year for provision of such special education and related 19 services bears to the aggregate of all amounts paid by all contracting 20 school districts in the current school year by such cooperative for 21 provision of such special education and related services.

(e) No time spent by a special teacher in connection with duties performed under a contract entered into by the Kansas juvenile correctional complex, the Larned juvenile correctional facility or the Topeka juvenile correctional facility and a school district for the provision of special education services by such state institution shall be counted in making computations under this section.

28 (f) There is hereby established in every school district a fund which 29 shall be called the special education fund, which fund shall consist of all 30 moneys deposited therein or transferred thereto according to law. 31 Notwithstanding any other provision of law, all moneys received by the 32 school district from whatever source for special education shall be credited 33 to the special education fund established by this section, except that: (1) 34 Amounts of payments received by a school district under K.S.A. 72-3423, 35 and amendments thereto, and amounts of grants, if any, received by a 36 school district under K.S.A. 72-3425, and amendments thereto, shall be 37 deposited in the general fund of the district and transferred to the special 38 education fund; and (2) moneys received by a school district pursuant to 39 lawful agreements made under K.S.A. 72-3412, and amendments thereto, 40 shall be credited to the special education fund established under the 41 agreements.

42 (g) The expenses of a school district directly attributable to special 43 education shall be paid from the special education fund and from special 1 funds established under K.S.A. 72-3412, and amendments thereto.

(h) Obligations of a school district pursuant to lawful agreements
made under K.S.A. 72-3412, and amendments thereto, shall be paid from
the special education fund established by this section.

5 (i) Each school year, the state board shall establish the excess cost 6 percentage based on the amount of funds appropriated for the current 7 school year for special education and related services.

8 Sec. 10. K.S.A. 72-4352 is hereby amended to read as follows: 72-9 4352. As used in the tax credit for low income students scholarship 10 program act:

(a) "Contributions" means monetary gifts or donations and in-kindcontributions, gifts or donations that have an established market value.

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(b) "Department" means the Kansas department of revenue.

14 (c) "Educational scholarship" means an amount not to exceed \$8,000 15 per school year provided to an eligible student, or to a qualified school 16 with respect to an eligible student, to cover all or a portion of the costs of 17 education including tuition, fees and expenses of a qualified school and, if 18 applicable, the costs of transportation to a qualified school if provided by 19 such qualified school.

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(d) "Eligible student" means a child who:

(1) (A) Is an at-risk student, as defined in K.S.A. 72-5132, and
amendments thereto, and who is attending a public school; or (B) has been
eligible to receive an educational scholarship under this program and has
not graduated from high school or reached 21 years of age;

(2) resides in Kansas while eligible for an educational scholarship;and

(3) (A) was enrolled in any public school in the previous school year
in which an educational scholarship is first sought for the child; or (B) is
eligible to be enrolled in any public school in the school year in which an
educational scholarship is first sought for the child and the child is under
the age of six years.

(e) "Parent" includes a guardian, custodian or other person withauthority to act on behalf of the child.

(f) "Program" means the tax credit for low income students
scholarship program established in K.S.A. 72-99a01 through 72-99a07 72-*4351 through 72-4357*, and amendments thereto.

(g) "Public school" means-a *an elementary* school that is operated by
a school district, and identified by the state board as one of the lowest 100
performing *elementary* schools with respect to student achievement among
all *elementary* schools operated by school districts for the current school
year.

42 (h) "Qualified school" means any nonpublic school that provides 43 education to elementary or secondary students, has notified the state board of its intention to participate in the program and complies with the
 requirements of the program. On and after July 1, 2020, a qualified school
 shall be accredited by the state board or a national or regional accrediting
 agency that is recognized by the state board for the purpose of satisfying
 the teaching performance assessment for professional licensure.

6 (i) "Scholarship granting organization" means an organization that 7 complies with the requirements of this program and provides educational 8 scholarships to eligible students or to qualified schools in which parents 9 have enrolled eligible students.

10 (j) "School district" or "district" means any unified school district 11 organized and operating under the laws of this state.

12 (k) "School year" shall have the meaning ascribed thereto in section13 4, and amendments thereto.

14 15 (l) "Secretary" means the secretary of revenue.

(m) "State board" means the state board of education.

16 Sec. 11. K.S.A. 72-4354 is hereby amended to read as follows: 72-17 4354. (a) To be eligible to participate in the program, a scholarship 18 granting organization shall comply with the following:

(1) The scholarship granting organization shall notify the secretary
 and the state board of the scholarship granting organization's intent to
 provide educational scholarships;

(2) upon granting an educational scholarship, the scholarship granting
 organization shall report such information to the state board;

(3) the scholarship granting organization shall provide verification to
the secretary that the scholarship granting organization is exempt from
federal income taxation pursuant to section 501(c)(3) of the federal
internal revenue code of 1986;

(4) upon receipt of contributions in an aggregate amount or value in
excess of \$50,000 during a school year, a scholarship granting
organization shall file with the state board either:

(A) A surety bond payable to the state in an amount equal to the
 aggregate amount of contributions expected to be received during the
 school year; or

(B) financial information demonstrating the scholarship granting
organization's ability to pay an aggregate amount equal to the amount of
the contributions expected to be received during the school year, which
must be reviewed and approved of in writing by the state board;

(5) scholarship granting organizations that provide other nonprofit
services in addition to providing educational scholarships shall not
commingle contributions made under the program with other contributions
made to such organization. A scholarship granting organization under this
subsection shall also file with the state board, prior to the commencement
of each school year, either:

1 (A) A surety bond payable to the state in an amount equal to the 2 aggregate amount of contributions expected to be received during the 3 school year; or

4 (B) financial information demonstrating the nonprofit organization's 5 ability to pay an aggregate amount equal to the amount of the 6 contributions expected to be received during the school year, which must 7 be reviewed and approved of in writing by the state board;

8 (6) each qualified school receiving educational scholarships from the 9 scholarship granting organization shall annually certify to the scholarship 10 granting organization its compliance with the requirements of the program;

(7) at the end of the calendar year, the scholarship granting 11 organization shall have its accounts examined and audited by a certified 12 public accountant. Such audit shall include, but not be limited to, 13 information verifying that the educational scholarships awarded by the 14 scholarship granting organization were distributed to qualified schools 15 16 with respect to eligible students determined by the state board under 17 K.S.A. 72-4353(c), and amendments thereto, and information specified in 18 this section. Prior to filing a copy of the audit with the state board, such audit shall be duly verified and certified by a certified public accountant; 19 20 and

(8) if a scholarship granting organization decides to limit the number
 or type of qualified schools who will receive educational scholarships, the
 scholarship granting organization shall provide, in writing, the name or
 names of those qualified schools to any contributor and the state board.

(b) No scholarship granting organization shall provide an educational scholarship with respect to any eligible student to attend any qualified school with paid staff or paid board members, or relatives thereof, in common with the scholarship granting organization.

29 (c) The scholarship granting organization shall disburse not less than 30 90% of contributions received pursuant to the program in the form of 31 educational scholarships within 36 months of receipt of such contributions. 32 If such contributions have not been disbursed within the applicable 36-33 month time period, then the scholarship granting organization shall not 34 accept new contributions until 90% of the received contributions have 35 been disbursed in the form of educational scholarships. Any income earned from contributions must be disbursed in the form of educational 36 37 scholarships.

(d) A scholarship granting organization may continue to provide an
educational scholarship with respect to a student who was an eligible
student in the year immediately preceding the current school year.

41 (e) (*l*) A scholarship granting organization shall direct payments of 42 educational scholarships to the qualified school attended by the eligible 43 student or in which the eligible student is enrolled. Payment may be made

1 by check made payable to both the parent and the qualified school or to 2 only the qualified school. If an eligible student transfers to a new qualified 3 school during a school year, the scholarship granting organization shall 4 direct payment in a prorated amount to the original qualified school and 5 the new qualified school based on the eligible student's attendance. If the 6 eligible student transfers to a public school and enrolls in such public 7 school after September 20 of the current school year, the scholarship 8 granting organization shall direct payment in a prorated amount to the 9 original qualified school and the public school based on the eligible 10 student's attendance. The prorated amount to the public school shall be considered a donation and shall be paid to the school district of such public 11 12 school in accordance with K.S.A. 72-1142, and amendments thereto.

13 (2) As used in this subsection, the term "public school" means any 14 school operated by a school district.

