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KANSAS BOARD OF REGENTS

NOTICE OF HEARING ON PROPOSED ADMINISTRATIVE REGULATIONS

A public hearing will be conducted at 10:00 a.m., Monday, June 13, 2011, in the Board of Regents Board room, 1000 S.W. Jackson, Suite 520, Topeka, to consider the adoption of 12 new rules and regulations and the amendment of 13 existing regulations, all relating to qualified admissions.

This 60-day notice of the public hearing shall constitute a public comment period for the purpose of receiving written public comment on the proposed rules and regulations. All interested parties may submit written comments prior to the hearing to Julene Miller, Kansas Board of Regents, 1000 S.W. Jackson, Suite 520, Topeka, Kansas 66612-1368. All interested parties will be given a reasonable opportunity to present their views orally on the adoption of the proposed regulation during the hearing.

Any individual with a disability may request accommodation in order to participate in the public hearing and may request the proposed regulation and economic impact statement in an accessible format. Requests for accommodation should be made at least five working days in advance of the hearing by contacting Renee Burlingham at (785) 296-3689.

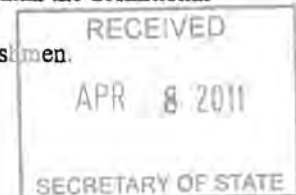
Copies of the regulations and the economic impact may be obtained by contacting Renee Burlingham. A summary of the proposed regulations and the economic impact follows:

Article 29.—QUALIFIED ADMISSION

K.A.R. 88-29-1 defines key terms for the regulations. The amendments rename the existing three exception windows by removing the percentage from the name,¹ and a new exception window definition is created for nonresident freshmen admissions.² Also, a new definition is added for “transferable college credit hours.”

¹ The percentages remain the same, but are dealt with in the substantive regulation rather than the definitional regulation.

² This window will replace the current conditional admission category for nonresident freshmen.



K.A.R. 88-29-3 establishes admission categories. The amendments remove obsolete language, eliminate reference to the conditional admission category, and add references to new K.A.R. 88-29a-9.

K.A.R. 88-29-4 establishes admission standards for transfer students. The amendments remove the words “ten percent” from the names for the exception windows.

K.A.R. 88-29-5 establishes admission standards for resident freshmen who are under age 21. The amendments limit the rule’s application to students who graduate before 2015 and remove the words “ten percent” from the name for the exception window.

K.A.R. 88-29-6 establishes admission standards for resident freshmen who are age 21 or older. The amendments limit the rule’s application to students who graduate before 2015 and remove the words “ten percent” from the name for the exception window.

K.A.R. 88-29-7 establishes admission standards for nonresident freshmen. The amendments clarify that the regulation applies only to applicants who are under age 21, and replace the conditional admission category with an exception window.

K.A.R. 88-29-7a is a new regulation that would establish admission standards for nonresident applicants who are age 21 or older. The regulation replaces the conditional admission category with an exception window.

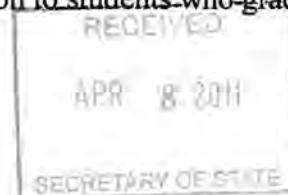
K.A.R. 88-29-8 describes how universities shall calculate the size of the exception window for resident freshman class admissions, which is a method to admit a limited number of residents who do not meet the requisite minimum admission standards. The amendments limit the rule’s application to students who graduate before 2015 and remove the words “ten percent” from the name for the exception window.

K.A.R. 88-29-8c is a new regulation that would create an exception window for nonresident freshmen applicants who do not meet the requisite minimum admission standards. The regulation is patterned after K.A.R. 88-29-8 in terms of how the ten percent maximum is calculated and its application is limited to students who graduate before 2015. This exception window would take the place of the conditional admission category for nonresidents.

K.A.R. 88-29-9 requires state universities to adopt admission policies, which are subject to Board approval. The amendments limit the rule’s application to students who graduate before 2015, replace the conditional admission category with an exception window, and incorporate provisions that were previously in K.A.R. 88-29-10.

K.A.R. 88-29-10 establishes methods for state universities to evaluate qualifications for admission. The amendments limit the rule’s application to students who graduate before 2015, and remove provisions that were moved to K.A.R. 88-29-9.

K.A.R. 88-29-11 establishes minimum requirements for a high school’s qualified admission precollege curriculum. The amendments limit the rule’s application to students who graduate



before 2015, or before 2010, and enable utilization of the common course codes used by Kansas high schools rather than the Board's course content requirements set forth in current regulations.

