

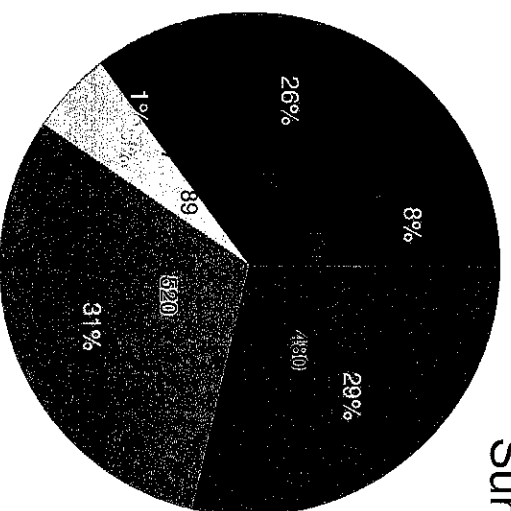
Transition Survey Results

Employment Systems Change (ESC) Coalition

The ESC Coalition members includes: *National Alliance on Mental Illness (NAMI), Skills to Succeed, the University of Kansas Research and Training Center on Independent Living (RTC/IL), the Self Advocate Coalition of Kansas (SACK), Kansas Association of Centers for Independent Living (KACIL), Interhab (represented through participation of OCCK), Disability Rights Center of Kansas, the Association of Community Mental Health Centers of Kansas, the Autism Society – The Heartland.*

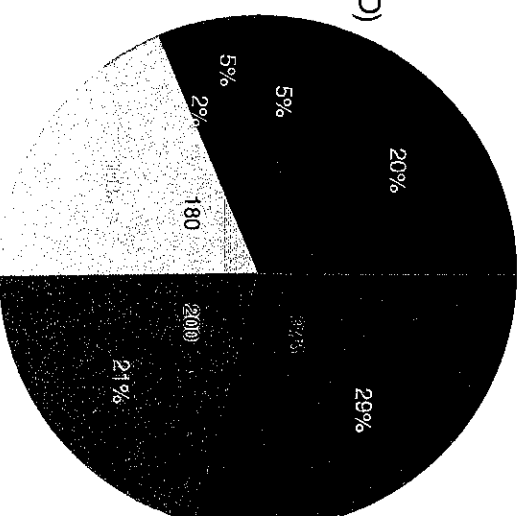
- Survey was conducted from December 2015 to March 2017.
- Nearly 1,700 Kansans took the survey.
- Questions were tailored to the individual's life-experiences (ex: a transition aged student in Special Education or parent were asked about SPED and transition, etc.)

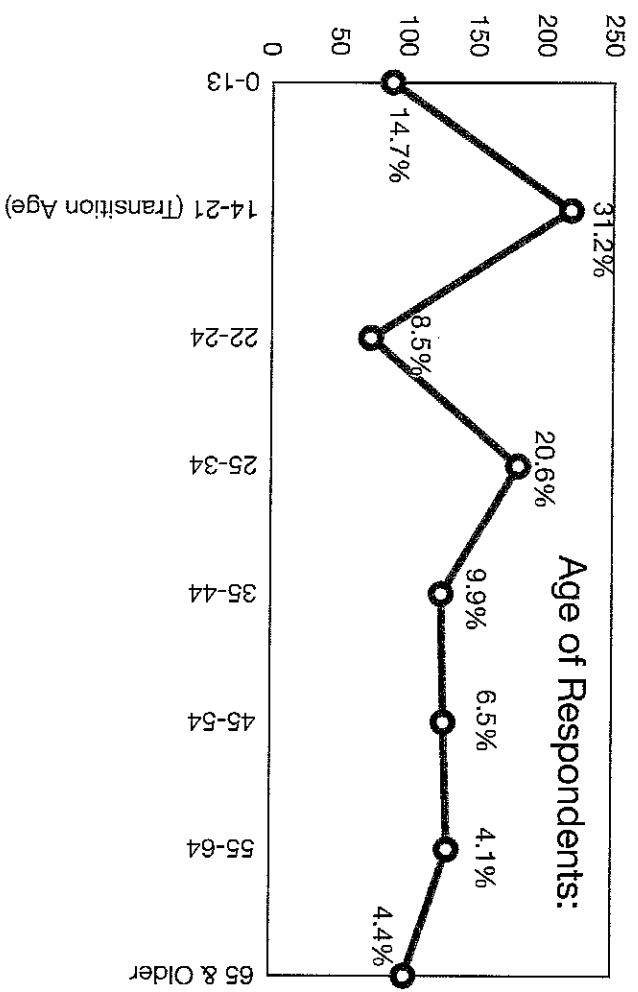
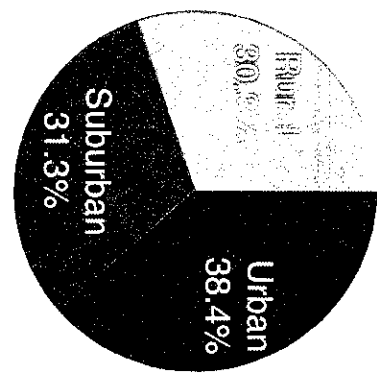
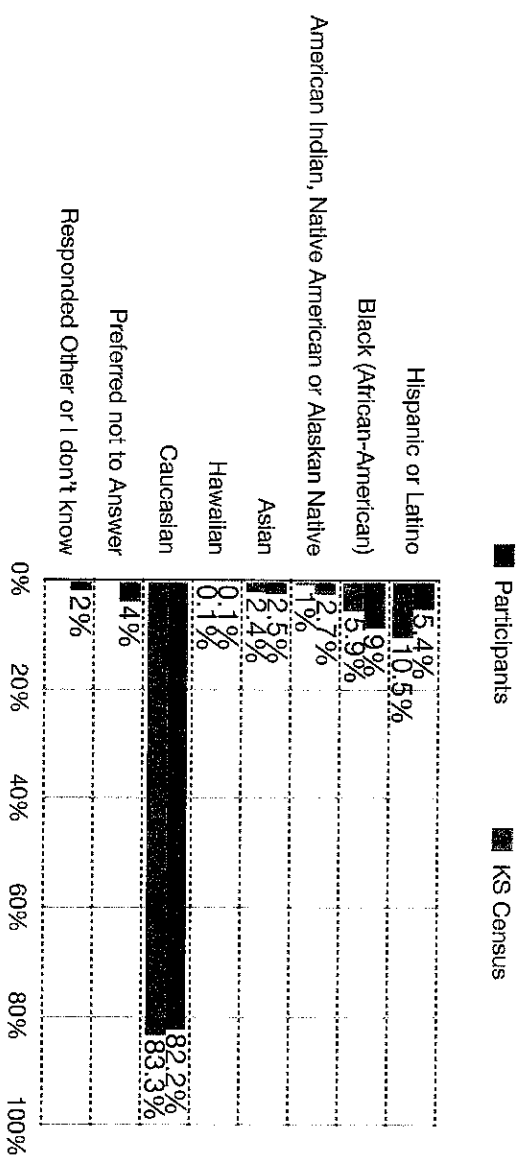
Survey Reach Demographics (1,682 completed survey)



