


Brad Neuenswander

Kansas State Report Card
LEPC November, 2012



Subjects Assessed

- ▶ 263,297 Reading (Grades 3-8, HS)
- ▶ 266,207 Math (Grades 3-8, HS)
- ▶ 142,658 Science (Grades 4, 7, HS)
- ▶ 99,952 History/Government (Grades 6, 8, HS)
- ▶ 46,009 KELPA (Grades K-12)

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Disaggregated Groups

- All students
- Males & females
- Ethnic groups
- Free & reduced lunch
- Students with disabilities
- English Language Learners

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Early Comments

- ▶ At just above 30%, for both reading and math, the students achieving Exemplary are the largest of the performance groups.
- ▶ Graduation rates increased from 80.7% to 83%, and all subgroup graduation rates increased.
- ▶ Attendance rates are high at 95%.
- ▶ Participation rates remain very close to 100%.

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Early Comments

- ▶ Almost 1 out of 2 (48.9%) Kansas students qualifies for Free/Reduced priced meals.
- ▶ For the first time since NCLB, the percent of students meeting standards decreased in Reading, Math, Science and History/Government.
- ▶ The student populations that experienced the greatest declines in performance were Special Education, English Language Learners, Hispanic, African American, and students that qualify for Free Lunch.
- ▶ Although the Achievement Gap was reduced significantly over the past 12 years, it started to widen again in 2012.

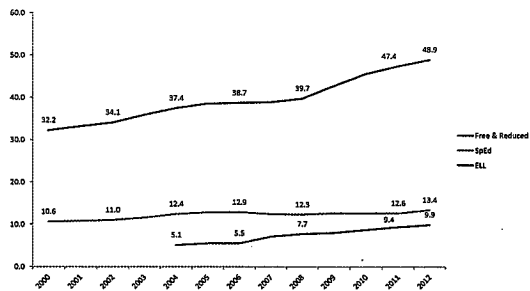
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Kansas Student Population Trends

(Percent of K-12, September Unaudited Enrollment, Public Schools)



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Five Performance Levels

- Exemplary
- Exceeds Standard
- Meets Standard
- Approaches Standard
- Academic Warning

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Reporting "Standard & Above"

- Reported percentages are totals of all students in the top three performance levels.

Example from Reading, All Students:

Exemplary	31.8
Exceeds Standard	30.0
Meets Standard	25.2
% at Standard or Above = 87.0	

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Reading

Participation Rates

2008	2009	2010	2011	2012
99.4%	99.4%	99.6%	99.7%	99.7%

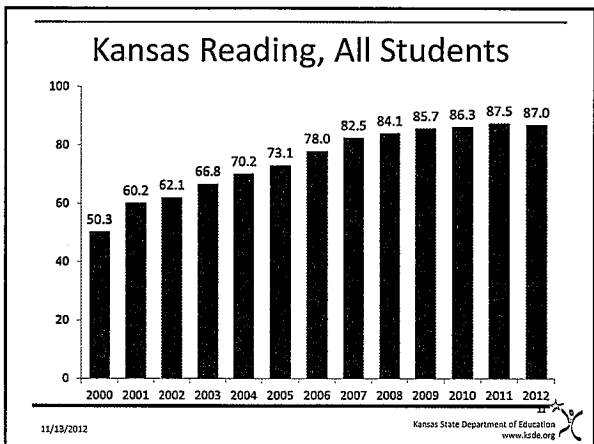
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Reading - Participation Rates for Groups

	2011	2012
All Students	99.7%	99.7%
Racial/Ethnic Groups	99.6% - 100%	98.9-99.7%
Free & Reduced Lunch	99.6%	99.6%
Students with Disabilities	99.4%	99.3%
English Language Learners	99.6%	99.7%

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Reading – Student Achievement by Grade