K.A.R. 88-29-12 establishes a process by which accredited Kansas high schools can establish an approved qualified admission precollege curriculum. The amendments incorporate references to new regulations and enable utilization of the common course codes used by Kansas high schools rather than the Board's course content requirements set forth in current regulations.

K.A.R. 88-29-18 establishes functional equivalents of the qualified admission precollege curriculum for Kansas residents. The amendments limit the rule's application to students who graduate before 2015.

K.A.R. 88-29-19 establishes functional equivalents of the qualified admission precollege curriculum for nonresidents. The amendments limit the rule's application to students who graduate before 2015.

Article 29a—STATE UNIVERSITY ADMISSIONS (all new)

K.A.R. 88-29a-5 establishes admission standards for resident freshmen under age 21 who apply for admission for the 2015 summer session or later. Standards beyond those currently required include completion of either the Regents' precollege curriculum or Kansas Scholars curriculum with a 2.0 or better in addition to achieving a 21 ACT or ranking top third in the applicant's high school class, and having a cumulative GPA of at least 2.0 on all transferable college credit hours.

K.A.R. 88-29a-6 establishes admission standards for resident freshmen who are age 21 or older and who apply for admission for the 2015 summer session or later. Standards beyond those currently required include having a cumulative GPA of at least 2.0 on all transferable college credit hours.

K.A.R. 88-29a-7 establishes admission standards for nonresident freshmen under age 21 who apply for admission for the 2015 summer session or later. Standards beyond those currently required include completion of either the Regents' precollege curriculum or Kansas Scholars curriculum (or functional equivalents) with a 2.5 or better in addition to achieving a 21 ACT or ranking top third in the applicant's high school class, and having a cumulative GPA of at least 2.0 on all transferable college credit hours.

K.A.R. 88-29a-7a establishes admission standards for nonresident freshman applicants who are age 21 or older. Standards beyond those currently required include having a cumulative GPA of at least 2.0 on all transferable college credit hours.

K.A.R. 88-29a-8 describes how universities shall calculate the size of the exception window for resident freshman class admissions, which is a method to admit a limited number of residents who do not meet the requisite minimum admission standards. This regulation shall be effective beginning with the 2015 summer session.



K.A.R. 88-29a-8c would expand the exception window for nonresident freshmen applicants who do not meet the requisite minimum admission standards. The regulation is patterned after K.A.R. 88-29a-8 in terms of how the percent maximum is calculated and its application is limited to students who apply for admission in the 2015 summer session or later.

K.A.R. 88-29a-9 requires state universities to adopt admission policies, which are subject to Board approval. This regulation shall be effective beginning with the 2015 summer session and incorporates the requirements of the new Article 29a regulations.

K.A.R. 88-29a-10 establishes methods for state universities to evaluate qualifications for admission. This regulation shall be effective beginning with the 2015 summer session and incorporates the requirements of the new Article 29a regulations.

K.A.R. 88-29a-11 establishes minimum requirements for a high school's qualified admission precollege curriculum for students who graduate from high school in academic year 2014-2015 or later. Changes to the required curriculum include requiring three units of math and achievement of the ACT or SAT college readiness math benchmark, or else four units of math one of which must be taken in the year the student graduates. Also included is a new section requiring three units of elective courses chosen from prescribed categories.

K.A.R. 88-29a-18 establishes functional equivalents of the qualified admission precollege curriculum for Kansas residents. This regulation will apply to students who graduate from high school in academic year 2014-2015 or later and incorporates the requirements of the new Article 29a regulations.

K.A.R. 88-29a-19 establishes functional equivalents of the qualified admission precollege curriculum for nonresidents. This regulation will apply to students who graduate from high school in academic year 2014-2015 or later and incorporates the requirements of the new Article 29a regulations.

Economic Impact: The adoption of these regulations would result in no economic impact on the Board, governmental agencies generally, or the general public. Further, there is no anticipated economic impact on the state universities or high schools, with the possible exception of additional costs associated with provision of the additional unit of math for students not meeting the ACT college readiness benchmark for math. The Board has attempted to mitigate any burden in this regard by making clear that the additional math unit can be any math course prescribed by the school district that is designed to prepare students for college. Dual enrollment, concurrent enrollment and online math courses may be used to fulfill the requirement. Although processes may change slightly with these regulation amendments, state universities already evaluate each application for admission, and high schools already develop curriculum for their precollege courses. However, use of the common course codes should lessen the burden on both the high schools and the Board office in determining which courses fit the curriculum requirements.