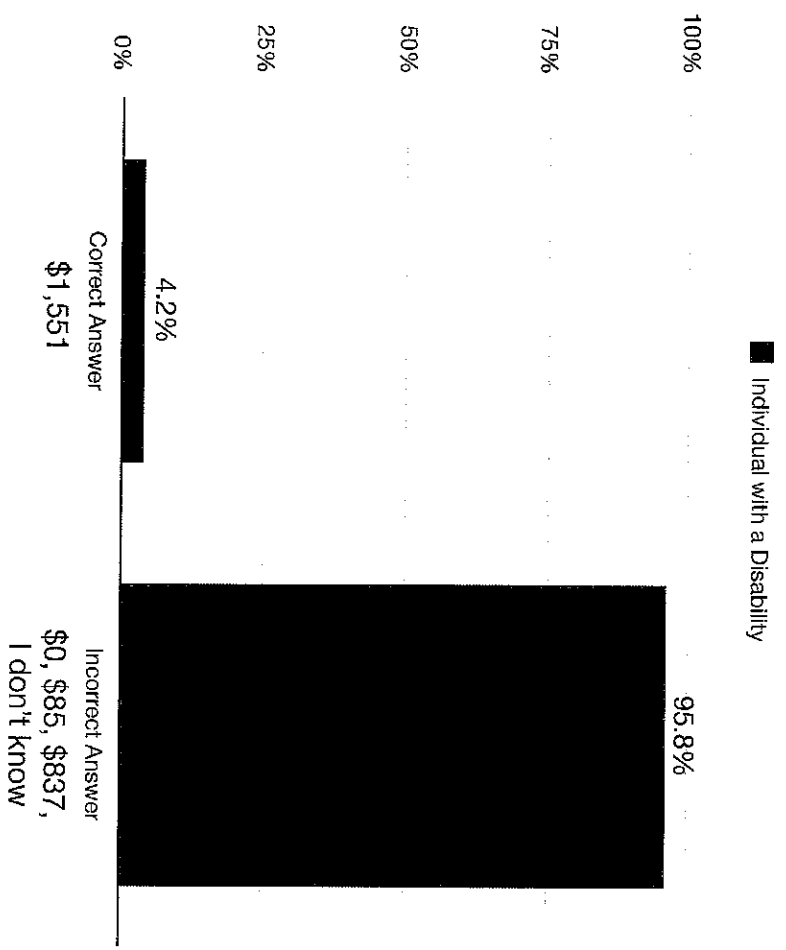
- 29% - Individuals with Disabilities
- 31% - Parent/Family Member of an Individual with a Disability
- 5% - Legal Guardian of an Individual with a Disability
- 1% - Educational Advocate for a Student with an IEP
- 26% - Employees of a Disability Service Provider
- 8% - State Employee

- 29% - Intellectual/Developmental Disability (I/DD)
- 21% - Autism
- 19% - Physical Disability
- 2% - Blind/Visually Impaired
- 5% - Deaf/Hard of Hearing
- 5% - Brain Injury
- 20% - Behavioral/Mental Health Issue