(f) By June 1 of each year, a scholarship granting organization shall
submit a report to the state board for the educational scholarships provided
in the immediately preceding 12 months. Such report shall be in a form
and manner as prescribed by the state board, approved and signed by a
certified public accountant, and shall contain the following information:

(1) The name and address of the scholarship granting organization;

(2) the name and address of each eligible student with respect to
 whom an educational scholarship was awarded by the scholarship granting
 organization;

(3) the total number and total dollar amount of contributions receivedduring the 12-month reporting period; and

(4) the total number and total dollar amount of educational
scholarships awarded during the 12-month reporting period and the total
number and total dollar amount of educational scholarships awarded
during the 12-month reporting period with respect to eligible students who
qualified under K.S.A. 72-4352(d), and amendments thereto.

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(g) No scholarship granting organization shall:

(1) Provide an educational scholarship with respect to an eligible
 student that is established by funding from any contributions made by any
 relative of such eligible student; or

(2) accept a contribution from any source with the express or implied
 condition that such contribution be directed toward an educational
 scholarship for a particular eligible student.

Sec. 12. K.S.A. 72-5131 is hereby amended to read as follows: 72-5131. K.S.A. 72-5131 through 72-5176, and amendments thereto, *and sections 1 through 3, and amendments thereto,* shall be known and may be cited as the Kansas school equity and enhancement act.

42 Sec. 13. K.S.A. 72-5132 is hereby amended to read as follows: 72-43 5132. As used in the Kansas school equity and enhancement act, K.S.A. 1 72-5131 et seq., and amendments thereto:

2 (a) "Adjusted enrollment" means the enrollment of a school district adjusted by adding the following weightings, if any, to the enrollment of a 3 4 school district: At-risk student weighting; bilingual weighting; career 5 technical education weighting; high-density at-risk student weighting; high 6 enrollment weighting; low enrollment weighting; school facilities 7 weighting; ancillary school facilities weighting; cost-of-living weighting; 8 special education and related services weighting; and transportation 9 weighting.

10 (b) "Ancillary school facilities weighting" means an addend 11 component assigned to the enrollment of school districts pursuant to 12 K.S.A. 72-5158, and amendments thereto, on the basis of costs attributable 13 to commencing operation of one or more new school facilities by such 14 school districts.

15 (c) (1) "At-risk student" means a student who is eligible for free 16 meals under the national school lunch act, and who is enrolled in a school 17 district that maintains an approved at-risk student assistance program.

18 (2) The term "at-risk student" shall not include any student enrolled 19 in any of the grades one through 12 who is in attendance less than full 20 time, or any student who is over 19 years of age. The provisions of this 21 paragraph shall not apply to any student who has an individualized 22 education program.

(d) "At-risk student weighting" means an addend component assigned
to the enrollment of school districts pursuant to K.S.A. 72-5151(a), and
amendments thereto, on the basis of costs attributable to the maintenance
of at-risk educational programs by such school districts.

(e) "Base aid for student excellence" or "BASE aid" means an amount
appropriated by the legislature in a fiscal year for the designated year. The
amount of BASE aid shall be as follows:

- 30 (1) For school year 2018-2019, \$4,165;
- 31 (2) for school year 2019-2020, \$4,302;
- 32 (3) for school year 2020-2021, \$4,439;
- 33 (4) for school year 2021-2022, \$4,576;

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(5) for school year 2022-2023, \$4,713; and

(6) for school year 2023-2024, and each school year thereafter, the BASE aid shall be the BASE aid amount for the immediately preceding school year plus an amount equal to the average percentage increase in the consumer price index for all urban consumers in the midwest region as published by the bureau of labor statistics of the United States department of labor during the three immediately preceding school years rounded to the nearest whole dollar amount.

42 (f) "Bilingual weighting" means an addend component assigned to 43 the enrollment of school districts pursuant to K.S.A. 72-5150, and amendments thereto, on the basis of costs attributable to the maintenance
 of bilingual educational programs by such school districts.

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(g) "Board" means the board of education of a school district.

3 4 5

(h) "Budget per student" means the general fund budget of a school district divided by the enrollment of the school district.

6 (i) "Categorical fund" means and includes the following funds of a 7 school district: Adult education fund; adult supplementary education fund; 8 at-risk education fund; bilingual education fund; career and postsecondary education fund; driver training fund; educational excellence grant program 9 fund; extraordinary school program fund; food service fund; parent 10 education program fund; preschool-aged at-risk education fund; 11 professional development fund; special education fund; and summer 12 13 program fund.

(j) "Cost-of-living weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5159, and amendments thereto, on the basis of costs attributable to the cost of living in such school districts.

(k) "Current school year" means the school year during which state
 foundation aid is determined by the state board under K.S.A. 72-5134, and
 amendments thereto.

21

(l) "Enrollment" means:

22 (1) The number of students regularly enrolled in kindergarten and 23 grades one through 12 in the school district on September 20 of the 24 preceding school year plus the number of preschool-aged at-risk students 25 regularly enrolled in the school district on September 20 of the current school year, except a student who is a foreign exchange student shall not 26 be counted unless such student is regularly enrolled in the school district 27 28 on September 20 and attending kindergarten or any of the grades one 29 through 12 maintained by the school district for at least one semester or two quarters, or the equivalent thereof. 30

(2) If the enrollment in a school district in the preceding school year
has decreased from enrollment in the second preceding school year, the
enrollment of the school district in the current school year means the sum
of:

(A) The enrollment in the second preceding school year, excluding
students under paragraph (2)(B), minus enrollment in the preceding school
year of preschool-aged at-risk students, if any, plus enrollment in the
current school year of preschool-aged at-risk students, if any; and

(B) the adjusted enrollment in the second preceding school year of
any students participating in the tax credit for low income students
scholarship program pursuant to K.S.A. 72-4351 et seq., and amendments
thereto, in the preceding school year, if any, plus the adjusted enrollment in
the preceding school year of preschool-aged at-risk students who are

1 participating in the tax credit for low income students scholarship program

pursuant to K.S.A. 72-4351 et seq., and amendments thereto, in the current
school year, if any.

4 (3) For any school district that has a military student, as that term is 5 defined in K.S.A. 72-5139, and amendments thereto, enrolled in such 6 district, and that received federal impact aid for the preceding school year, 7 if the enrollment in such school district in the preceding school year has 8 decreased from enrollment in the second preceding school year, the 9 enrollment of the school district in the current school year means 10 whichever is the greater of:

11

(A) The enrollment determined under paragraph (2); or

12 (B) the sum of the enrollment in the preceding school year of 13 preschool-aged at-risk students, if any, and the arithmetic mean of the sum 14 of:

(i) The enrollment of the school district in the preceding school year
 minus the enrollment in such school year of preschool-aged at-risk
 students, if any;

(ii) the enrollment in the second preceding school year minus the
 enrollment in such school year of preschool-aged at-risk students, if any;
 and

(iii) the enrollment in the third preceding school year minus theenrollment in such school year of preschool-aged at-risk students, if any.

(4) The enrollment determined under paragraph (1), (2) or (3), except
if the school district begins to offer kindergarten on a full-time basis in
such school year, students regularly enrolled in kindergarten in the school
district in the preceding school year shall be counted as one student
regardless of actual attendance during such preceding school year.

(m) "February 20" has its usual meaning, except that in any year in
which February 20 is not a day on which school is maintained, it means
the first day after February 20 on which school is maintained.

"Federal impact aid" means an amount equal to the federally 31 (n) 32 qualified percentage of the amount of moneys a school district receives in 33 the current school year under the provisions of title I of public law 874 and 34 congressional appropriations therefor, excluding amounts received for 35 assistance in cases of major disaster and amounts received under the lowrent housing program. The amount of federal impact aid shall be 36 37 determined by the state board in accordance with terms and conditions 38 imposed under the provisions of the public law and rules and regulations 39 thereunder

40 (o) "General fund" means the fund of a school district from which
41 operating expenses are paid and in which is deposited all amounts of state
42 foundation aid provided under this act, payments under K.S.A. 72-528,
43 and amendments thereto, payments of federal funds made available under

the provisions of title I of public law 874, except amounts received for
 assistance in cases of major disaster and amounts received under the low rent housing program and such other moneys as are provided by law.

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(p) "General fund budget" means the amount budgeted for operating expenses in the general fund of a school district.