Andy Tompkins
President and CEO



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88-29-1. Definitions. The following terms, wherever used in this article or in article 29a, shall have the meanings specified in this regulation:

(a) "Accelerated course" means a course that meets all of the following criteria:

(1) Is designed for students performing above their grade level as determined by standardized testing;

(2) if the course is designed to be a ½-unit course, is completed in less than 40 clock-hours;

(3) if the course is designed to be a one-unit course, is completed in less than 80 clock-hours; and

(4) has been determined by the board of regents to include similar or greater content, depth, and complexity as a one-unit course completed in 120 clock-hours or a ½-unit course completed in 60 clock-hours.

(b) "Accredited high school" means one or more educational institutions that provide secondary instruction to students in grades 9, 10, 11, and 12 and that are designated accredited by a regional accrediting agency recognized by the United States department of education, by the Kansas state board of education, or by an agency with standards equivalent to those of the United States department of education or the Kansas state board of education.

(c) "Admission" means the permission given by the admission officer of a state educational institution to an applicant to enroll as a degree-seeking student in a state educational institution.



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(d) "Admission category" refers to one of the admission categories adopted by a state educational institution pursuant to K.A.R. 88-29-3.

(e) "Complete application file" means the entire set of the following student records that have been received in the admission office of a state educational institution:

- (1) A completed application to the state educational institution;
- (2) verification that all applicable application fees have been paid;
- (3) an official copy of the final transcript from each high school attended, including a transcript documenting graduation from high school, or a GED certificate; and

(4) when required pursuant to K.A.R. 88-29-5, K.A.R. 88-29a-5, K.A.R. 88-29-7, or K.A.R. 88-29a-7, an official copy of all ACT or SAT scores; and

(5) any other materials required by the state educational institution for advising or placement purposes.

(f) "Degree-seeking student" means a student who has been accepted for enrollment at a state educational institution and who has formally indicated to the state educational institution the intent to complete a program of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(g) "Earned the general educational development (GED) certificate with an overall score of not less than 50 points" means one of the following:



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(1) Took the GED test on or after January 1, 2002, with an overall score of at least 2,550 points and a minimum score of 510 points on each subtest; or

(2) took the GED test before January 1, 2002, with an overall score of at least 250 points and a minimum score of 50 points on each subtest.

(h) "Exception window for nonresident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8c or K.A.R. 88-29a-8c, may admit a person who is not a resident of Kansas, who does not meet the applicable requirements specified in K.A.R. 88-29-4, K.A.R. 88-29-7, or K.A.R. 88-29a-7, and who is not eligible for admission pursuant to the exception window for nonresident transfer admissions.


(i) "Exception window for nonresident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8b, may admit a person who is not a resident of Kansas and who has earned at least 24 credit hours of transferable coursework but who is not eligible for admission pursuant to K.A.R. 88-29-4.

(j) "Exception window for resident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8 or K.A.R. 88-29a-8, may admit a Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-4 through 88-29-6 or in K.A.R. 88-29a-5 and K.A.R. 88-29a-6 and who is not eligible for admission pursuant to the exception window for resident transfer admissions.



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(k) "Exception window for resident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8a, may admit a Kansas resident who has earned at least 24 credit hours of transferable coursework at an accredited community college, university, or other college but who is not eligible for admission pursuant to K.A.R. 88-29-4.

(l) "Institution of higher education" means an educational institution in any state, territory or country that meets all of the following criteria:

(1) Meets one of the following requirements:

(A) Offers a course of instruction designated by the United States department of education as a program that is eligible for federal financial aid; or

(B) offers a course of instruction that is equivalent to a program designated by the United States department of education as a program that is eligible for federal financial aid;

(2) is legally authorized within the state, territory, or country that appears on the transcript to provide a program of education beyond secondary education; and

(3) meets one of the following requirements:

(A) Is accredited by an accrediting agency or association that is recognized by the United States department of education or an international accrediting agency; or

(B) has been granted preaccreditation status by an accrediting agency or association that is recognized by either the United States department of education or an international accrediting agency.



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(i) (m) "Integrated course" means a course that redistributes the content of two or more qualified admission precollege curriculum courses into a nontraditional combination. A nontraditional combination may combine the content of qualified admission algebra I and qualified admission geometry over a period of four semesters in a sequence of courses titled integrated math I and II.

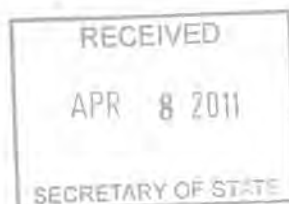
(j) (n) "Kansas resident" means a person determined to be a resident for fee purposes pursuant to K.S.A. 76-729 and amendments thereto.

(k) (o) "Non-accredited private secondary school" means a private secondary school, as defined in K.S.A. 72-53,100 and amendments thereto, which may include a home school.

