# Testimony to House Education Committee <br> HB 2261 - Unencumbered Carryover Cash Balances 

February 13, 2013

Dave Trabert, President

Chairwoman Kelley and Members of the Committee:
We appreciate this opportunity to present testimony in support of HB 2261 to permanently grant schools districts authority to use carryover balances in a select group of funds for Instructional and other educational purposes. The function of HB 2261 is merely to make permanent the procedures that were established as one-time authorizations in the last two legislative sessions.

School district funds operate on a cash basis like individuals' checking accounts; the balances only increase when more money is deposited than is spent. The July 1 beginning balances in the funds named in HB 2261 have collectively increased from $\$ 278$ million to $\$ 570$ million. That $\$ 293$ million increase represents state and local tax dollars districts received over the last seven years but did not spend.

## Contingency

At Risk K-12
At Risk (4 yr. old)
Bilingual
Driver Training
Parent Education
Professional Dev.
Summer School
Textbook Revolving
Special Education
Virtual School
Vocational Ed. HB 2261 Funds

| Unencumbered Cash Balance as of July 1 (millions) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 |  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  |
| \$ | 81.7 | \$ | 97.6 | \$ | 107.4 | \$ | 119.0 | \$ | 175.7 | \$ | 193.9 | \$ | 198.8 | \$ | 192.8 |
| \$ | - | \$ | 3.7 | \$ | 9.6 | \$ | 12.6 | \$ | 17.4 | \$ | 28.6 | \$ | 41.5 | \$ | 47.6 |
| \$ | - | \$ | 0.6 | \$ | 1.1 | \$ | 1.7 | \$ | 2.5 | \$ | 3.7 | \$ | 4.8 | \$ | 5.4 |
| \$ | - | \$ | 0.7 | \$ | 1.3 | \$ | 1.7 | \$ | 3.4 | \$ | 5.8 | \$ | 6.9 | \$ | 7.2 |
| \$ | 7.1 | \$ | 7.4 | \$ | 7.7 | \$ | 8.1 | \$ | 8.3 | \$ | 7.6 | \$ | 7.9 | \$ | 7.3 |
| \$ | 2.0 | \$ | 2.0 | \$ | 2.3 | \$ | 2.1 | \$ | 2.2 | \$ | 2.5 | \$ | 3.1 | \$ | 3.0 |
| \$ | 10.6 | \$ | 10.2 | \$ | 11.6 | \$ | 12.6 | \$ | 13.4 | \$ | 15.2 | \$ | 15.1 | \$ | 14.7 |
| \$ | 8.0 | \$ | 8.2 | \$ | 7.7 | \$ | 7.0 | \$ | 6.0 | \$ | 5.1 | \$ | 4.6 | \$ | 4.3 |
| \$ | 35.6 | \$ | 39.1 | \$ | 40.0 | \$ | 37.8 | \$ | 43.3 | \$ | 50.5 | \$ | 54.3 | \$ | 55.4 |
| \$ | 132.4 | \$ | 130.4 | \$ | 149.5 | \$ | 163.7 | \$ | 183.3 | \$ | 181.1 | \$ | 209.7 | \$ | 206.8 |
| \$ | - | \$ | - | \$ | - | \$ | - | \$ | 0.9 | \$ | 2.1 | \$ | 4.1 | \$ | 3.8 |
| \$ | - | \$ | 2.7 | \$ | 4.5 | \$ | 6.6 | \$ | 10.8 | \$ | 15.8 | \$ | 21.0 | \$ | 21.8 |
| \$ | 277.6 | \$ | 302.5 | \$ | 342.9 | \$ | 372.8 | \$ | 467.4 | \$ | 511.8 | \$ | 571.8 | \$ | 570.1 |
| \$ | 180.6 | \$ | 191.6 | \$ | 199.4 | \$ | 214.3 | \$ | 231.8 | \$ | 262.9 | \$ | 296.6 | \$ | 318.7 |
| \$ | 458.2 | \$ | 494.1 | \$ | 542.3 | \$ | 587.1 | \$ | 699.2 | \$ | 774.7 | \$ | 868.4 | \$ | 888.8 |

The Legislature has placed restrictions on some funds so that money in those funds can only be used for the fund's named-purpose. While well-meaning, the unintended consequence of those restrictions prevents districts from using excess funds for other educational purposes. This is particularly evident in the following group of funds for which money is appropriated by the Legislature for At Risk, Bilingual and Special Education services.

At Risk K-12
At Risk (4 yr. old)
Bilingual
Special Education

| Unencumbered Cash Balance as of July 1 (millions) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 |  | 2006 |  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  |
| \$ |  | \$ | 3.7 | \$ | 9.6 | \$ | 12.6 | \$ | 17.4 | \$ | 28.6 | \$ | 41.5 |  | 47.6 |
| \$ |  | \$ | 0.6 | \$ | 1.1 | \$ | 1.7 | \$ | 2.5 | \$ | 3.7 | \$ | 4.8 |  | 5.4 |
| \$ |  | \$ | 0.7 | \$ | 1.3 | \$ | 1.7 | \$ | 3.4 | \$ | 5.8 | \$ | 6.9 | \$ | 7.2 |
| \$ | 132.4 | \$ | 130.4 | \$ | 149.5 | \$ | 163.7 | \$ | 183.3 | \$ | 181.1 | \$ | 209.7 | \$ | 206.8 |
|  | 132.4 | \$ | 35.4 | \$ | 161.6 | \$ | 79 | \$ | 06 | \$ | 19 | \$ | 262 | \$ |  |

The annual increase in these funds means that districts are receiving more money that needed to provide these targeted services (annual balances only increase when more money is received than is spent). It makes no sense to have excess money 'trapped' in restricted funds. Local school districts should be able to use these excess balances for Instruction and other educational purposes, and HB 2261 gives them the flexibility to do so.

We encourage the Committee to approve HB 2261 so that districts can put idle funds to work.