6 (q) "High-density at-risk student weighting" means an addend 7 component assigned to the enrollment of school districts pursuant to 8 K.S.A. 72-5151(b), and amendments thereto, on the basis of costs 9 attributable to the maintenance of at-risk educational programs by such 10 school districts.

(r) "High enrollment weighting" means an addend component
assigned to the enrollment of school districts pursuant to K.S.A. 725149(b), and amendments thereto, on the basis of costs attributable to
maintenance of educational programs by such school districts.

(s) "Juvenile detention facility" means the same as such term isdefined in K.S.A. 72-1173, and amendments thereto.

(t) "Local foundation aid" means the sum of the following amounts:

(1) An amount equal to any unexpended and unencumbered balance
remaining in the general fund of the school district, except moneys
received by the school district and authorized to be expended for the
purposes specified in K.S.A. 72-5168, and amendments thereto;

(2) an amount equal to any remaining proceeds from taxes levied
under authority of K.S.A. 72-7056 and 72-7072, and amendments thereto,
prior to their repeal;

(3) an amount equal to the amount deposited in the general fund in
the current school year from moneys received in such school year by the
school district under the provisions of K.S.A. 72-3123(a), and amendments
thereto;

(4) an amount equal to the amount deposited in the general fund in
the current school year from moneys received in such school year by the
school district pursuant to contracts made and entered into under authority
of K.S.A. 72-3125, and amendments thereto;

(5) an amount equal to the amount credited to the general fund in the
current school year from moneys distributed in such school year to the
school district under the provisions of articles 17 and 34 of chapter 12 of
the Kansas Statutes Annotated, and amendments thereto, and under the
provisions of articles 42 and 51 of chapter 79 of the Kansas Statutes
Annotated, and amendments thereto;

(6) an amount equal to the amount of payments received by the
school district under the provisions of K.S.A. 72-3423, and amendments
thereto;

42 (7) an amount equal to the amount of any grant received by the 43 school district under the provisions of K.S.A. 72-3425, and amendments 1 thereto; and

2 (8) an amount equal to 70% of the federal impact aid of the school3 district.

4 (u) "Low enrollment weighting" means an addend component 5 assigned to the enrollment of school districts pursuant to K.S.A. 72-6 5149(a), and amendments thereto, on the basis of costs attributable to 7 maintenance of educational programs by such school districts.

8 (v) "Operating expenses" means the total expenditures and lawful 9 transfers from the general fund of a school district during a school year for 10 all purposes, except expenditures for the purposes specified in K.S.A. 72-11 5168, and amendments thereto.

(w) "Preceding school year" means the school year immediatelybefore the current school year.

(x) "Preschool-aged at-risk student" means an at-risk student who has
attained the age of three years, is under the age of eligibility for attendance
at kindergarten, and has been selected by the state board in accordance
with guidelines governing the selection of students for participation in
head start programs.

(y) "Preschool-aged exceptional children" means exceptional
children, except gifted children, who have attained the age of three years
but are under the age of eligibility for attendance at kindergarten. The
terms "exceptional children" and "gifted children" have the same meaning
as those terms are defined in K.S.A. 72-3404, and amendments thereto.

(z) "Psychiatric residential treatment facility" means the same as such term is defined in K.S.A. 72-1173, and amendments thereto.

(aa) "School district" means a school district organized under the
laws of this state that is maintaining public school for a school term in
accordance with the provisions of K.S.A. 72-3115, and amendments
thereto.

(bb) "School facilities weighting" means an addend component
assigned to the enrollment of school districts pursuant to K.S.A. 72-5156,
and amendments thereto, on the basis of costs attributable to commencing
operation of one or more new school facilities by such school districts.

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(cc) "School year" means the 12-month period ending June 30.

(dd) "September 20" has its usual meaning, except that in any year in
which September 20 is not a day on which school is maintained, it means
the first day after September 20 on which school is maintained.

(ee) "Special education and related services weighting" means an
addend component assigned to the enrollment of school districts pursuant
to K.S.A. 72-5157, and amendments thereto, on the basis of costs
attributable to the maintenance of special education and related services by
such school districts.

43 (ff) "State board" means the state board of education.

1 (gg) "State foundation aid" means the amount of aid distributed to a 2 school district as determined by the state board pursuant to K.S.A. 72-3 5134, and amendments thereto.

4 (hh) (1) "Student" means any person who is regularly enrolled in a 5 school district and attending kindergarten or any of the grades one through 6 12 maintained by the school district or who is regularly enrolled in a 7 school district and attending kindergarten or any of the grades one through 8 12 in another school district in accordance with an agreement entered into 9 under authority of K.S.A. 72-13,101, and amendments thereto, or who is 10 regularly enrolled in a school district and attending special education services provided for preschool-aged exceptional children by the school 11 12 district.

13 (2) (A) Except as otherwise provided in this subsection, the followingshall be counted as one student:

15

(i) A student in attendance full-time; and

(ii) a student enrolled in a school district and attending specialeducation and related services, provided for by the school district.

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(B) The following shall be counted as 1/2 student:

(i) A student enrolled in a school district and attending special
 education and related services for preschool-aged exceptional children
 provided for by the school district; and

(ii) a preschool-aged at-risk student enrolled in a school district and
 receiving services under an approved at-risk student assistance plan
 maintained by the school district.

25 (C) A student in attendance part-time shall be counted as that 26 proportion of one student (to the nearest 1/10) that the student's attendance 27 bears to full-time attendance.

28 (D) A student enrolled in and attending an institution of postsecondary education that is authorized under the laws of this state to 29 30 award academic degrees shall be counted as one student if the student's 31 postsecondary education enrollment and attendance together with the 32 student's attendance in either of the grades 11 or 12 is at least $\frac{5}{6}$ time, otherwise the student shall be counted as that proportion of one student (to 33 34 the nearest 1/10 that the total time of the student's postsecondary education 35 attendance and attendance in grades 11 or 12, as applicable, bears to full-36 time attendance.

37 (E) A student enrolled in and attending a technical college, a career 38 technical education program of a community college or other approved 39 career technical education program shall be counted as one student, if the 40 student's career technical education attendance together with the student's 41 attendance in any of grades nine through 12 is at least $\frac{5}{6}$ time, otherwise 42 the student shall be counted as that proportion of one student (to the 43 nearest $\frac{1}{10}$) that the total time of the student's career technical education 1 attendance and attendance in any of grades nine through 12 bears to full-2 time attendance.

3 (F) A student enrolled in a school district and attending a non-virtual school and also attending a virtual school shall be counted as that 4 proportion of one student (to the nearest 1/10) that the student's attendance 5 6 at the non-virtual school bears to full-time attendance.

7 (G) A student enrolled in a school district and attending special 8 education and related services provided for by the school district and also attending a virtual school shall be counted as that proportion of one 9 student (to the nearest $\frac{1}{10}$) that the student's attendance at the non-virtual 10 school bears to full-time attendance 11

12 (H) (i) Except as provided in clause (ii), a student enrolled in a school 13 district who is not a resident of Kansas shall be counted as follows:

14

(a) For school year 2018-2019, one student; (b) for school years 2019-2020 and 2020-2021, $\frac{3}{4}$ of a student; and

16 (c) for school year 2021-2022 and each school year thereafter, $\frac{1}{2}$ of a 17 student

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(ii) This subparagraph (H) shall not apply to:

(a) A student whose parent or legal guardian is an employee of the 19 20 school district where such student is enrolled: or

21 (b) a student who attended public school in Kansas during school 22 year 2016-2017 and who attended public school in Kansas during the-23 immediately preceding school year.

(3) The following shall not be counted as a student:

25

24

(A) An individual residing at the Flint Hills job corps center;

(B) except as provided in paragraph (2), an individual confined in and 26 27 receiving educational services provided for by a school district at a 28 juvenile detention facility; and

29 (C) an individual enrolled in a school district but housed, maintained 30 and receiving educational services at a state institution or a psychiatric 31 residential treatment facility.

(4) A student enrolled in virtual school pursuant to K.S.A. 72-3711 et 32 33 seq., and amendments thereto, shall be counted in accordance with the 34 provisions of K.S.A. 72-3715, and amendments thereto.

(ii) "Total foundation aid" means an amount equal to the product 35 36 obtained by multiplying the BASE aid by the adjusted enrollment of a 37 school district.