(l) (p) "Non-degree-seeking student" means a student who has been accepted for enrollment in a state educational institution and who has formally indicated to the state educational institution the intent to enroll for self-enrichment or other reasons, excluding the intent to complete a course of study that is designated by the United States department of education as a program that is eligible for federal financial aid.

(m) (q) "Precollege," when used to describe a course or curriculum, means a type of course or curriculum offered at an accredited high school that meets each of the following criteria:

(1) The course or curriculum is designed for a student performing at or above the student's grade level as determined by standardized testing.



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(2) The content and requirements of the course or curriculum have been determined by the board of regents or the board's designee to reflect a pace of instruction, intensity and depth of material, level of abstraction, and application of critical thinking necessary to prepare students for study at state educational institutions.

~~(n)~~ (r) "State educational institution" has the meaning specified in K.S.A. 76-711 and amendments thereto.

~~(o)~~ "Ten percent exception window for resident freshman class admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8, may admit a Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-4 through 88-29-6 and who is not eligible for admission pursuant to the ten percent exception window for resident transfer admissions.

~~(p)~~ "Ten percent exception window for resident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8a, may admit a Kansas resident who has earned at least 24 credit hours of transferable coursework at an accredited community college, university, or other college but who is not eligible for admission pursuant to K.A.R. 88-29-4.

~~(q)~~ "Ten percent exception window for nonresident transfer admissions" means a method by which any state educational institution, pursuant to K.A.R. 88-29-8b, may admit a person who is not a resident of Kansas and who has earned at least 24 credit hours of transferable coursework but who is not eligible for admission pursuant to K.A.R. 88-29-4.



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
(s) "Transferable college credit hours" means postsecondary coursework that an admitting state educational institution will accept.

(+) (t) "Unit" means a measure of secondary credit that may be awarded to a student for satisfactory completion of a particular course or subject. One unit of credit is credit that is awarded for satisfactory completion of a course or subject that is offered for and generally requires 120 clock-hours to complete. Credit may be awarded in increments based upon the amount of time a course or subject is offered and the requirements for completion. (Authorized by and implementing K.S.A. 2010 Supp. 76-717, as amended by L. 2009, ch. 37, §4; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended P-_____.)

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88-29-3. Categories of admission. ~~This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2008 summer session.~~

(a) In the admission policies of each state educational institution, which are required by K.A.R. 88-29-9 and K.A.R. 88-29a-9, each state educational institution shall adopt the regular admission category, which shall include any applicant who is given permission from the state educational institution to enroll as a degree-seeking student at the state educational institution without any conditions or restrictions other than that the student will be subject to all policies of the state educational institution.

(b) In the admission policies of each state educational institution, which are required by K.A.R. 88-29-9 and K.A.R. 88-29a-9, any state educational institution may adopt one or more admission categories in addition to the regular admission category specified in subsection (a). These additional categories shall be limited to the following:


(1) The temporary admission category, which shall include any applicant who is given permission from the state educational institution to enroll as a degree-seeking student at the state educational institution for a specified period of time not to exceed one calendar year, during which period the student shall be required to provide the state educational institution with the student's complete application file; and

(2) the provisional admission category, which shall include any applicant who is given permission from the state educational institution to enroll as a degree-seeking student at the state educational institution for a probationary period of time, subject to restrictions that may include any of the following requirements:



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(A) The applicant shall enroll only in a limited number of credit hours each semester as specified by the state educational institution;

(B) the applicant shall enroll in the developmental or college preparatory courses specified by the state educational institution;

(C) the applicant shall participate in an advising program specified by the state educational institution;

(D) the applicant shall achieve a certain specified grade point average specified by the state educational institution at the end of a period of time specified by the state educational institution; and

(E) the applicant shall meet any other provisions established in the state educational institution's admission policy for provisional admission established in accordance with K.A.R. 88-29-9 or K.A.R. 88-29a-9; and

~~(3) the conditional admission category, which shall include any applicant who is given permission from the state educational institution to conditionally enroll in a state educational institution as a non-resident degree-seeking student according to a state educational institution's admission policy for conditional admission established in accordance with K.A.R. 88-29-9.~~

(c) A student in the regular admission category shall not be in any other admission category.

(d) The temporary, and provisional, ~~and conditional~~ admission categories shall not be mutually exclusive. Each student who is not in the regular admission category shall be admitted into any other category or categories of admission adopted by the state educational institution for which the student is eligible.