Percentage of students in the top three performance levels

	2011	2012
3 rd Grade	85.8	83.4
4 th Grade	89.0	87.9
5 th Grade	86.7	85.9
6 th Grade	87.3	87.1
7 th Grade	88.8	88.3
8 th Grade	87.1	87.4
High School	88.3	89.0

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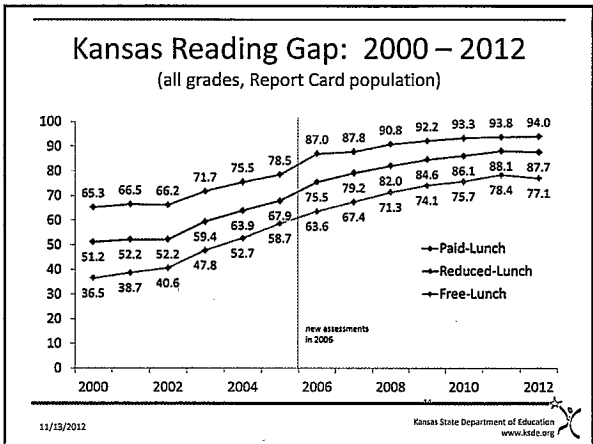
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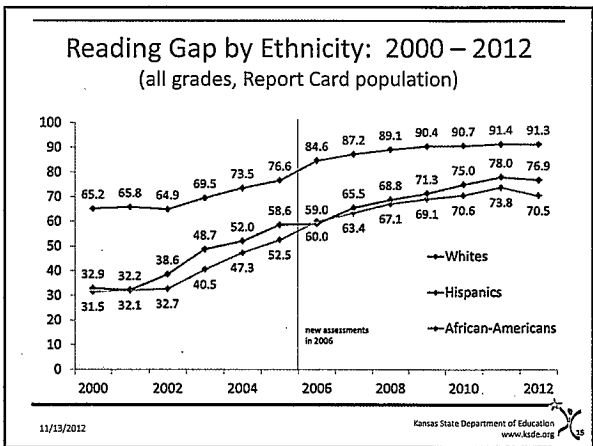
Reading – Student Achievement by Subgroup

Percentage of students in the top three performance levels

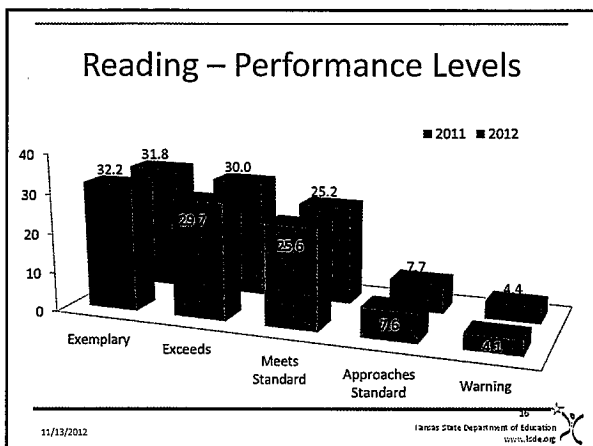
	2011	2012
Free & Reduced Lunch	80.5%	79.2%
Students with Disabilities	75.2%	73.1%
English Language Learners	71.4%	70.1%
African-Americans	73.8%	70.5%
Hispanics	78.0%	76.9%