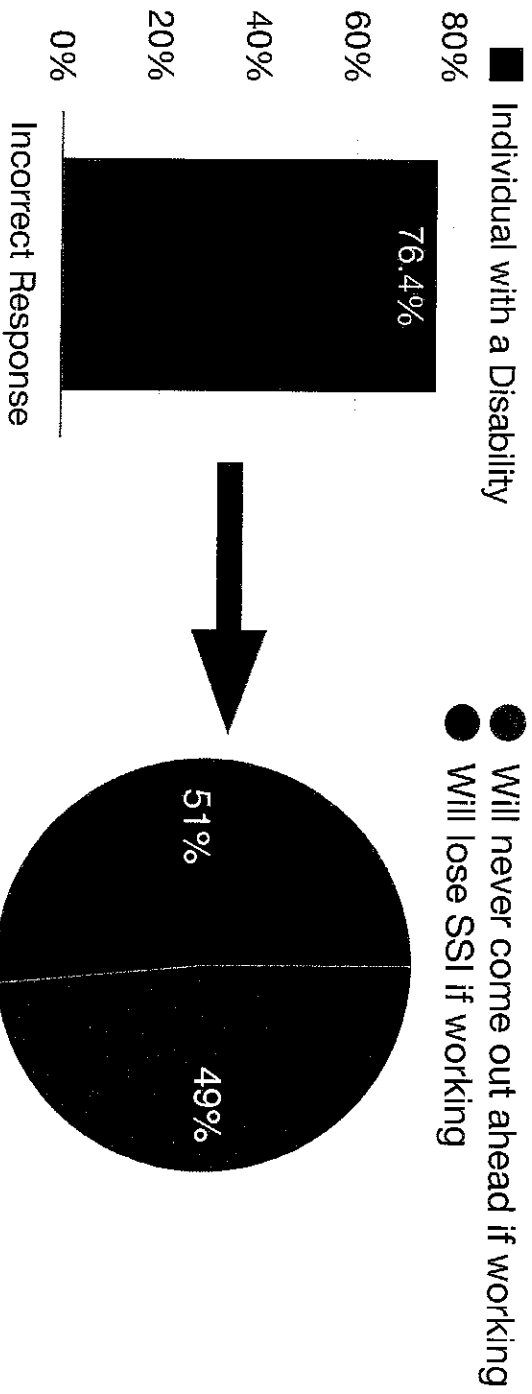




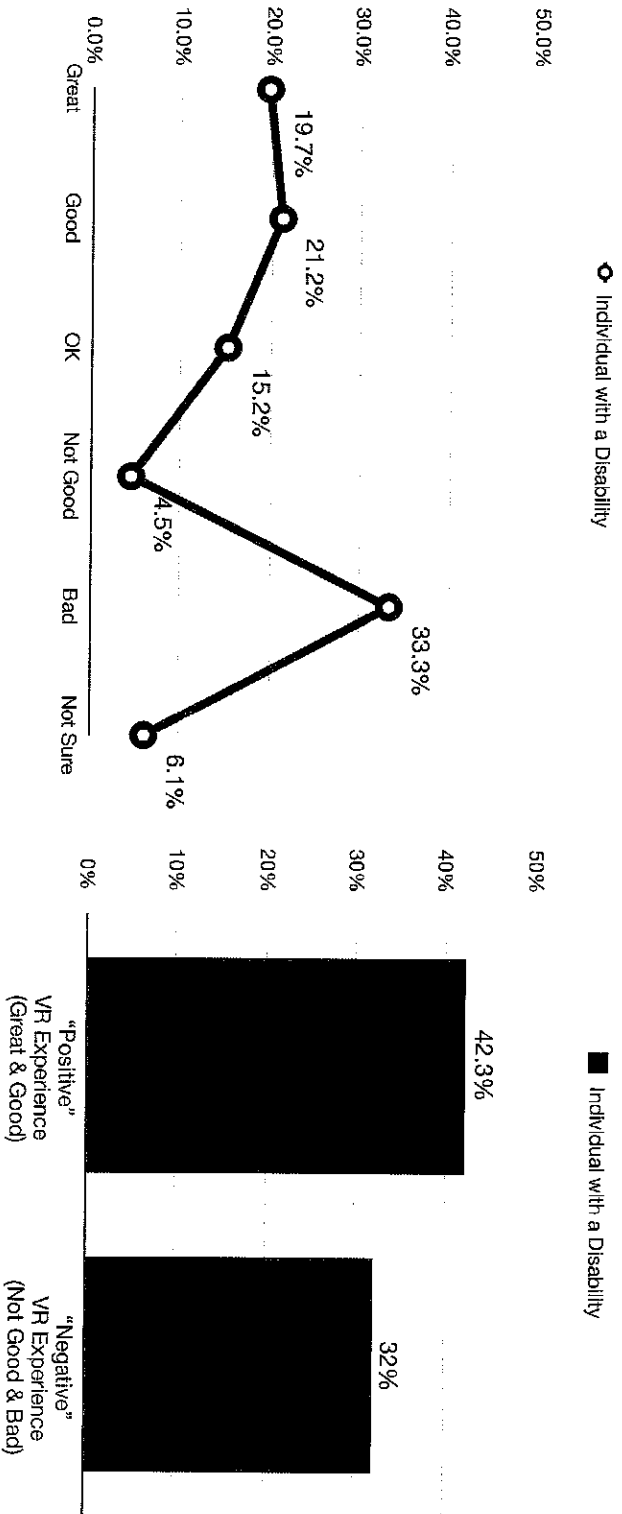
Percentage who answered correctly the amount of money a Kansan with a disability earn and still receive at least some part of their SSI disability check:



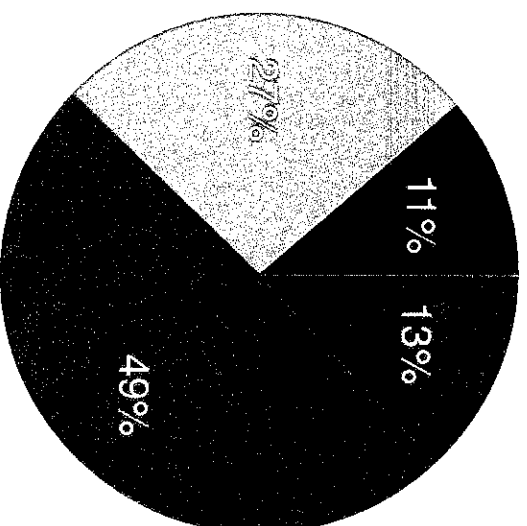
Percentage of SSI recipients who **wrongly** believe they will “never come out ahead by working” because “for every \$1 I earn, my SSI disability check will be reduced by \$1” or they believe they will lose their entire check if they work at all.
Both of these concepts are completely false.



Of the 15% who reported they were working with Vocational Rehabilitation (VR), this is how they rated their experience with VR.

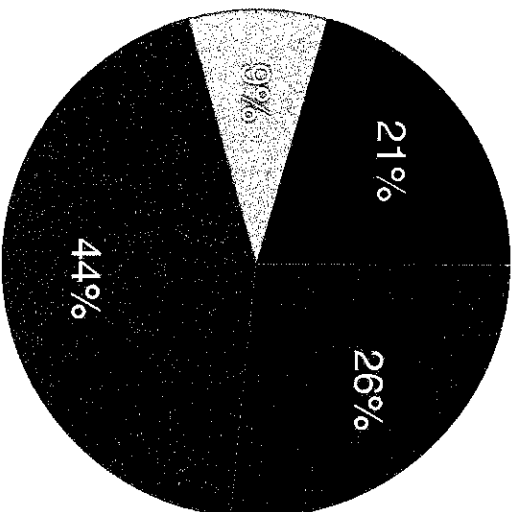


Why are you not currently working with VR?



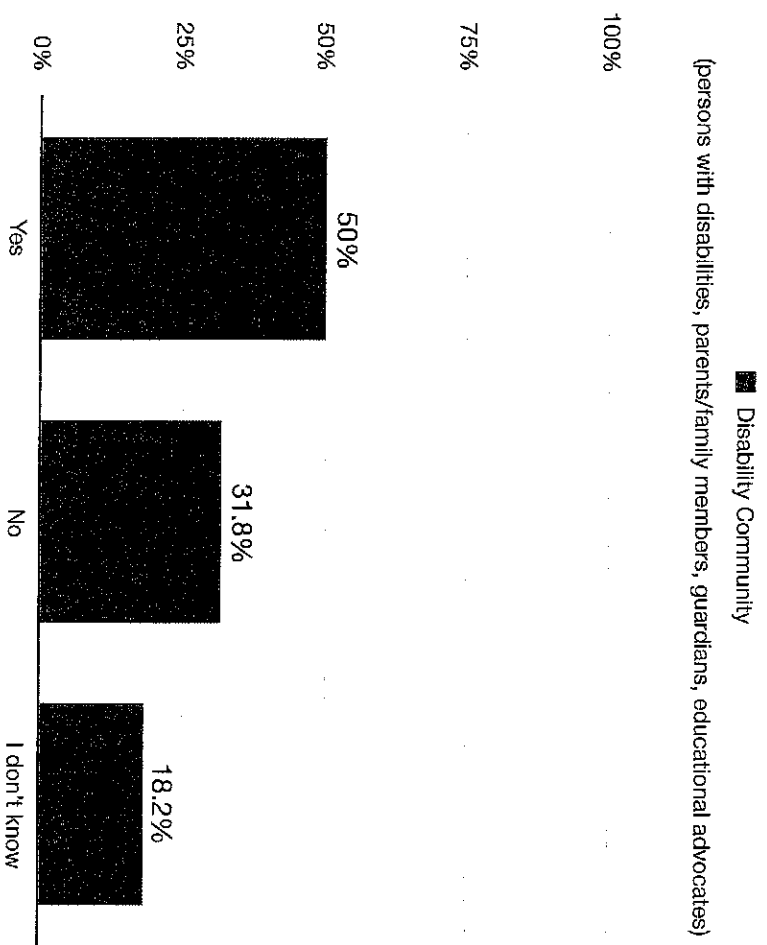
- 13% - I worked with VR before, but was not satisfied with the services
- 49% - I don't currently need VR services
- 27% - I don't know about VR services
- 11% - I tried to apply for VR services, but was unsuccessful

Why were you unsuccessful in applying for VR services?