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~~The regulation shall be effective on and after August 1, 2007.~~ (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective Aug. 1, 2007; amended P-
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88-29-4. Qualifications required for the admission of an applicant with 24 or more transferable credit hours. (a) The requirements established in this regulation shall apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the ~~ten-percent~~ exception window for resident transfer admissions described in K.A.R. 88-29-8a or the ~~ten-percent~~ exception window for nonresident transfer admissions described in K.A.R. 88-29-8b.

(b) Each state educational institution shall admit any Kansas resident who meets the following criteria:

(1) Has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution; and

(2) has earned a cumulative grade point average of 2.0 or higher on a 4.0 scale in all postsecondary coursework.

(c) Any state educational institution may admit a nonresident who meets the following criteria:

(1) Has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution; and

(2) has earned a cumulative grade point average of 2.0 or higher on a 4.0 scale in all postsecondary coursework. (Authorized by and implementing K.S.A. 2010 Supp. 76-717, as amended by L. 2009, ch. 37, §4; effective Aug. 1, 2007; amended, T-88-6-



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88-29-5. Qualifications required for the admission of a Kansas resident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants before the 2015 summer session.

(a) The requirements established in this regulation shall apply to any applicant who is a Kansas resident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the ~~ten percent~~ exception window for resident freshman class admissions described in K.A.R. 88-29-8.

(b) Each state educational institution shall admit any Kansas resident under the age of 21 who meets ~~each~~ both of the following requirements:

(1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state; and

(2) meets at least one of the following criteria:


(A) Has achieved a composite score on the ACT of at least 21 ~~points~~;

(B) has ranked in the top third of the applicant's high school class upon completion of seven or eight semesters; or



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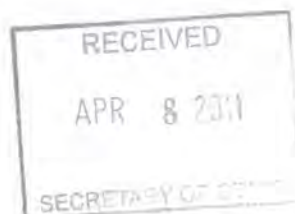
(C) has completed the qualified admission precollege curriculum described in K.A.R. 88-29-11, or its functional equivalent described in K.A.R. 88-29-18, with a minimum grade point average of 2.0 on a 4.0 scale.

(c) Each state educational institution shall admit any Kansas resident under the age of 21 who meets both of the following requirements:

(1) Has graduated from a non-accredited private secondary school; and

(2) has achieved a composite score on the ACT of at least 21 points.

(d) Each state educational institution shall admit any Kansas resident who is under the age of 21 and who has earned the general educational development (GED) certificate with an overall score of not less than 50 points, as defined in K.A.R. 88-29-1. (Authorized by and implementing K.S.A. 2010 Supp. 76-717, ~~as amended by L. 2009, ch. 37, §4~~; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended P- _____.)



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88-29-6. Qualifications required for the admission of a Kansas resident who is 21 or older. This regulation shall be applicable to each state educational institution's review of applicants ~~beginning with the 2008~~ before the 2015 summer session.

(a) The requirements established in this regulation shall apply to any applicant who is a Kansas resident and who will be 21 or older on the first day of classes at the state educational institution to which the student is applying, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the ~~ten percent~~ exception window described in K.A.R. 88-29-8.

(b) Each state educational institution shall admit any Kansas resident who is 21 or older and who meets one of the following criteria:

(1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state; or

(2) has earned the general educational development (GED) certificate with an overall score of not less than 50 points, as defined in K.A.R. 88-29-1.

~~The regulation shall be effective on and after August 1, 2007.~~ (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective Aug. 1, 2007; amended P-_____.)



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88-29-7. Qualifications required for the admission of a nonresident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants before the 2015 summer session. (a) The requirements established in this regulation shall apply to any applicant who is a nonresident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements prescribed in this regulation, the applicant may be admitted ~~into the conditional admission category adopted in the state educational institution's admission policy for conditional admission established in accordance with K.A.R. 88-29-9~~ by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29-8c.

(b) Any state educational institution may admit any nonresident who meets both of the following requirements:

(1) Has graduated from an accredited high school; and

(2) meets at least one of the following criteria:

(A) Achieved a composite score on the ACT of at least 21 points;

(B) ranked in the top third of the applicant's high school class upon completion of seven or eight semesters; or



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
(C) completed the qualified admission precollege curriculum described in K.A.R. 88-29-11, or its functional equivalent described in K.A.R. 88-29-19, with a minimum grade point average of at least 2.5 on a 4.0 scale.

(c) Any state educational institution may admit any nonresident who meets both of the following requirements:

(1) Has graduated from a non-accredited private secondary school meeting requirements substantially equivalent to those in K.S.A. 72-53,100 through 72-53,102, and amendments thereto; and

(2) has achieved a composite score on the ACT of at least 21 points. (Authorized by and implementing K.S.A. 2010 Supp. 76-717, ~~as amended by L. 2009, ch. 37, §1~~; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended P-_____.)