38 (jj) "Transportation weighting" means an addend component assigned 39 to the enrollment of school districts pursuant to K.S.A. 72-5148, and 40 amendments thereto, on the basis of costs attributable to the provision or furnishing of transportation. 41

(kk) "Virtual school" means the same as such term is defined in 42 43 K.S.A. 72-3712, and amendments thereto.

15

1 Sec. 14. K.S.A. 72-5150 is hereby amended to read as follows: 72-2 5150. *(a)* The bilingual weighting of each school district shall be 3 determined by the state board as follows:

4 (a)(1) Determine the full-time equivalent enrollment in approved 5 programs of bilingual education and multiply such enrollment by 0.395;

6 (b)(2) determine the number of students enrolled in approved
 7 programs of bilingual education and multiply such enrollment by 0.185;
 8 and

9 (c)(3) the bilingual weighting shall be either the amount determined 10 under-subsection (a) or (b) paragraph (1) or (2), whichever is greater.

(b) A student shall be counted as enrolled in a bilingual education
 program for not more than five school years.

Sec. 15. K.S.A. 72-5170 is hereby amended to read as follows: 72-13 5170. (a) (1) In order to accomplish the mission for Kansas education, the 14 state board shall design and adopt a school district accreditation system 15 16 based upon improvement in performance that equals or exceeds the educational goal set forth in K.S.A. 72-3218(c), and amendments thereto, 17 18 and is measurable. The state board shall hold all school districts 19 accountable to the Kansans can outcomes, or any successor outcomes-20 established by the state board, through the Kansas education systems 21 accreditation rules and regulations, or any successor accreditation system 22 and accountability plan adopted by the state board. The state board shall 23 establish rigorous accountability measures in the areas of social emotional learning, kindergarten readiness, individual plans of study, graduation and 24 25 postsecondary success. The state board also shall ensure that all school 26 districts and the public schools operated by such districts have programs and initiatives in place for providing those educational capacities set forth 27 28 in K.S.A. 72-3218(c), and amendments thereto. On or before January 15, 29 2018, and each January 15-thereafter of each year, the state board shall 30 prepare and submit a report on the school district accreditation system to 31 the governor and the legislature.

32 (2) The accountability measures established pursuant to paragraph (1) 33 shall be applied both at the district level and at the school level. Such 34 accountability measures shall be reported by the state board for each 35 school district and each school-by publication on the internet website of 36 the state department of education. Each school district also shall report 37 such accountability measures for such school district and each school 38 operated by such district by publication on such school district's internet 39 website. All reports prepared pursuant to this section shall be published in accordance with section 6, and amendments thereto. 40

41 (3) If a school district is not fully accredited and a corrective action
42 plan is required by the state board, such corrective action plan, and any
43 subsequent reports prepared by the state board regarding the progress of

such school district in implementing and executing such corrective action
 plan, shall be published on the state department of education's internet
 website and such school district's internet website *in accordance with section 6, and amendments thereto.*

5 (4) If a school district is not accredited, the superintendent, or the 6 superintendent's designee, shall appear before the committee on education 7 of the house of representatives and the committee on education of the 8 senate during the regular legislative session that occurs during the same 9 school year in which such school district is not accredited. Such school 10 district shall provide a report to such committees on the challenges and obstacles that are preventing such school district from becoming 11 accredited 12

(b) The state board shall establish curriculum standards that reflect
high academic standards for the core academic areas of mathematics,
science, reading, writing and social studies. The curriculum standards shall
be reviewed at least every seven years. Nothing in this subsection shall be
construed in any manner so as to impinge upon any school district's
authority to determine its own curriculum.

19 (c) The state board shall provide for statewide assessments in the core academic areas of mathematics, science, reading, writing and social 20 21 studies. The board shall ensure compatibility between the statewide 22 assessments and the curriculum standards established pursuant to 23 subsection (b). Such assessments shall be administered at three grade 24 levels, as determined by the state board. The state board shall determine 25 performance levels on the statewide assessments, the achievement of which represents high academic standards in the academic area at the 26 27 grade level to which the assessment applies. The state board should specify 28 high academic standards both for individual performance and school 29 performance on the assessments.

(d) Each school year, on such date as specified by the state board,
each school district shall submit the Kansas education system accreditation
report to the state board in such form and manner as prescribed by the state
board.

34 (e) Whenever the state board determines that a school district has 35 failed either to meet the accreditation requirements established by rules 36 and regulations or standards adopted by the state board or provide 37 curriculum based on state standards and courses required by state law, the 38 state board shall so notify the school district. Such notice shall specify the 39 accreditation requirements that the school district has failed to meet and 40 the curriculum that it has failed to provide. Upon receipt of such notice, the board of education of such school district is encouraged to reallocate 41 42 the resources of the school district to remedy all deficiencies identified by 43 the state board.

ery school district s

Each school in every school district shall establish a school site 1 (f) 2 council composed of the principal and representatives of teachers and other school personnel, parents of students attending the school, the 3 business community and other community groups. School site councils 4 5 shall be responsible for providing advice and counsel in evaluating state, 6 school district, and school site performance goals and objectives and in 7 determining the methods that should be employed at the school site to 8 meet these goals and objectives. Site councils may make recommendations and proposals to the school board regarding budgetary items and school 9 district matters, including, but not limited to, identifying and implementing 10 the best practices for developing efficient and effective administrative and 11 management functions. Site councils also may help school boards analyze 12 the unique environment of schools, enhance the efficiency and maximize 13 limited resources, including outsourcing arrangements and cooperative 14 opportunities as a means to address limited budgets. 15

Sec. 16. K.S.A. 72-5171 is hereby amended to read as follows: 72-5171 (a) On or before January 15 of each year, the state department of education shall prepare and submit<u>reports</u> *a financial accountability report* on school district funding for each school district to the governor and the legislature.

(b) Each report shall contain the information described in subsection
(c) for the school district in terms of actual dollar amounts for the second
and immediately preceding school years and budgeted dollar amounts for
the current school year.

25 (c) Each report shall contain the following information for the school26 district:

27 (1) Full-time equivalent enrollment and the virtual student full-time
28 equivalent enrollment;

29 (2) demographic information, including, but not limited to, gender,
30 race, ethnicity, students who are economically disadvantaged, migrants,
31 English language learners and students with disabilities;

(3) total general and supplemental general funds, including a showing
of funding provided by federal sources, state sources and local sources,
and total funds per student;

(4) total capital outlay funds, including a showing of such funding
provided by federal sources, state sources and local sources, and capital
outlay funds per student;

(5) total bond and interest funds, including a showing of such funding
 provided by federal sources, state sources and local sources, and bond and
 interest funds per student;

(6) total of all other funds not described in paragraphs (3), (4) and (5),
excluding fund transfers, including a showing of such funding provided by
federal sources, state sources and local sources, and total funds per

- 1 student;
- 2 (7) total funds per student of all funds described in paragraphs (3)
- 3 through (6); 4 (8) gen
 - (8) general fund moneys attributable to the following:
- 5 (A) BASE aid;
- 6 (B) high enrollment weighting;
- 7 (C) low enrollment weighting;
- 8 (D) school facilities weighting;
- 9 (E) transportation weighting;
- 10 (F) at-risk student weighting;
- 11 (G) preschool-aged at-risk student weighting;
- 12 (H) high-density at-risk student weighting;
- 13 (I) career technical education weighting;
- 14 (J) special education and related services weighting;
- 15 (K) bilingual weighting;
- 16 (L) ancillary school facilities weighting;
- 17 (M) cost-of-living weighting;
- 18 (N) declining enrollment weighting; and
- 19 (O) virtual school state aid;
- 20 (9) total expenditures on the following:
- 21 (A) At-risk education programs and services;
- 22 (B) preschool-aged at-risk education programs and services;
- 23 (C) bilingual education programs and services;
- 24 (D) career and technical education programs and services;
- 25 (E) special education and related services; and
- 26 (F) virtual school programs and services;
- 27 (10) total expenditures from the special retirement contributions fund;

(11) expenditures and fund transfers from the supplemental general
 fund for those programs and services set forth in paragraph (9) and any
 other accounting category for which there is an expenditure or transfer
 from such fund;

32 (12) total expenditures from any fund for expenses incurred as a 33 result of the school district's participation in any legal proceeding challenging the constitutional adequacy of any school finance laws under 34 35 section 6 of article 6 of the constitution of the state of Kansas, regardless 36 of whether such school district was a named party in such legal 37 proceedings, and including any dues, fees or other expenses incurred by 38 such school district as a result of its membership in any organization that 39 participates in any legal proceeding challenging the constitutional adequacy of any school finance laws under section 6 of article 6 of the 40 41 constitution of the state of Kansas, and the aggregate amount of such 42 expenditures made on and after July 1, 2010; and

43 (12)(13) general obligation bond indebtedness.