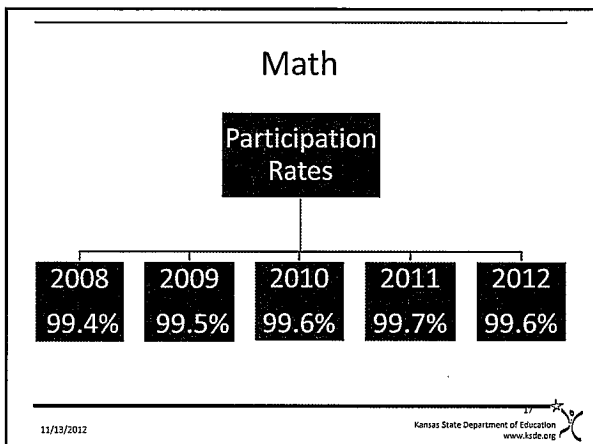
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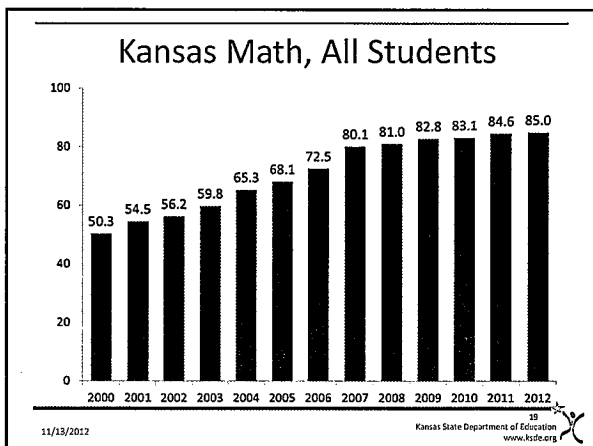


Math - Participation Rates for Groups

	2011	2012
All Students	99.7%	99.6%
Racial/Ethnic Groups	99.4%-100%	99.1-99.7%
Free & Reduced Lunch	99.6%	99.5%
Students with Disabilities	99.3%	99.2%
English Language Learners	99.7%	99.6%

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Math – Student Achievement by Grade

Percentage of students in the top three performance levels

	2011	2012
3 rd Grade	88.8%	87.3%
4 th Grade	87.6%	88.3%
5 th Grade	86.9%	87.4%
6 th Grade	84.1%	83.3%
7 th Grade	81.6%	81.3%
8 th Grade	81.4%	83.5%
High School	81.5%	83.5%

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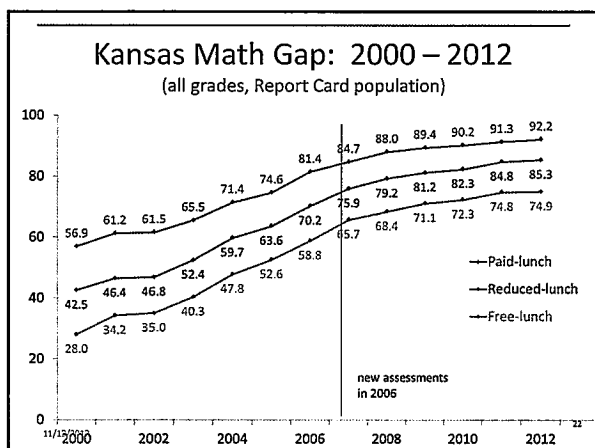
Math – Student Achievement by Subgroup

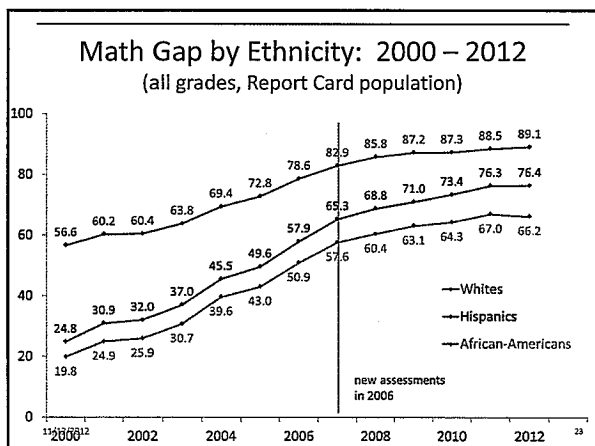
Percentage of student achievement in the top three performance levels