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88-29-7a. Qualifications required for the admission of a nonresident who is 21 or older. (a) This regulation shall be applicable to each state educational institution's review of applicants before the 2015 summer session. The requirements of this regulation shall apply to any applicant who is a nonresident and who will be 21 or older on the first day of classes at the state educational institution to which the student is applying, except that this regulation shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window described in K.A.R. 88-29-8c.

(b) Any state educational institution may admit any nonresident who is 21 or older and who meets one of the following criteria:


(1) Has graduated from an accredited high school; or

(2) has earned the general educational development (GED) certificate with an overall score of not less than 50 points, as defined in K.A.R. 88-29-1. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-_____.)



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88-29-8. The ~~ten percent~~ exception window for resident freshman class

admissions. This regulation shall be applicable to each state educational institution's review of applicants before the 2015 summer session. (a) Any state educational

institution may admit any Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29-5 or K.A.R. 88-29-6 and who has earned fewer than 24 credit hours from an institution of higher education that are transferable to the state educational institution by means of the ~~ten percent~~ exception window for resident freshman class admissions ~~created pursuant to K.S.A. 76-717(a)(5), and amendments thereto.~~ The maximum number of students admitted by means of this ~~ten percent~~ exception window shall be calculated as follows:

(1) The total number of admitted new students who have earned fewer than 24 credit hours from an institution of higher education that are transferable to the state educational institution, regardless of admission category, shall be counted on the twentieth day of the fall, spring, and summer sessions of each academic year.

(2) The maximum number of admissions calculated using the ~~ten percent~~ exception window shall be equal to 10 percent of the sum of the three numbers counted in paragraph (a)(1).

(b) If the state educational institution exceeds the allotted number of admissions using this ~~ten percent~~ exception window, the excess over the allowable total number of exceptions shall be subtracted from the subsequent year's allowable total number of exceptions for resident freshman class admissions. (Authorized by and implementing



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amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended P-

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88-29-8c. The exception window for nonresident freshman class admissions. This regulation shall be applicable to each state educational institution's review of applicants before the 2015 summer session. (a) Any state educational institution may admit any nonresident who does not meet the applicable requirements specified in K.A.R. 88-29-7 or K.A.R. 88-29-7a and who has earned fewer than 24 credit hours from an institution of higher education that are transferable to the state educational institution, by means of the exception window for nonresident freshman class admissions. The maximum number of students admitted by means of this exception window shall be calculated as follows:

(1) The total number of admitted new nonresident students who have earned fewer than 24 credit hours from an institution of higher education that are transferable to the state educational institution, regardless of admission category, shall be counted on the twentieth day of the fall, spring, and summer sessions of each academic year.

(2) The maximum number of admissions that may be made using this exception window shall be equal to 10 percent of the sum of the three numbers counted in paragraph (a)(1) or 50 students, whichever is greater.

(b) If the state educational institution exceeds the allotted number of admissions using this exception window, the excess over the allowable total number of exceptions shall be subtracted from the subsequent year's allowable total number of exceptions for nonresident freshman class admissions. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-_____.)



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88-29-9. Admission policies for state educational institutions. This regulation shall be applicable to each state educational institution's review of applicants before the 2015 summer session. The chancellor or president of each state educational institution or a designee shall establish admission policies that meet all of the following requirements:

(a) The policies shall not conflict with the provisions of this article.

(b) The policies shall specify the materials required for a complete application file.

(c) The policies shall address the enrollment of both degree-seeking and non-degree-seeking students as well as each student's transition from degree-seeking to non-degree-seeking status or from non-degree-seeking to degree-seeking status. Policies shall mandate that each non-degree-seeking student who applies to enroll as a degree-seeking student shall be admitted only if one of the following conditions is met:

(1) The student meets the applicable requirements specified in K.A.R. 88-29-4 through 88-29-7.

(2) The student is admitted by means of the ~~ten percent~~ exception window for resident freshmen class admissions described in K.A.R. 88-29-8.

(3) The student is admitted by means of the ~~ten percent~~ exception window for resident transfer admissions described in K.A.R. 88-29-8a.



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(4) The student is admitted by means of the ~~ten-percent~~ exception window for nonresident transfer admissions described in K.A.R. 88-29-8b.

(5) The student is admitted ~~into the conditional admission category adopted in the state educational institution's admission policy for conditional admission established in accordance with this regulation~~ by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29-8c.