1 (d) All reports that include local sources of funding shall show such 2 funding provided by each local source, including, but not limited to, 3 property tax revenue, student fees, gifts, grants, donations and any other 4 local source of revenue.

5 (e) All reports prepared pursuant to this section shall be published in 6 accordance with section 6, and amendments thereto.

7 (f) The state board shall provide uniform guidelines for what 8 constitutes total expenditures for the programs and services listed under 9 subsection (c)(9).

Sec. 17. K.S.A. 72-5173 is hereby amended to read as follows: 72-5173. The legislative post audit committee shall direct the legislative division of post audit to conduct the following performance audits in the fiscal year specified:

(a) A performance audit of transportation services funding. The audit
should include a comparison of the amount of transportation services
funding school districts receive to the cost of providing transportation
services. This performance audit shall be conducted during fiscal year
2018, and the final audit report shall be submitted to the legislature on or
before January 15, 2018.

(b) A performance audit of at-risk education funding. The audit should evaluate the method of counting students for at-risk education funding, the level of the at-risk student weighting and high-density at-risk student weighting under the act and how school districts are expending moneys provided for at-risk education. This performance audit shall be conducted during fiscal year 2020, and the final audit report shall be submitted to the legislature on or before January 15, 2020.

(c) A performance audit of bilingual education funding. The audit
should evaluate the method of counting students for bilingual education
funding, the level of the bilingual weighting under the act and how school
districts are expending moneys provided for bilingual education. This
performance audit shall be conducted during fiscal year 2022, and the final
audit report shall be submitted to the legislature on or before January 15,
2022.

34 (d) A study of statewide virtual school programs administered in35 other states. The study shall include, but not be limited to, the following:

(1) The aggregate cost incurred by each state administering a virtual
school program, and the cost incurred by individual school districts or
schools within each state;

39 (2) the resources necessary for the implementation of each virtual
40 school program, including, but not limited to, personnel, equipment,
41 software and facility usage;

(3) the scope of each virtual school program; and

42

43 (4) the effectiveness of each virtual school program with respect to

1 student performance and outcomes.

The audit *study* shall be conducted during fiscal year 2023, and the final-audit *study* report shall be submitted to the legislature on or before January 15, 2023.

5 (e) A performance audit of the unencumbered cash balances held in 6 all funds by each school district. The audit should evaluate the annual 7 accumulations of unencumbered cash balances for the preceding 10 years, 8 the annual expenditures of such moneys and how school districts are 9 expending such moneys. This performance audit shall be conducted no 10 later than fiscal year 2021, and the final audit report shall be submitted to 11 the legislature on or before January 15, 2021.

12 (e)(f) (1) A performance audit to provide a reasonable estimate of the 13 cost of providing educational opportunities for every public school student 14 in Kansas to achieve the performance outcome standards adopted by the 15 state board of education. This performance audit shall be conducted-two 16 times as follows:

17 (A) During fiscal year 2021, and the final report submitted to the
 18 legislature on or before January 15, 2021; and

(B) during fiscal year 2024, and the final report submitted to the
 legislature on or before January 15, 2024.

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(2) Each *The* performance audit required under this subsection shall:

(A) Include reasonable estimates of the costs of providing specialized
 education services as required by law, including, but not limited to,
 bilingual education and at-risk programs; and

(B) account for other factors which may contribute to variations in
 costs incurred by school districts, including, but not limited to, total
 district enrollment and geographic location within the state.

28 (3) In conducting-each *the* performance audit required under this29 subsection:

(A) Any examination of historical data and expenditures shall correct
 any recognized inadequacy of such data or expenditure through a
 statistically valid method of extrapolation; and

(B) subject to the limitations of the division of legislative post audit
 budget and appropriations therefor, the legislative post auditor may enter
 into contracts with consultants as the post auditor deems necessary.

36 (f)(g) A performance audit to provide a reasonable estimate of the 37 costs of providing special education and related services, including, but 38 not limited to, other factors which may contribute to variations in costs 39 incurred by school districts. This performance audit shall be conducted 40 during fiscal year 2019, and the final audit report shall be submitted to the 41 legislature on or before January 15, 2019.

42 Sec. 18. K.S.A. 72-5193 is hereby amended to read as follows: 72-43 5193. Article 6 of the constitution of the state of Kansas states that the

legislature shall provide for intellectual, educational, vocational and 1 2 scientific improvement by establishing and maintaining public schools; provide for a state board of education having general supervision of public 3 4 schools, educational institutions and the educational interests of the state, 5 except those delegated by law to the state board of regents; and make 6 suitable provision for finance of the educational interests of the state. It is 7 the purpose and intention of the legislature to provide a financing system 8 for the education of kindergarten and grades one through 12-which that provides students with the capacities set forth in K.S.A. 72-3218, and 9 amendments thereto. Such financing system shall be sufficiently flexible 10 for the legislature to consider and utilize financing methods from all 11 available resources in order to satisfy the constitutional requirements under 12 article 6. Such financing methods shall include, but are not limited to, the 13 14 following:

(a) Federal funding to unified school districts or public schools,
 including any grants or federal assistance;

(b) subject to appropriations by the legislature, appropriations of state
moneys for the improvement of public education, including, but not
limited to, the following:

(1) Financing to unified school districts through the Kansas school
equity and enhancement act, K.S.A. 72-5131 et seq., and amendments
thereto;

(2) financing to unified school districts through any provisions which
 that provide state aid, such as capital improvements state aid, capital
 outlay state aid and any other state aid paid, distributed or allocated to
 school districts on the basis of the assessed valuation of school districts;

(3) employer contributions to the Kansas public employees retirementsystem for public schools;

(4) appropriations to the Kansas children's cabinet for programs
serving students enrolled in unified school districts in meeting the goal
specified in K.S.A. 72-3218, and amendments thereto;

(5) appropriations to any programs which *that* provide early learning
 to four-year-old children with the purpose of preparing them for success in
 public schools;

(6) appropriations to any programs, such as *jobs for America's graduates and* communities in schools, which *that* provide individualized
support to students enrolled in unified school districts-in-meeting and *assist with achievement of* the goal specified in K.S.A. 72-3218, and
amendments thereto;

40 (7) transportation financing, including any transfers from the state
41 general fund and state highway fund to the state department of education
42 to provide technical education transportation, special education
43 transportation or school bus safety;

(8) financing to other facilities providing public education to students,
 such as the Kansas state school for the blind, the Kansas state school for
 the deaf, school district juvenile detention facilities and the Flint Hills job
 corps center;

5 (9) appropriations relating to the Kansas academy of mathematics and 6 science;

7 (10) appropriations relating to teaching excellence, such as 8 scholarships, awards, training or in-service workshops;

9 (11) appropriations to the state board of regents to provide technical 10 education incentives to unified school districts and tuition costs to 11 postsecondary institutions which *that* provide career technical education to 12 secondary students; and

(12) appropriations to any postsecondary educational institution
 which that provides postsecondary education to a secondary student
 without charging tuition to such student;

16 (c) any provision-which *that* authorizes the levying of local taxes for 17 the purpose of financing public schools; and

(d) any transfer of funds or appropriations from one object or fund to
 another approved by the legislature for the purpose of financing public
 schools.

Sec. 19. K.S.A. 72-5461 is hereby amended to read as follows: 72-5461. (a) Upon receiving an application under K.S.A. 72-5460, and amendments thereto, the state board of education shall review the application and examine the evidence furnished in support of the application.