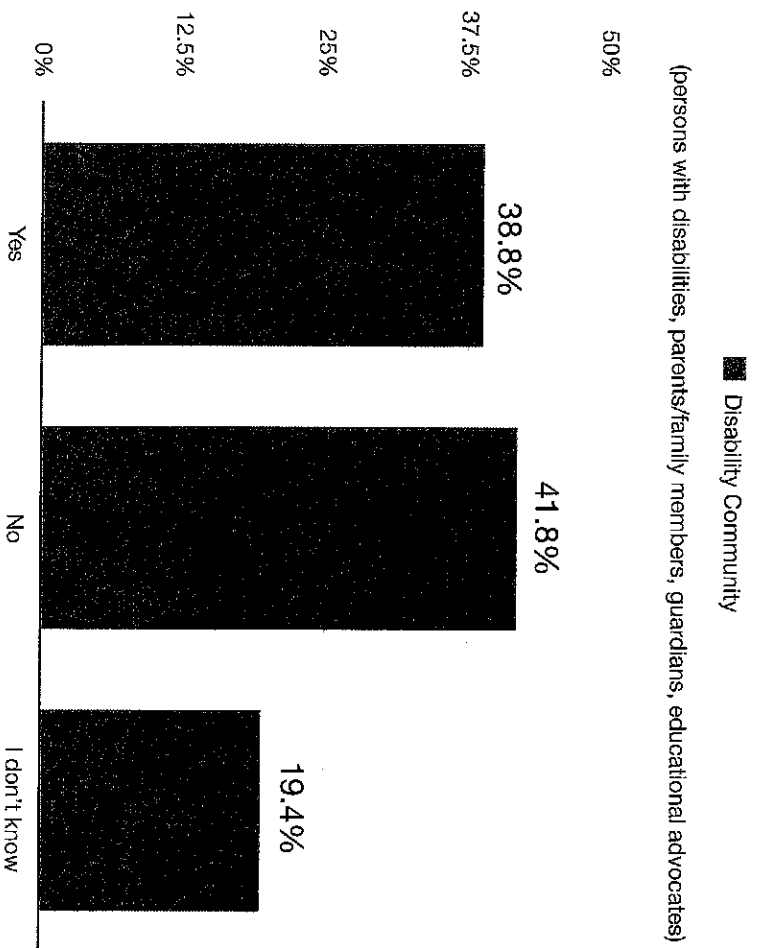


- 26% - I was told I was not eligible for VR
- 44% - I never got a call back from VR, or if I did it was too late
- 9% - The wait for VR services was too long
- 21% - Other

Has the student with a disability's IEP Team explained to him/her what a transition plan is and what services are available as transition services?



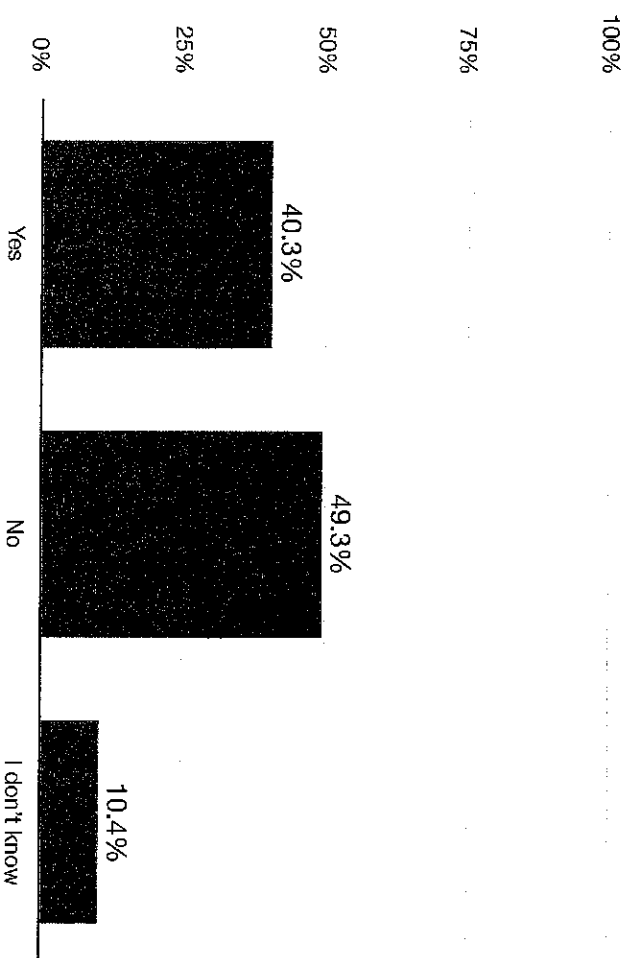
Has the student with a disability been invited to the IEP meeting to discuss transition planning?



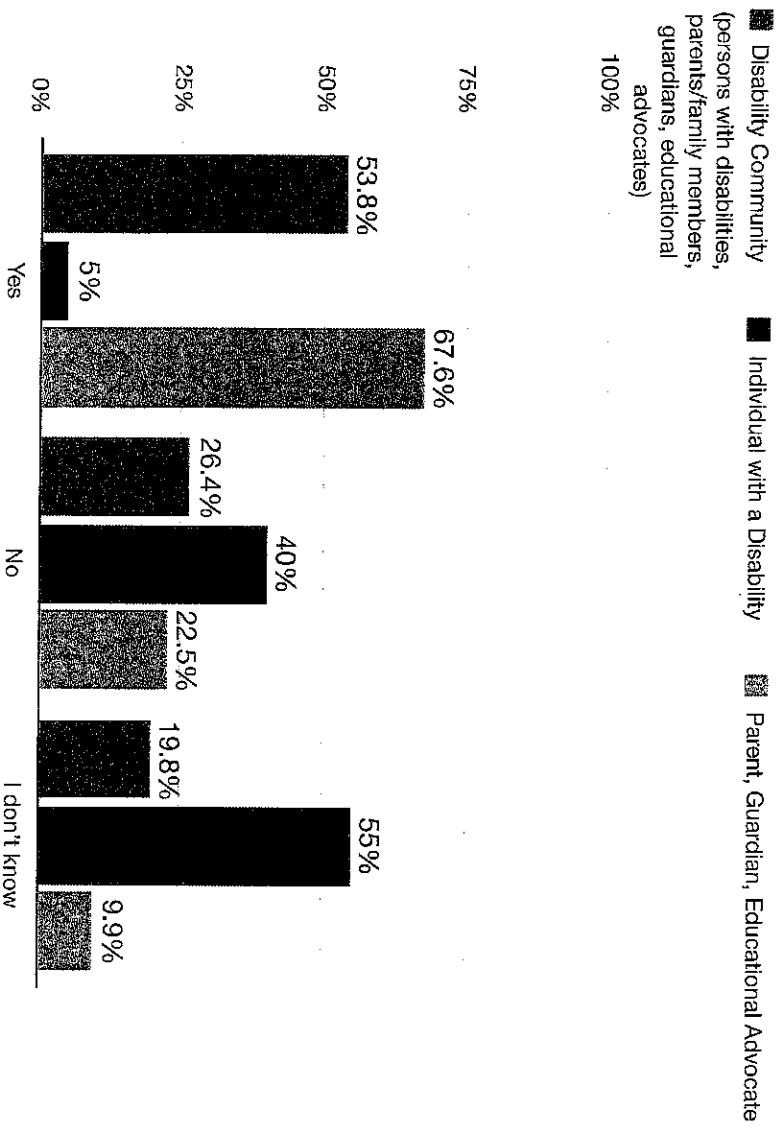
Has the IEP team explained transition services the student with a disability needs to prepare for adult life?