(d) The policies shall include an explanation of the ~~ten-percent~~ exception windows and the state educational institution's method to determine which applicants would be admitted if there were more applicants than the state educational institution is allowed under K.A.R. 88-29-8, K.A.R. 88-29-8a, ~~or K.A.R. 88-29-8b,~~ or K.A.R. 88-29-8c.


(e) The policies may include the establishment of subcategories of non-degree-seeking students.

(f) The policies shall include a statement indicating whether the state educational institution will consider, in the admission decision, any postsecondary credit from an institution that is not accredited and has not been granted preaccreditation status by an agency recognized by the United States department of education or by an equivalent international agency. If the state educational institution considers these credits, the admission decision shall be made in accordance with K.A.R. 88-29-4.

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(g) The policies shall include a statement of whether the state educational institution enrolls students in the temporary, or provisional, ~~or conditional~~ admission category.

(1) If the state educational institution enrolls any students in the temporary admission category, the policies shall include all of the following:

(A) A description of requirements for exiting the temporary admission category and entering another admission category;

(B) a statement that a temporarily admitted student may be denied admission to a specific degree program; ~~and~~

(C) a statement that each student who fails to exit from the temporary admission category within the specified period of time shall be disenrolled; ;

(D) a statement that each applicant who is admitted in the temporary admission category pursuant to K.A.R. 88-29-10(a)(2) or K.A.R. 88-29-10(b)(2) shall be allowed to exit from the temporary admission category and enter the regular admission category only upon verification of high school graduation; and


(E) a statement that each applicant who is admitted into the temporary admission category pursuant to K.A.R. 88-29-10(b)(3) shall be allowed to exit the temporary admission category and enter the regular admission category only upon verification that the applicant meets both of the following requirements:



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(i) Remained in the top third of the class after the applicant's seventh semester or returned to the top third of the applicant's class during the eighth semester; and

(ii) graduated from high school.

(2) If the state educational institution enrolls any students in the provisional admission category, the policies shall include all of the following:

(A) A description of requirements for exiting the provisional admission category and entering another admission category;

(B) a statement that any student admitted in the provisional admission category may be denied admission to a specific degree program; and

(C) a statement that each student who fails to exit from the provisional admission category within the period of time specified by the state educational institution shall be disenrolled.

~~(3) If the state educational institution enrolls any students in the conditional admission category, the policies shall include all of the following:~~

~~(A) A statement that the maximum number of students admitted in the conditional admission category shall be equal to 50 students or 10 percent of the total number of new nonresident freshman class admissions, whichever is greater. This 10 percent shall be calculated as follows:~~

~~(i) Ten percent of the total number of nonresident freshman class admissions shall be calculated as follows: the total number of admitted new~~


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~~students who have earned fewer than 30 credit hours from an institution of higher education and who are nonresidents shall be counted on the twentieth day of the fall, spring, and summer sessions of each academic year. Ten percent of the sum of these counts shall be calculated; and~~

~~(ii) if the state educational institution exceeds the allotted number of admissions in the conditional admission category described in paragraph (g)(3)(A), the excess over the allowable total number of admissions shall be subtracted from the subsequent year's allowable total;~~

~~(B) a statement that a student enrolled in the conditional admission category shall not be admitted to a specific degree program until the student enters the regular admission category; and~~

~~(C) a statement listing the requirements that each student admitted in the conditional admission category shall complete at the state educational institution in order to exit the conditional admission category and enter the regular admission category.~~

(4) (3) The state educational institution's policy shall mandate that a student who meets the criteria for more than one of both the temporary, and provisional, and conditional admission categories shall not be granted regular admission until the student fulfils the requirements for exiting each of the categories in which the student is initially enrolled.



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(h) The admission policy of each state educational institution shall be required to be approved in advance by the board of regents. (Authorized by and implementing K.S.A. 2010 Supp. 76-717, ~~as amended by L. 2009, ch. 37, §1~~; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended P-_____.)

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88-29-10. Methods for state educational institutions to use when evaluating qualifications for admission. This regulation shall be applicable to each state educational institution's review of applicants ~~beginning with the 2008~~ before the 2015 summer session.

(a) Each admission officer at a state educational institution shall consider an applicant's ACT or SAT scores as follows:

(1) A documented score of 980 on the SAT, excluding the writing portion of the SAT, shall be deemed the equivalent of a composite score of 21 on the ACT for purposes of this article.

(2) A documented composite score of 21 or above on the ACT may be used to admit an applicant in the temporary admission category after the applicant's completion of the sixth high school semester, without further review of the applicant's materials. ~~If this type of applicant is admitted in the temporary admission category, the applicant shall be allowed to exit from the temporary admission category into the regular admission category only upon verification of high school graduation.~~

(3) The admission officer shall consider the applicant's best composite ACT score for admission decisions.