26 (b) (1) Commencing in school year 2017-2018, the state board of 27 education shall not approve any application submitted during the current 28 school year if such approval would result in the aggregate amount of all 29 general obligation bonds approved by the state board for such school year exceeding the aggregate principal amount of all general obligation bonds 30 31 retired in the immediately preceding school year adjusted for inflation 32 pursuant to paragraph (4). For any application submitted during the current school year in excess of \$175,000,000, the state board shall apply only an 33 34 amount of \$175,000,000 of such application when determining whether 35 the aggregate principal amount of all general obligation bonds retired in 36 the immediately preceding school year has been exceeded. In determining 37 whether to approve an application, the state board shall prioritize 38 applications in accordance with the priorities set forth as follows in order 39 of highest priority to lowest priority:

40 (A) Safety of the current facility and disability access to such facility 41 as demonstrated by a state fire marshal report, an inspection under the 42 Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar 43 evaluation; 1 (B) enrollment growth and imminent overcrowding as demonstrated 2 by successive increases in enrollment of the school district in the 3 immediately preceding three school years;

4 (C) impact on the delivery of educational services as demonstrated by 5 restrictive inflexible design or limitations on installation of technology; 6 and

7 (D) energy usage and other operational inefficiencies as demonstrated 8 by a district-wide energy usage analysis, district-wide architectural 9 analysis or other similar evaluation.

10 (2) The state board shall not consider a school district's eligibility for 11 capital improvement state aid, or the amount of capital improvement state 12 aid a school district would be eligible to receive, in determining whether to 13 approve such district's application.

14

(3) The provisions of subsection (b)(1) shall not apply to:

(A) School districts that have not issued any general obligation bonds
 in the 25 years prior to the current school year; or

17 (B) the maintenance or repair of any facility, including, but not 18 limited to, roofs, heating and air conditioning systems, school safety 19 equipment and measures, technology updates or to comply with the 20 Americans with disabilities act, 42 U.S.C. § 12101 et seq., or an order 21 issued by the state fire marshal.

(4) The state board shall adjust the aggregate principal amount of all general obligation bonds retired in the immediately preceding school year by adding an amount equal to the five-year compounded percentage increase in the producer price index industry data for new school building construction as published by the bureau of labor statistics of the United States department of labor for the five immediately preceding school years.

(c) After reviewing the application and examining the supportive evidence, the state board of education shall issue an order either granting or denying the application. If the application is approved, the applicant board of education shall request the county election officer to hold an election to vote upon the question of issuing the increased amount of bonds in the manner provided by law.

(d) Any application that is denied pursuant to subsection (b) may be tentatively approved by the state board of education for the immediately succeeding school year. The amount of general obligation bonds approved in any such application shall be counted first towards the aggregate amount of all general obligation bonds approved by the state board for such school year.

41 (e) Commencing in school year 2017-2018, the state board of
42 education shall determine the aggregate principal amount of general
43 obligation bonds retired in the immediately preceding school year.

1 (f) The provisions of subsections (b), (d) and (e) shall expire on June 2 30, 2022.

3 Sec. 20. K.S.A. 72-5462 is hereby amended to read as follows: 72-5462. (a) There is hereby established in the state treasury the school district capital improvements fund. The fund shall consist of all amounts transferred thereto under the provisions of subsection (c).

7 (b) In each school year, each school district which is obligated to 8 make payments from its capital improvements fund shall be entitled to 9 receive payment from the school district capital improvements fund in an 10 amount determined by the state board of education as provided in this 11 subsection.

12 (1) For general obligation bonds approved for issuance at an electionheld prior to July 1, 2015, the state board of education shall:

(A) Determine the amount of the assessed valuation per pupil (AVPP)
of each school district in the state for the preceding school year and round
such amount to the nearest \$1,000. The rounded amount is the AVPP of a
school district for the purposes of this subsection (b)(1);

18

(B) determine the median AVPP of all school districts;

19 (C) prepare a schedule of dollar amounts using the amount of the median AVPP of all school districts as the point of beginning. The 20 21 schedule of dollar amounts shall range upward in equal \$1,000 intervals 22 from the point of beginning to and including an amount that is equal to the 23 amount of the AVPP of the school district with the highest AVPP of all 24 school districts and shall range downward in equal \$1,000 intervals from 25 the point of beginning to and including an amount that is equal to the 26 amount of the AVPP of the school district with the lowest AVPP of all 27 school districts:

28 (D) determine a state aid percentage factor for each school district by 29 assigning a state aid computation percentage to the amount of the median AVPP shown on the schedule, decreasing the state aid computation 30 31 percentage assigned to the amount of the median AVPP by one percentage 32 point for each \$1,000 interval above the amount of the median AVPP, and 33 increasing the state aid computation percentage assigned to the amount of 34 the median AVPP by one percentage point for each \$1,000 interval below 35 the amount of the median AVPP. Except as provided by K.S.A. 72-5463, 36 and amendments thereto, the state aid percentage factor of a school district 37 is the percentage assigned to the schedule amount that is equal to the 38 amount of the AVPP of the school district. The state aid percentage factor 39 of a school district shall not exceed 100%. The state aid computation 40 percentage is 25%;

41 (E) determine the amount of payments that a school district is 42 obligated to make from its bond and interest fund attributable to general 43 obligation bonds approved for issuance at an election held prior to July 1, 1 2015; and

2 (F) multiply the amount determined under subsection (b)(1)(E) by the 3 applicable state aid percentage factor.

4 (2) For general obligation bonds approved for issuance at an election 5 held on or after July 1, 2015, the state board of education shall:

6 (A) Determine the amount of the AVPP of each school district in the 7 state for the preceding school year and round such amount to the nearest 8 \$1,000. The rounded amount is the AVPP of a school district for the 9 purposes of this subsection (b)(2);

10 (B) prepare a schedule of dollar amounts using the amount of the 11 AVPP of the school district with the lowest AVPP of all school districts as 12 the point of beginning. The schedule of dollar amounts shall range upward 13 in equal \$1,000 intervals from the point of beginning to and including an 14 amount that is equal to the amount of the AVPP of the school district with 15 the highest AVPP of all school districts;

16 (C) determine a state aid percentage factor for each school district by 17 assigning a state aid computation percentage to the amount of the lowest 18 AVPP shown on the schedule and decreasing the state aid computation 19 percentage assigned to the amount of the lowest AVPP by one percentage 20 point for each \$1,000 interval above the amount of the lowest AVPP. 21 Except as provided by K.S.A. 72-5463, and amendments thereto, the state 22 aid percentage factor of a school district is the percentage assigned to the 23 schedule amount that is equal to the amount of the AVPP of the school 24 district. The state aid computation percentage is 75%;

(D) determine the amount of payments that a school district is
obligated to make from its bond and interest fund attributable to general
obligation bonds approved for issuance at an election held on or after July
1, 2015; and

(E) multiply the amount determined under subsection (b)(2)(D) bythe applicable state aid percentage factor.

(3) For general obligation bonds approved for issuance at an election
held on or before June 30, 2016, the sum of the amount determined under
subsection (b)(1)(F) and the amount determined under subsection (b)(2)(E)
is the amount of payment the school district is entitled to receive from the
school district capital improvements fund in the school year.

36 (4) For general obligation bonds approved for issuance at an election 37 held on or after July 1, 2016, the amount determined under subsection (b) 38 (2)(E) is the amount of payment the school district shall receive from the 39 school district capital improvements fund in the school year, except the 40 total amount of payments school districts receive from the school district 41 capital improvements fund in the school year for such bonds shall not 42 exceed the six-year average amount of capital improvement state aid as 43 determined by the state board of education.

1 (A) The state board of education shall determine the six-year average 2 amount of capital improvement state aid by calculating the average of the 3 total amount of moneys expended per year from the school district capital 4 improvements fund in the immediately preceding six fiscal years, not to 5 include the current fiscal year.

6 (B) (i) Subject to clause (ii), the state board of education shall 7 prioritize the allocations to school districts from the school district capital 8 improvements fund in accordance with the priorities set forth as follows in 9 order of highest priority to lowest priority:

(a) Safety of the current facility and disability access to such facility
as demonstrated by a state fire marshal report, an inspection under the
Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar
evaluation;

(b) enrollment growth and imminent overcrowding as demonstrated
by successive increases in enrollment of the school district in the
immediately preceding three school years;

(c) impact on the delivery of educational services as demonstrated by
 restrictive inflexible design or limitations on installation of technology;
 and

(d) energy usage and other operational inefficiencies as demonstrated
 by a district-wide energy usage analysis, district-wide architectural
 analysis or other similar evaluation.

(ii) In allocating capital improvement state aid, the state board shall
 give higher priority to those school districts with a lower AVPP compared
 to the other school districts that are to receive capital improvement state
 aid under this section.

(C) On and after July 1, 2016, the state board of education shall
approve the amount of state aid payments a school district shall receive
from the school district capital improvements fund pursuant to subsection
(b)(5) prior to an election to approve the issuance of general obligation
bonds.