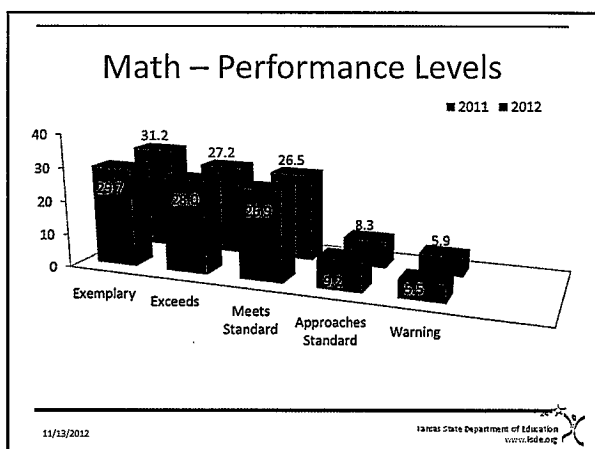
	2011	2012
Free & Reduced Lunch	76.9%	77.1%
Students with Disabilities	70.2%	68.4%
English Language Learners	73.3%	73.3%
African-Americans	67.0%	66.2%
Hispanics	76.3%	76.4%

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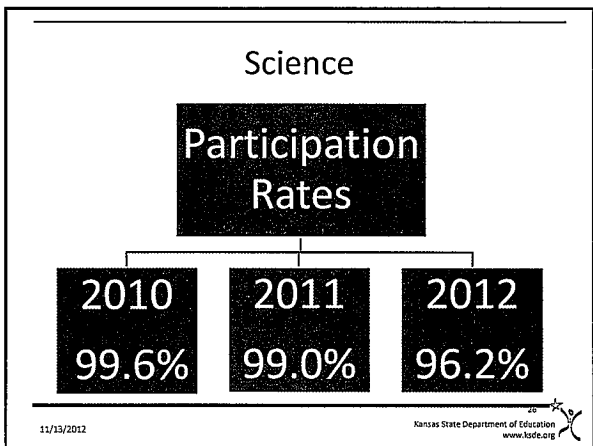


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Science – Grades Tested

- Grade 4
- Grade 7
- High School

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Science - Participation Rates for Groups

	2011	2012
All Students	99.0%	96.2%
Racial/Ethnic Groups	97.9-99.2%	91.2-98.7%
Free & Reduced Lunch	98.6%	93.1%
Students with Disabilities	98.2%	95.5%
English Language Learners	98.5%	86.7%

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Science

Percentage of students in top three performance levels

	2011	2012
4 th Grade	92.7%	88.2%
7 th Grade	83.6%	82.3%
High School	83.9%	82.4%

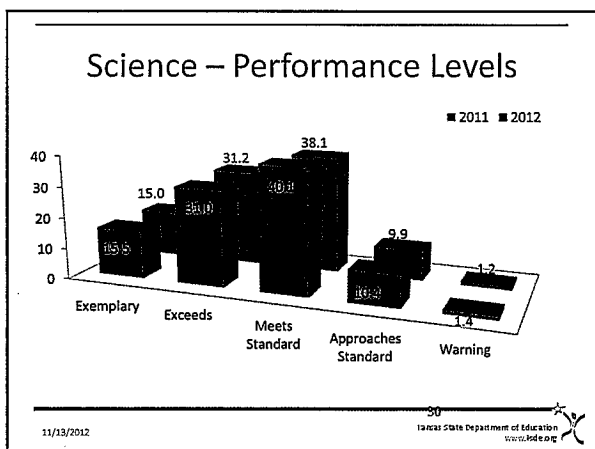
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Science – Student Achievement by Subgroup

Percentage of students in the top three performance levels

	2011	2012
Free & Reduced Lunch	78.6%	74.1%
Students with Disabilities	71.8%	69.6%
English Language Learners	69.6%	61.1%
African-Americans	65.6%	53.9%
Hispanics	75.4%	69.6%

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Alternate Assessment

**Based on student's IEP;
commonly referred to as the 1%**

	2011	2012
Reading	84.9%	84.7%
Math	81.6%	83.2%
Science	84.2%	82.1%
History/Government		78.5%