■ Disability Community

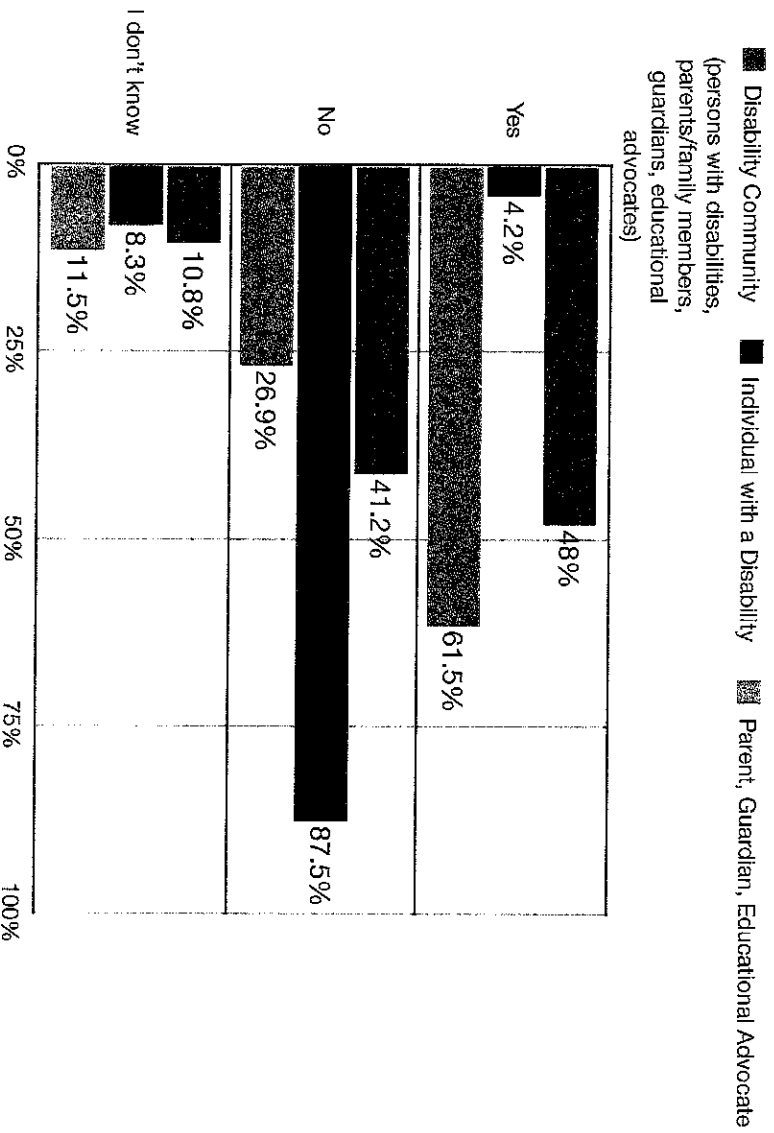
(persons with disabilities, parents/family members, guardians, educational advocates)



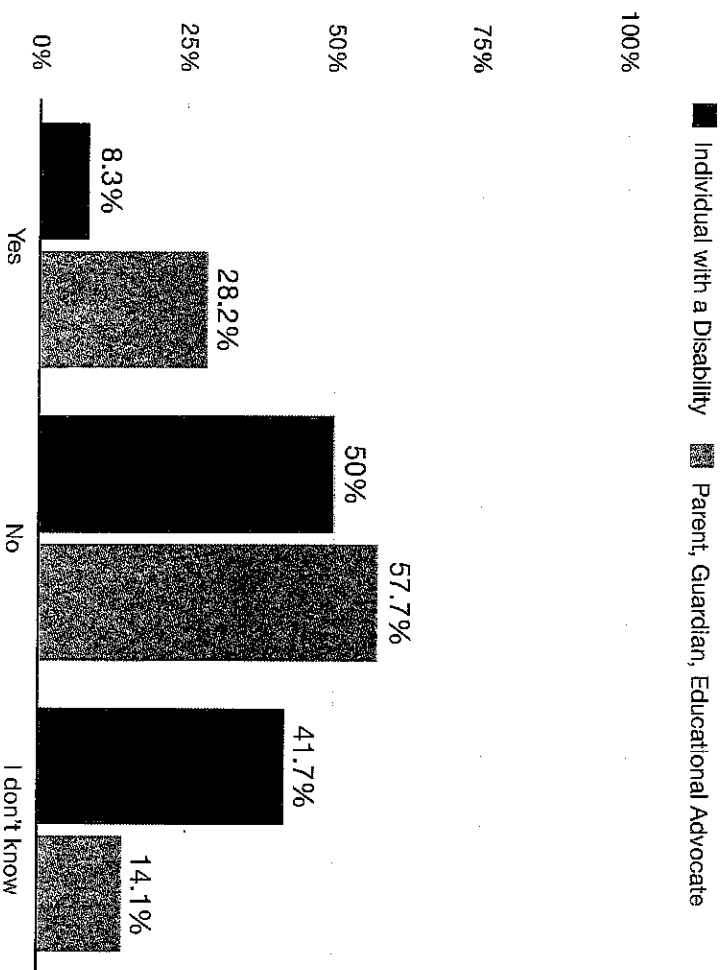
Does the student with a disability's IEP contain a written transition plan?



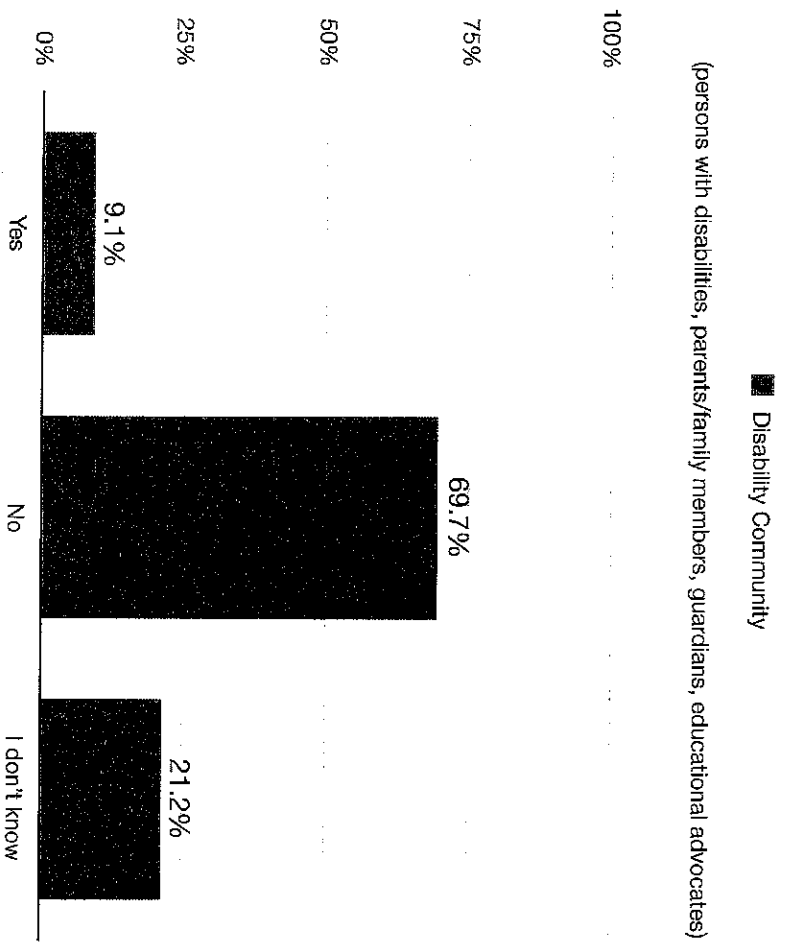
Has the IEP team helped write in the IEP what the student with a disability wants to do after high school?