32 (5) Except as provided in subsections (b)(6) and (b)(7), the sum of the 33 amounts determined under subsection (b)(3) and the amount determined or 34 allocated to the district by the state board of education pursuant to 35 subsection (b)(4), is the amount of payment the school district is entitled to 36 receive from the school district capital improvements fund in the school 37 year.

(6) A school district that had an enrollment of less than 260 students
in the school year immediately preceding the school year in which an
election is held to approve the issuance of general obligation bonds shall
not be entitled to receive payments from the school district capital
improvements fund unless such school district applied for and received
approval from the state board of education to issue such bonds prior to

holding an election to approve such bond issuance. The provisions of this
 paragraph shall apply to general obligation bonds approved for issuance at
 an election held on or after July 1, 2017, that are issued for the purpose of
 financing the construction of new school facilities.

(7) For general obligation bonds approved for issuance at an election 5 6 held on or after July 1, 2017, in determining the amount under subsection 7 (b)(2)(D), the state board shall exclude payments for any capital 8 improvement project, or portion thereof, that proposes to construct, 9 reconstruct or remodel a facility that would be used primarily for 10 extracurricular activities, unless the construction, reconstruction or remodeling of such facility is necessary due to concerns relating to the 11 safety of the current facility or disability access to such facility as 12 13 demonstrated by a state fire marshal report, an inspection under the 14 Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar 15 evaluation.

16 (c) The state board of education shall certify to the director of 17 accounts and reports the entitlements of school districts determined under 18 the provisions of subsection (b), and an amount equal thereto shall be 19 transferred by the director from the state general fund to the school district 20 capital improvements fund for distribution to school districts. All transfers 21 made in accordance with the provisions of this subsection shall be 22 considered to be demand transfers from the state general fund, except that 23 all such transfers during the fiscal years ending June 30, 2017 2020, June 30, 2018 2021, and June 30, 2019 2022, shall be considered to be revenue 24 25 transfers from the state general fund.

26 (d) Payments from the school district capital improvements fund shall 27 be distributed to school districts at times determined by the state board of 28 education to be necessary to assist school districts in making scheduled 29 payments pursuant to contractual bond obligations. The state board of 30 education shall certify to the director of accounts and reports the amount 31 due each school district entitled to payment from the fund, and the director 32 of accounts and reports shall draw a warrant on the state treasurer payable 33 to the treasurer of the school district. Upon receipt of the warrant, the 34 treasurer of the school district shall credit the amount thereof to the bond 35 and interest fund of the school district to be used for the purposes of such 36 fund

(e) The provisions of this section apply only to contractual
obligations incurred by school districts pursuant to general obligation
bonds issued upon approval of a majority of the qualified electors of the
school district voting at an election upon the question of the issuance of
such bonds.

42 (f) On or before the first day of the legislative session in 2017, and 43 each year thereafter, the state board of education shall prepare and submit 1 a report to the legislature that includes information on school district 2 elections held on or after July 1, 2016, to approve the issuance of general 3 obligation bonds and the amount of payments school districts were 4 approved to receive from the school district capital improvements fund 5 pursuant to subsection (b)(4)(C).

6 Sec. 21. K.S.A. 72-6147 is hereby amended to read as follows: 72-7 6147. (a) As used in this section:

8 (1) "Bullying" means: (A) Any intentional gesture or any intentional 9 written, verbal, electronic or physical act or threat-<u>either</u> by any student, 10 staff member or parent towards a student or by any student, staff member 11 or parent towards a staff member that is sufficiently severe, persistent or 12 pervasive that such gesture, act or threat creates an intimidating, 13 threatening or abusive educational environment that a reasonable person, 14 under the circumstances, knows or should know will have the effect of:

15 (i) Harming a student or staff member, whether physically or 16 mentally;

(ii) damaging a student's or staff member's property;

(iii) placing a student or staff member in reasonable fear of harm tothe student or staff member; or

20 (iv) placing a student or staff member in reasonable fear of damage to21 the student's or staff member's property;

22 (B) cyberbullying; or

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(C) any other form of intimidation or harassment prohibited by the
board of education of the school district in policies concerning bullying
adopted pursuant to this section or subsection (c) of K.S.A. 72-1138(e),
and amendments thereto.

(2) "Cyberbullying" means bullying by use of any electronic
communication device through means including, but not limited to, e-mail,
instant messaging, text messages, blogs, mobile phones, pagers, online
games and websites.

31 (3) "Parent" includes a guardian, custodian or other person with32 authority to act on behalf of the child.

(4) "School district" or "district" means any unified school district
organized and operating under the laws of this state.

(5) "School vehicle" means any school bus, school van, other school
vehicle and private vehicle used to transport students or staff members to
and from school or any school-sponsored activity or event.

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(6) "Staff member" means any person employed by a school district.

(b) The board of education of each school district shall adopt a policy
to prohibit bullying either by any student, staff member or parent towards
a student or by a student, staff member or parent towards a staff member
on or while utilizing school property, in a school vehicle or at a schoolsponsored activity or event.

The board of education of each school district shall adopt and 1 (c) 2 implement a plan to address bullying-either by any student, staff member or parent towards a student or by a student, staff member or parent towards 3 4 a staff member on school property, in a school vehicle or at a school-5 sponsored activity or event. Such plan shall include: Provisions for the 6 training and education for staff members and students; consequences and 7 appropriate remedial action for a person who commits an act of bullying, 8 harassment or cyberbullying; a procedure for reporting an act of bullying, harassment or cyberbullying, including reporting through the statewide 9 bullying prevention hotline; a procedure for prompt investigation of 10 reports of bullying, harassment and cyberbullying; and a list of 11 12 appropriate responses to an incident of bullying, harassment or 13 cvberbullving.

(d) On or before July 30, 2019, such plan and the number for the
statewide bullying prevention hotline shall be published on the school
district's website, with a link prominently displayed on the home page of
such website titled, "Bullying Prevention Plan." Such plan shall be
distributed annually to parents and guardians who have children enrolled
in a school in the school district. The plan also shall be submitted to the
department of education and shall be kept on file with the department.

21 (d)(e) The board of education of each school district may adopt
 22 additional policies relating to bullying pursuant to subsection (e) of K.S.A.
 23 72-1138(e), and amendments thereto.

(e)(f) Nothing in this section shall be construed to limit or supersede
 or in any manner affect or diminish the requirements of compliance by a
 staff member with the provisions of K.S.A. 2018 Supp. 38-2223 or 38 2226, and amendments thereto.

Sec. 22. K.S.A. 72-6487 is hereby amended to read as follows: 72-6487. (a) The board of education of a school district may provide or furnish transportation for students who are enrolled in the school district to or from any school of the school district or to or from any school of another school district attended by such students in accordance with the provisions of an agreement entered into under authority of K.S.A. 72-13,101, and amendments thereto.

35 (b) (1) When any or all of the conditions specified in this provision 36 exist, The board of education of a school district shall provide or furnish 37 transportation for students who reside in the school district and who attend 38 any school of the school district or who attend any school of another 39 school district in accordance with the provisions of an agreement entered into under authority of K.S.A. 72-13,101, and amendments thereto. The 40 41 conditions which apply to the requirements of this provision are as-42 follows. if:

43 (A) The residence of the student is inside or outside the corporate

1 limits of a city, the school building attended is outside the corporate limits 2 of a city and the school building attended is more than $2^{1}/_{2}$ miles by the 3 usually traveled road from the residence of the student; or

4 (B) the residence of the student is outside the corporate limits of a 5 city, the school building attended is inside the corporate limits of a city and 6 the school building attended is more than $2^{1}/_{2}$ miles by the usually traveled 7 road from the residence of the student; or

8 (C) the residence of the student is inside the corporate limits of one 9 city, the school building attended is inside the corporate limits of a 10 different city and the school building attended is more than $2^{1}/_{2}$ miles by 11 the usually traveled road from the residence of the student.

12 (2) The provisions of this subsection are subject to the provisions of 13 subsections (c)-and, (d) and (e).

(c) The board of education of every school district is authorized to adopt rules and regulations to govern the conduct, control and discipline of all students while being transported in school buses. The board may suspend or revoke the transportation privilege or entitlement of any student who violates any rules and regulations adopted by the boardunder authority of this subsection.