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Kansas Assessment of Modified Measures (KAMM)

**Based on grade level content standards;
commonly referred to as the 2%**

	2011	2012
Reading	68.5%	75.3%
Math	68.3%	71.4%
Science	64.5%	67.5%
History/Government		58.1%

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History/Government – Grades Tested

- Grade 6
- Grade 8
- High School

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History/Government – Participation Rates for Groups

	2008	2012
All Students	99.9%	96.0%
Racial/Ethnic Groups	99.5-100%	84.4-98.1%
Free & Reduced Lunch	99.8%	93.0%
Students with Disabilities	99.7%	94.5%
English Language Learners	99.9%	86.5%

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History/Government – Student Achievement by Grade

Percentage of students in the top three performance levels

	2008	2012
6 th grade	83.2%	79.4%
8 th grade	80.7%	78.4%
High School	81.0%	79.8%

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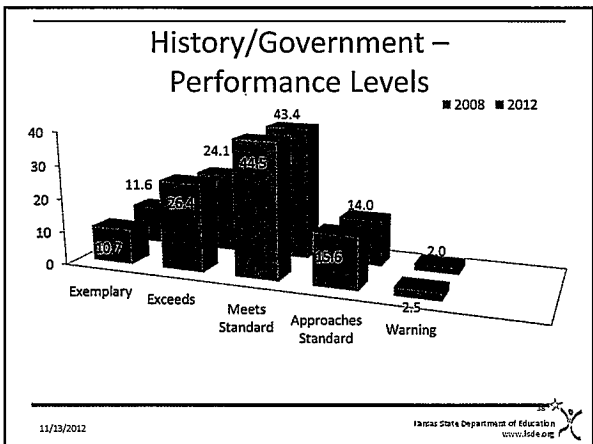
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History/Government – Student Achievement by Subgroup

Percentage of student achievement in the top three performance levels

	2008	2012
Free & Reduced Lunch	68.4%	66.6%
Students with Disabilities	64.5%	60.6%
English Language Learners	55.7%	51.1%
African-Americans	57.9%	51.9%
Hispanics	63.3%	62.6%

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Highly Qualified Teachers

- To be highly qualified, a teacher must be “fully” licensed & must demonstrate subject matter competence.
- Competence is demonstrated by:
 - Content major, or
 - PRAXIS II content test, or
 - Rubric (content hours, content workshops, experience & other PD related to content area).

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Highly Qualified Teachers

Percentage of core classes taught by highly qualified teachers

	2011	2012
Elementary Schools	98.7%	97.0%
Secondary Schools (middle, junior high and high schools)	97.2%	93.0%

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Percent of Highly Qualified Teachers

	2011	2012
English/LA/Reading	97.6%	94.3%
Fine Arts: Music, Art, Theater	97.7%	97.5%
Foreign Language	97.9%	98.3%
Math	97.4%	95.8%
Natural Science	96.1%	94.3%
Social Studies, History, Government, Geography, Economics	97.9%	96.1%
Special Education	76.0%	56.8%
ESL/Bilingual	87.2%	82.4%

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- ### Other Measures
- Graduation Rate (H.S. & districts)
 - Use the Adjusted four- and five-year cohort formulas
 - GED is not included
 - At least 80% or
 - If ≥ 50% but < 80%, 3% more than previous year
 - If < 50%, 5% more than previous year

 - Attendance Rate
 - Elementary school requirement
 - 90% or improvement over last year
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Graduation Rate

4-yr. adjusted cohort graduation formula

	2011	2012
All Students	80.7%	83.0%
Free & Reduced Lunch	70.1%	73.2%
Students with Disabilities	68.7%	73.6%
ELL	66.8%	70.5%
African-American	66.2%	72.4%
Hispanic	70.3%	73.2%