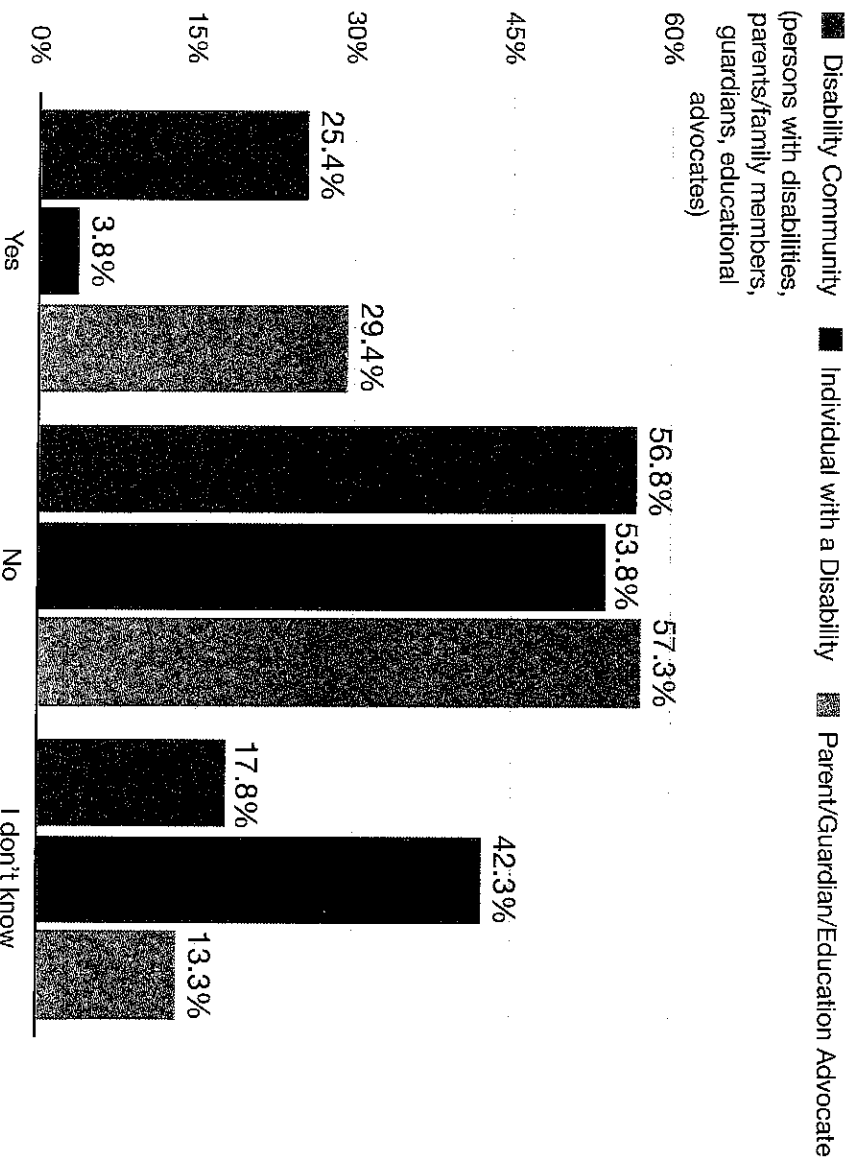
Does the student with a disability know what they want to do after high school?



Has the student with a disability received a letter from Vocational Rehabilitation (VR) explaining the services they can provide? VR is a program housed in the Department for Children and Families.

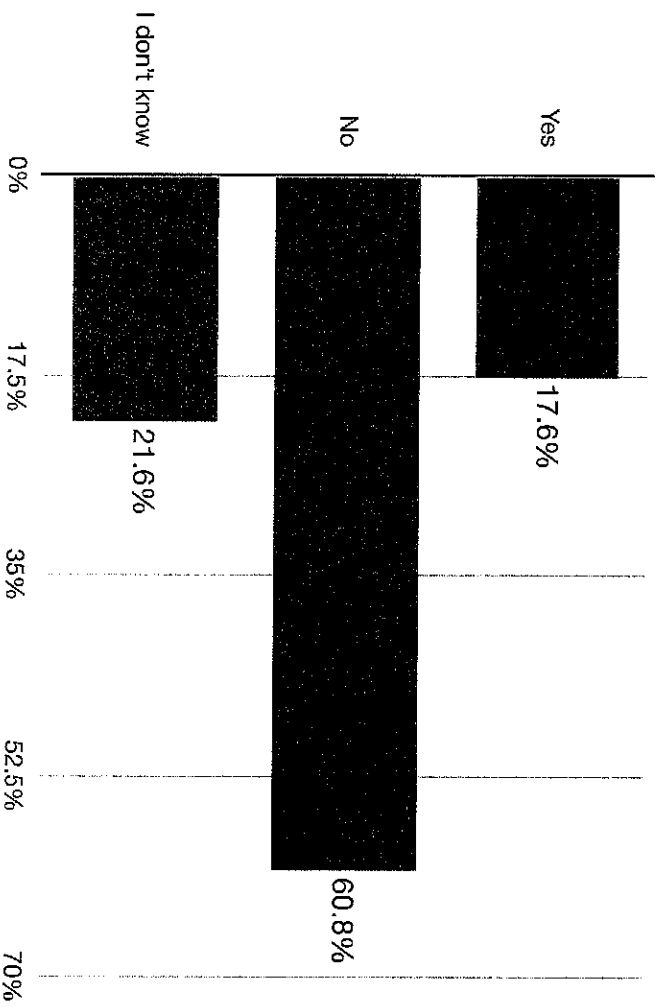


Do you know about the services Vocational Rehabilitation (VR) provides?

