Session of 2016

## SENATE BILL No. 357

By Committee on Education

1-25

AN ACT concerning education; relating to longitudinal reading programs; 1 2 requiring the state department of education to study such programs. 3 4 Be it enacted by the Legislature of the State of Kansas: Section 1. (a) The state department of education shall conduct a 5 6 multiple year study of statewide longitudinal reading success programs. 7 The department shall develop criteria for such programs and the protocols for the administration of such programs. The criteria and protocols shall 8 9 include that the program: 10 (1) Provide academic support to help ensure achievement on grade 11 level in reading; 12 (2) be available to Kansas public school students in grades 13 prekindergarten through eight; (3) be delivered via online application, interactive computer adaptive 14 reading assessment and research-based intervention for use both at school 15 16 and at home; (4) be correlated to at least one of the commonly used reading 17 assessments, such as DIBELS or the Kansas state reading assessment; 18 19 (5) place students into a personalized learning path and continually 20 tailor instruction to the individual needs of the student; 21 (6) provide teachers and administrators with immediate reporting, 22 recommendations for interventions and lessons and resources in order to 23 deliver direct instruction based on the individual needs of the student; 24 (7) provide parents with reporting and resources regarding student 25 participation via a home portal; and 26 (8) provide accurate and predictive scores indicating the likelihood of 27 a student being able to reach the requisite grade level reading skills. (b) On or before January 1, 2017, subject to appropriation acts, the 28 29 department shall issue a request for proposal based on the criteria and 30 protocols identified pursuant to subsection (a). The request for proposal 31 shall allow for not less than three vendors to contract with the department 32 for the provision of a longitudinal reading success program. 33 (c) (1) Commencing July 1, 2017, each school district shall select and 34 utilize one of the longitudinal reading success programs selected by the state department of education. Except as provided in subsection (c)(2), the 35 36 school district shall utilize the selected program for not less than five

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years. The school district shall utilize the program in accordance with rules
 and regulations adopted by the state board of education.

3 (2) If in any fiscal year there are insufficient moneys appropriated for 4 such programs, then the state board of education shall expend moneys so 5 appropriated in such manner as to satisfy the following prioritization of 6 such expenditures:

7 (A) All school districts may continue such programs for grades 8 kindergarten through four;

9 (B) those school districts which utilized one of the longitudinal 10 reading success programs during school year 2016-2017 may continue 11 such programs for grades kindergarten through four; and

(C) those school districts for which the state board of education
 determines are in greatest need of such programs for grades kindergarten
 through four.

(d) On or before January 1, 2018, and each January 1 thereafter, each 15 16 school district shall submit a report to the state department of education on 17 the use of the longitudinal reading success program being utilized by the school district. Such report shall include the number of students 18 19 participating in the program, data showing reading scores and the improvement, if any, thereof and any other information the department 20 21 deems necessary. On or before January 15, 2018, and each January 15 22 thereafter, the department shall submit a report to the governor and the 23 standing committees on education of the house of representatives and the senate on the information provided by the school districts on the 24 25 longitudinal reading success programs.

(e) On or before January 1, 2017, the state board of education shall
adopt rules and regulations necessary to implement the provisions of this
section.

Sec. 2. This act shall take effect and be in force from and after itspublication in the statute book.