20 (d) The board of education of every school district may suspend or 21 revoke the transportation privilege or entitlement of any student who is 22 detained at school at the conclusion of the school day for violation of any 23 rules and regulations governing student conduct or for disobedience of an 24 order of a teacher or other school authority. Suspension or revocation of 25 the transportation privilege or entitlement of any student specified in this subsection shall be limited to the school day or days on which the student 26 27 is detained at school. The provisions of this subsection do not apply to any 28 student who has been determined to be an exceptional child, except gifted 29 children, under the provisions of the special education for exceptional 30 children act.

(e) Notwithstanding the provisions of subsection (b), the board of
education of a school district shall provide or furnish transportation for
students who reside in the school district and who attend any school of the
school district or who attend any school of another school district in
accordance with the provisions of an agreement entered into under
authority of K.S.A. 72-13,101, and amendments thereto, if:

37 (1) The school building attended is $2^{1}/_{2}$ miles or less by the usually 38 traveled road from the residence of the student;

39 (2) there is no safe pedestrian route from the residence of the student40 to the school building attended by such student; and

(3) the provision of such transportation does not increase the cost of
 providing transportation to students by the school district.

43 (e)(f) (1) Subject to the limitations specified in this subsection, the

board of education of any school district may prescribe and collect fees to
 offset, totally or in part, the costs incurred for the provision or furnishing
 of transportation for students. The limitations which apply to the
 authorization granted by this subsection are as follows:

5 (A) Fees for the provision or furnishing of transportation for students 6 shall be prescribed and collected only to recover the costs incurred as a 7 result of and directly attributable to the provision or furnishing of 8 transportation for students and only to the extent that such costs are not 9 reimbursed from any other source provided by law;

10 (B) fees for the provision or furnishing of transportation may not be assessed against or collected from any student who is counted in 11 12 determining the transportation weighting of the school district under the 13 Kansas school equity and enhancement act, K.S.A. 72-5131 et seq., and amendments thereto, or any student who is determined to be a child with 14 15 disabilities under the provisions of the special education for exceptional 16 children act or any student who is eligible for free or reduced price meals 17 under the national school lunch act or any student who is entitled to 18 transportation under the provisions of K.S.A. 72-6491(a), and amendments 19 thereto, and who resides $2^{1/2}$ miles or more by the regular route of a school 20 bus from the school attended: and

(C) fees for the provision or furnishing of transportation for students
 in accordance with the provisions of an agreement entered into under
 authority of K.S.A. 72-13,101 or 72-6492, and amendments thereto, shall
 be controlled by the provisions of the agreement.

(2) All moneys received by a school district from fees collected underthis subsection shall be deposited in the general fund of the district.

27 (g) For the purposes of this section, the term "safe pedestrian route" 28 means a route that may be traveled on foot and: (1) Each portion of such 29 route has either accessible sidewalks or speed limits for motor vehicles 30 that do not exceed 25 miles per hour; (2) no portion of such route crosses 31 any street with a speed limit for motor vehicles in excess of 25 miles per hour, unless a crossing guard is present at such intersection during the 32 33 times when students would typically be traveling on such route; and (3) no 34 portion of such route crosses any railroad tracks.

35 Sec. 23. K.S.A. 72-8193 is hereby amended to read as follows: 72-36 8193. (a) There is hereby established the legislative task force on dyslexia. 37 The task force shall advise and make recommendations to the governor, 38 the legislature and the state board of education regarding matters 39 concerning the use of evidence-based practices for students with dyslexia. 40 The work of the task force should be completed by January 2, 2019, and a report prepared and submitted The task force shall prepare and submit a 41 42 report to the governor, the legislature and the state board of education by 43 January 30, 2019, and each January 30 thereafter.

(b) The recommendations and resource materials shall:

2 (1) Research and recommend evidence-based reading practices to 3 address dyslexia or characteristics of dyslexia for use by schools;

(2) research and recommend high quality pre-service and in-service 5 professional development activities to address reading difficulties like 6 dyslexia, including identification of dyslexia and effective reading 7 interventions to be used in schools and within degree programs, such as education, reading, special education, speech-language pathology and 8 9 psychology;

10 (3) study and examine current state and federal laws and rules and regulations, and the implementation of such laws and rules and regulations 11 that affect students with dyslexia; and 12

13 (4) identify valid and reliable screening and evaluation assessments and protocols that can be used and the appropriate personnel to administer 14 such assessments in order to identify children with reading difficulties, 15 16 such as dyslexia or the characteristics of dyslexia as part of an ongoing 17 reading progress monitoring system, multi-tiered system of supports and 18 child find special education eligibility for students.

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(c) The task force shall consist of 16 voting members as follows:

20 (1) One member of the senate and one elementary school classroom 21 teacher shall be appointed jointly by the chairperson and the ranking 22 minority member of the senate committee on education;

23 (2) one member of the house of representatives and one elementary 24 school classroom teacher shall be appointed jointly by the chairperson and 25 the ranking minority member of the house committee on education;

26 (3) one member appointed by and from the state board of education. 27 to serve as the chairperson of the task force;

28 (4) one member shall be a professor employed by a state educational 29 institution with specialized expertise in effective evidence-based reading 30 practices for dyslexia appointed by the president of the state board of 31 regents;

32 (5) one member shall be a principal of a public school appointed by 33 the united school administrators of Kansas:

34 (6) four members shall be the parents of children with a diagnosis of 35 dyslexia with one appointed by keys for networking, inc., one appointed 36 by families together, inc., one appointed by decoding dyslexia Johnson 37 county and one appointed by the international dyslexia association Kansas 38 Missouri branch, and such appointments shall be made with an effort to 39 provide statewide representation, if possible;

40 (7) one member shall be appointed by the Kansas association of 41 special education administrators:

42 (8) one member shall be an elementary school building-level reading 43 specialist appointed by the state board of education;

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1 (9) one member shall be an elementary school special education 2 teacher appointed by the state board of education;

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(10) one member shall be a licensed psychologist or speech-language pathologist who diagnoses dyslexia as a part of such person's practice 4 5 appointed by the chairperson of the task force;

6 7

(11) one member, identified as a nonprofit service provider for children diagnosed with dyslexia, shall be appointed by the chairperson of 8 the task force; and

(12) the following ex-officio members, who shall be non-voting 9 10 members-of the task force:

(A) One member shall be a licensed attorney from the Kansas state 11 department of education appointed by the Kansas state department of 12 13 education;

(B) one member shall be a licensed attorney who is familiar with 14 dyslexia issues appointed jointly by the chairperson of the senate 15 16 committee on education and the chairperson of the house committee on 17 education: and

18 (C) one member shall be appointed by the disability rights center of 19 Kansas.

20 (d) Any vacancy in a position shall be filled in the same manner as 21 the original appointment.

22 (e) The chairperson shall call an organizational meeting of the task 23 force on or before July 15, 2018. At such organizational meeting, the members shall elect a vice-chairperson from the membership of the task 24 25 force. The task force also shall consider dates for future meetings, the agenda for such meetings and the need for electing a facilitator to assist in 26 discussions among the members of the task force. The task force shall 27 28 meet no more than six times in 2018, and no more than once in 2019, 29 2020 and 2021, and may hold meetings by telephone or video conference, 30 if necessary.

31 (e)(f) Subject to subsection (e), the task force may meet at any time 32 and at any place within the state on the call of the chairperson. A quorum 33 of the task force shall be nine members. All actions of the task force shall 34 be by motion adopted by a majority of those members present when there 35 is a quorum.

36 (f)(g) If approved by the legislative coordinating council, members of 37 the task force attending meetings authorized by the task force shall be paid 38 amounts for expenses, mileage and subsistence as provided in K.S.A. 75-39 3223(e), and amendments thereto.

40 (g)(h) The staff of the office of revisor of statutes, the legislative research department and the division of legislative administrative services 41 shall provide assistance as may be requested by the legislative task force 42 43 on dyslexia.

H Sub for SB 16

- 1 *(i)* The provisions of this section shall expire on June 30, 2022.
- 2 Sec. 24. K.S.A. 72-1167, 72-3422, 72-4352, 72-4354, 72-5131, 72-

5132, 72-5150, 72-5170, 72-5171, 72-5173, 72-5193, 72-5461, 72-5462,
72-6147, 72-6487 and 72-8193 are hereby repealed.

- 5 Sec. 25. This act shall take effect and be in force from and after its
- 6 publication in the statute book.