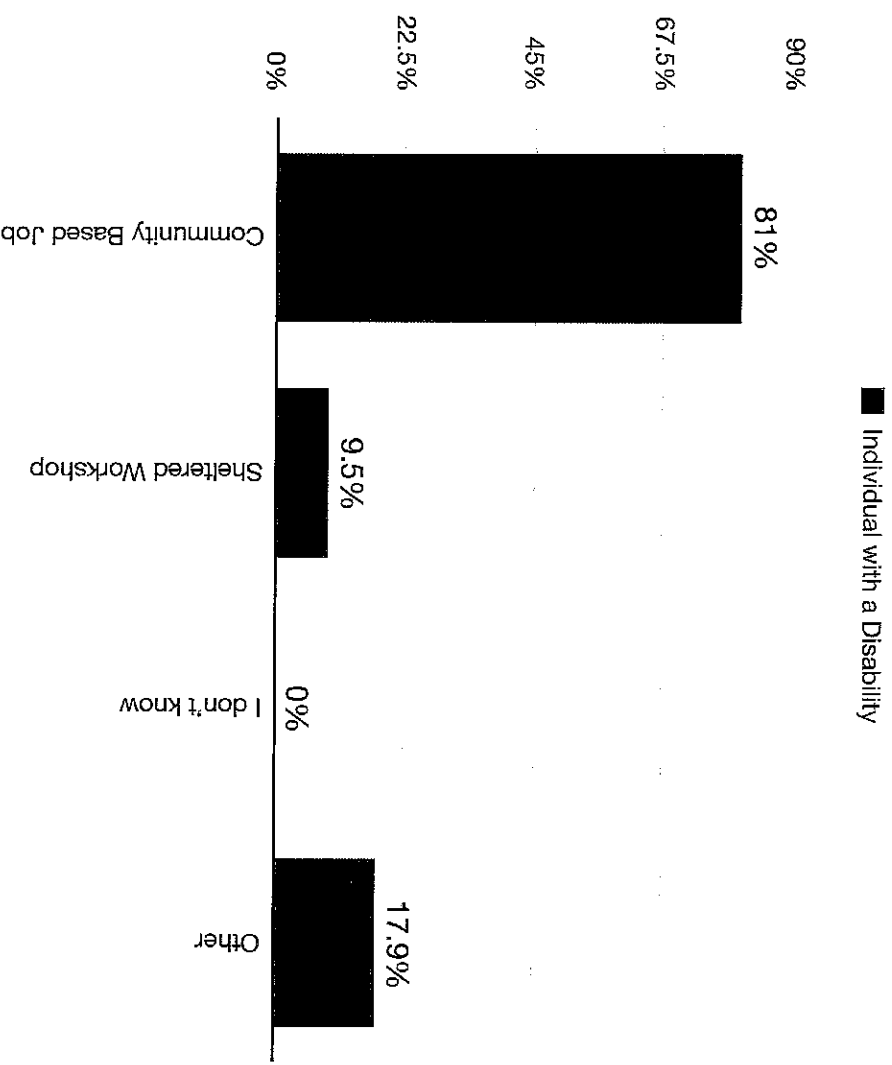


Has the student with a disability received a referral to Vocational Rehabilitation (VR) from his/her school?

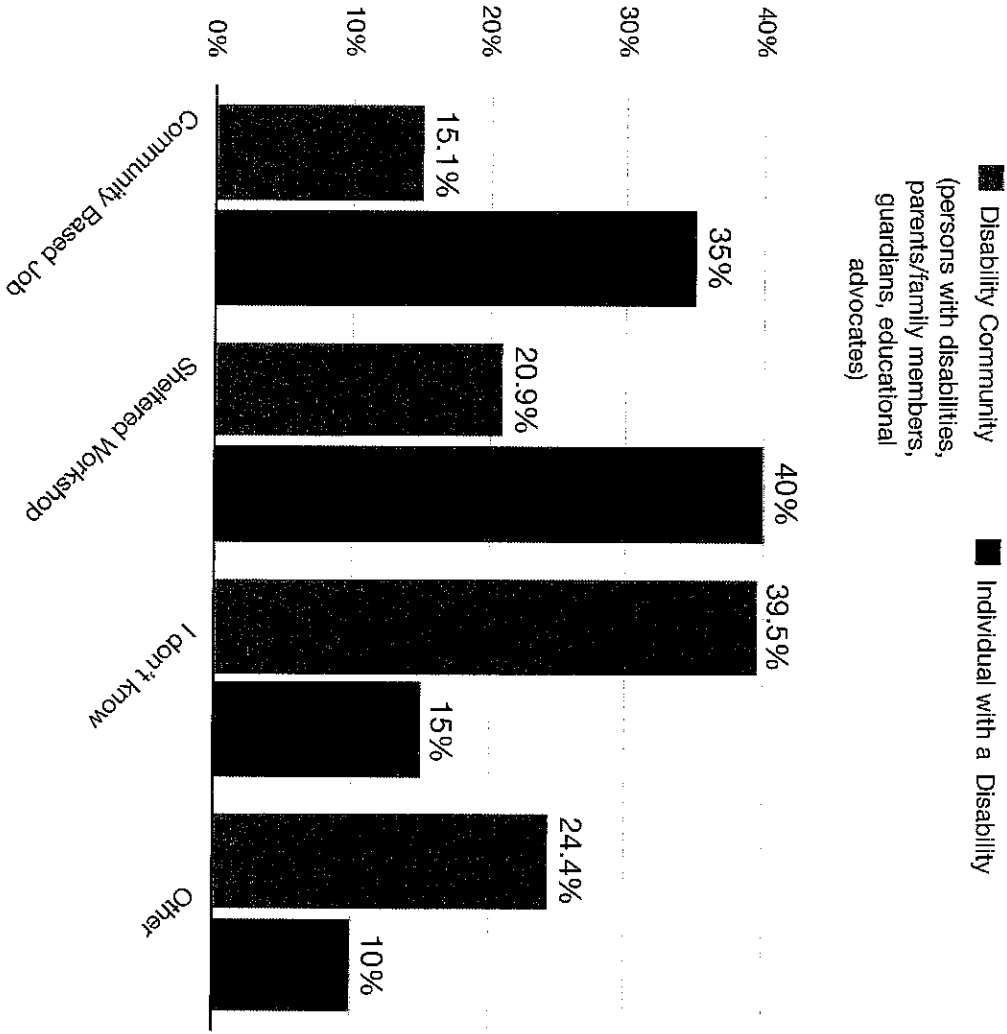
Disability Community
(persons with disabilities, parents/family members, guardians, educational advocates)