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Attendance Rate

	2010	2011	2012
All Students	95.0%	94.9%	95.2%
Free & Reduced Lunch	93.8%	94.0%	94.3%
Students with Disabilities	94.0%	94.0%	94.3%
ELL	95.1%	95.0%	95.4%
African-American	93.9%	94.1%	94.4%
Hispanic	94.5%	94.4%	94.7%

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AYP State Profile

	Made AYP		Didn't Make AYP	
	2011	2012	2011	2012
Public Districts	212	183	77	103
	73.3%	63%	26.6%	37%
Public Schools	1,152	1,078	217	278
	84.3%	80%	15.7%	20%

1,367 public schools in 2010-2011; 1,336 public schools in 2011-2012
289 school districts in 2010-2011; 286 school districts in 2011-2012

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Quality Performance Accreditation

	2011	2012
Accredited	1,303 95.3%	1,277 94.2%
Accredited on Improvement	55 4.0%	66 4.8%
Conditionally Accredited	9 0.7%	13 0.9%

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Schools with 100% of students in the all group meeting or exceeding the standard

	2011	2012
Math	60	51
Reading	55	60
Both Math & Reading	22	20
Science	293	264
History/Government		67

Total number of public schools = 1,356 in 2011-2012

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- ### Standard of Excellence (SOE)
- SOE awards given at grade & building levels
 - Must make AYP in the "All Students" group
 - Subgroups are not considered
 - Must have an "Accredited" QPA status
 - Depending on subject area, must have a minimum percentage of students in the "Exemplary" level and not more than a certain percentage in the "Academic Warning" level
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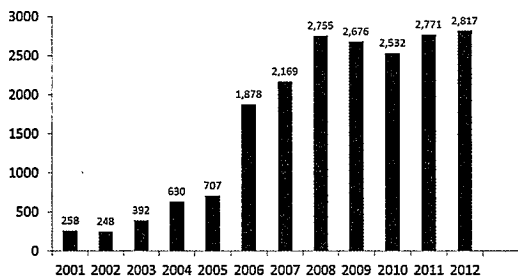
Standard of Excellence - Math

	2011	2012
Building Wide	829	872
Grade 3	438	437
Grade 4	412	375
Grade 5	403	398
Grade 6	236	258
Grade 7	204	211
Grade 8	192	200
Grade 11	57	65
Total Volume:	2,771	2,816

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Standard of Excellence - Math - Total Volume 2000-2012



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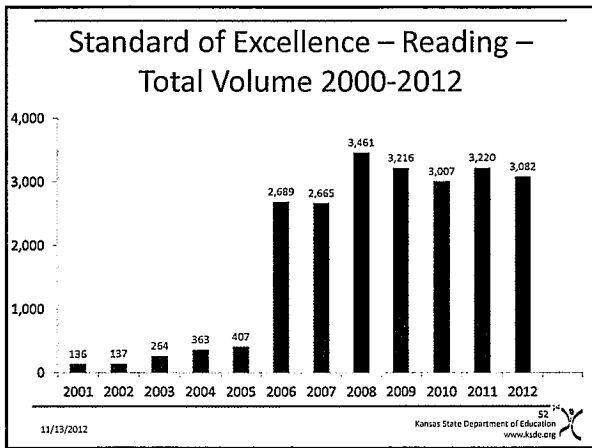
Standard of Excellence - Reading

	2011	2012
Building Wide	955	925
Grade 3	368	332
Grade 4	411	402
Grade 5	433	423
Grade 6	334	328
Grade 7	329	310
Grade 8	314	283
Grade 11	76	78
Total Volume:	3,220	3,081

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Standard of Excellence - Science

	2011	2012
Building Wide	395	343
Grade 4	39	33
Grade 7	38	33
Grade 11	12	23
Total Volume:	484	432

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Standard of Excellence – History/Government

	2008	2012
Building Wide	103	77
Grade 6	31	28
Grade 8	76	51
Grade 12	7	4
Total Volume:	217	160

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Questions

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