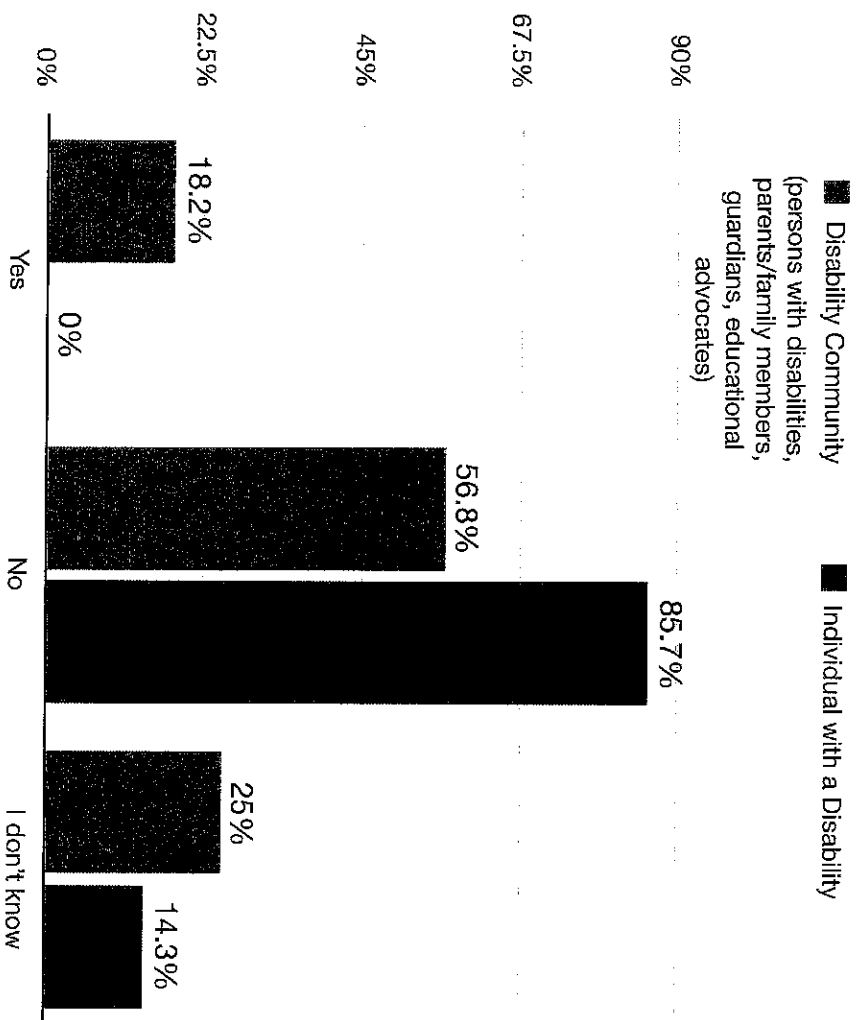
Regardless of what the IEP says, where would you like to work?



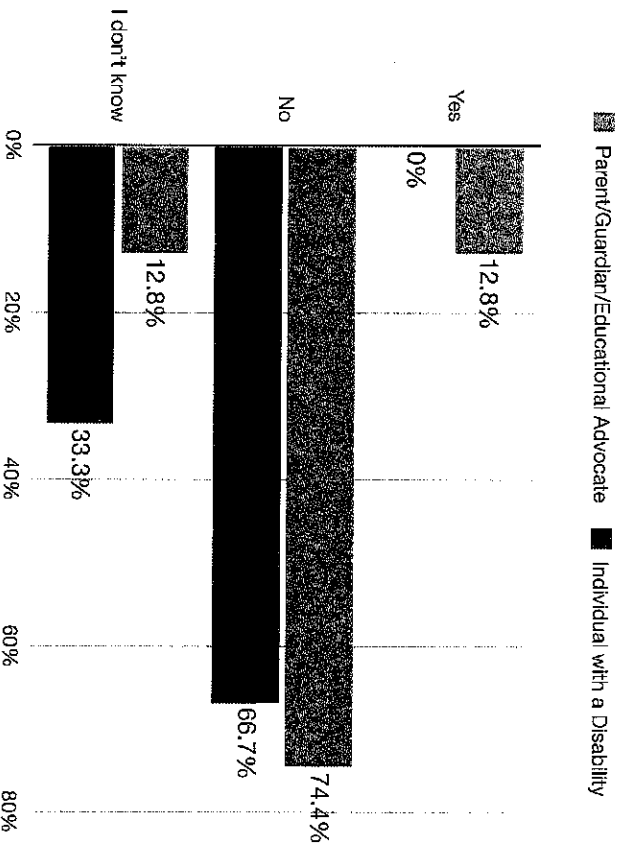
According to what is written in the IEP, where is the student with a disability supposed to get a job after high school?



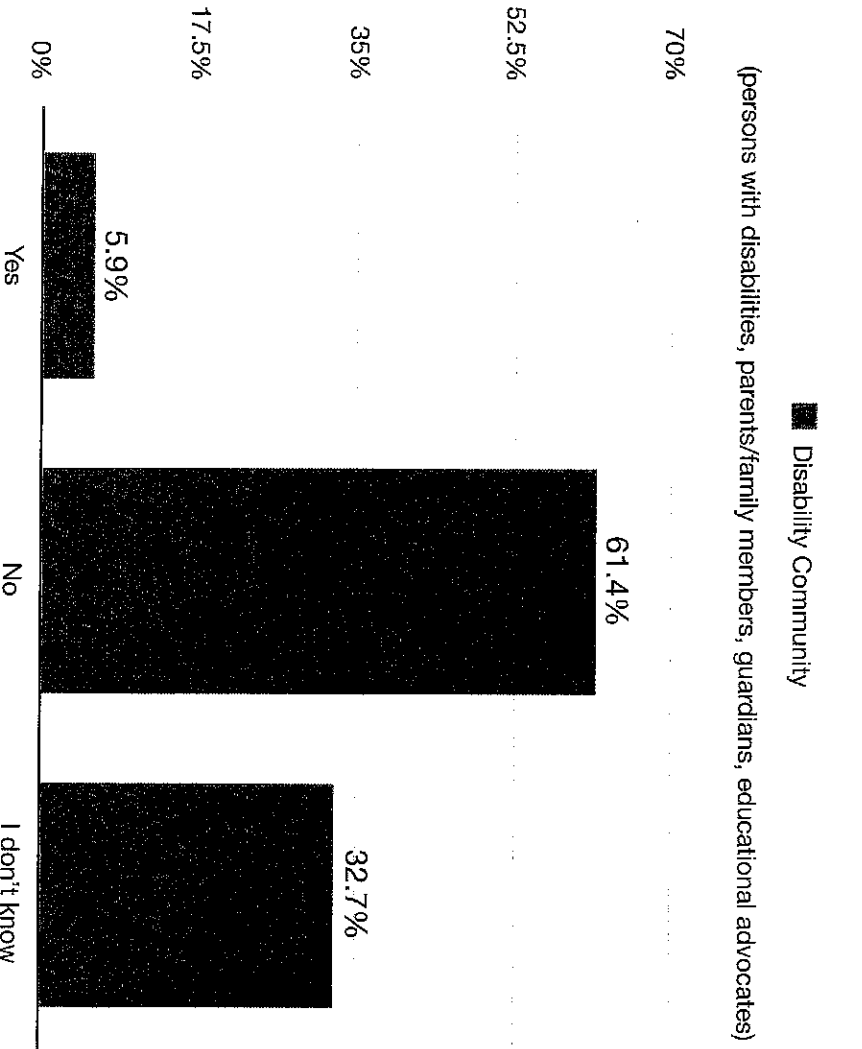
Does the student with a disability know about the Vocational Rehabilitation (VR) program and what it can do to help get a job and reach IEP transition goals?



Does the student with a disability know how to access Vocational Rehabilitation (VR) services?



Does the student with a disability have a Vocational Rehabilitation (VR) counselor assigned to them?



Do you have a signed Individualized Plan for Employment with Vocational Rehabilitation (VR)?