(4) ~~The admission officer shall recognize the applicant's score from an ACT or SAT that has been taken residually.~~ If an applicant has taken both the ACT and SAT, the admission officer shall consider the applicant's better score on the two tests for admission decisions.

(b) Each admission officer at a state educational institution shall consider class rank as follows:



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(1) If class rank cannot be determined, the admission officer shall not admit an applicant under this criterion.

(2) If an applicant's documented class rank is in the top third of the applicant's class after the applicant's seventh semester of high school, the class rank may be used to admit an applicant into the temporary admission category without further review of the applicant's materials. ~~If this type of applicant is admitted in the temporary admission category, the applicant shall be allowed to exit the temporary admission category and enter the regular admission category only upon verification of high school graduation.~~

(3) If an applicant's documented class rank is in the top third of the applicant's class after the applicant's sixth semester of high school, the class rank may be used to admit an applicant into the temporary admission category without further review of the applicant's materials. ~~If this type of applicant is admitted into the temporary admission category, the applicant shall be allowed to exit the temporary admission category and enter the regular admission category only upon verification that the applicant meets both of the following requirements:~~

~~(A) Remained in the top third of the class after the applicant's seventh semester or returned to the top third of the applicant's class during the eighth semester; and~~

~~(B) graduated from high school.~~

(c) Each admission officer at a state educational institution shall calculate grade point average in the qualified admission precollege curriculum as follows:

(1) The admission officer shall ensure that the requirements of K.A.R. 88-29-11 are met before calculating grade point average.



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(2) The admission officer shall calculate a grade point average only for approved qualified admission precollege curriculum courses appearing on the official high school transcript.

(3) The admission officer shall consider a course to be part of the approved qualified admission precollege curriculum only if the course was approved by the board of regents staff, in accordance with procedures established by the board of regents or the board's designee, for the semester and year in which the applicant completed the course and if the applicant earned a grade of D or better.

(4) The admission officer shall consider a course to be part of the approved qualified admission precollege curriculum only if the title of the course that appears on the official high school transcript is the same as the title of the approved course.

(5)(A) If the high school transcript reports grades on a four-point scale, the admission officer shall calculate grade point averages in the approved qualified admission precollege curriculum by assigning four points to a grade of A, three points to a grade of B, two points to a grade of C and one point to a grade of D. Pluses and minuses shall not be considered in the calculation.

(B) If the high school transcript reports grades on a scale other than a four-point scale, the admission officer shall mathematically convert the grades to a four-point scale and assign points as described in paragraph (b)(5)(A).

(6) The admission officer shall consider grades of P or pass as follows:



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(A) If the high school transcript indicates that a P is equivalent to a grade of D or higher, the admission officer shall assign one grade point to each grade of P.

(B) If the high school transcript indicates that a P is equivalent to a grade of C or higher, the admission officer shall assign two grade points to each grade of P.

(C) If the high school transcript does not indicate the minimum letter grade corresponding to a P, the admission officer shall not include the course in the calculations for the grade point average in the qualified admission precollege curriculum.

(7) If an applicant has retaken an approved qualified admission precollege course, the admission officer shall use the highest grade when calculating the grade point average for the approved qualified admission precollege curriculum.

(8) If an applicant has taken a college course to meet the requirements for the approved qualified admission precollege curriculum and if this college course appears on the applicant's official high school transcript, the admission officer shall include the college course in the grade point average as follows:

(A) Each college course with three or more credit hours, but no more than six credit hours, shall be treated as a one-unit high school course.

(B) Each college course with more than six credit hours shall be treated as a two-unit high school course.

(d) If functional equivalents are substituted for courses in the qualified admission precollege curriculum in one or more disciplines, the admission officer of a state educational

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institution shall not assign a grade point value to the functional equivalents when calculating the qualified admission precollege curriculum grade point average.

(e) At the time of admission of an applicant, the state educational institution shall notify the applicant of each of the following:

(1) The category or categories in which the applicant is admitted;

(2) any enrollment restrictions associated with the applicant's category or categories of admission; and

(3) the requirements for removing any enrollment restrictions associated with the applicant's category or categories of admission.

~~The regulation shall be effective on and after August 1, 2007.~~ (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective Aug. 1, 2007; amended P-_____.)



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88-29-11. Requirements for the qualified admission precollege curriculum. This regulation shall be applicable to each applicant graduating from high school in academic year 2013-2014 or earlier. In order to admit any applicant under the qualified admission precollege curriculum ~~criteria~~ criteria, each state educational institution shall require the applicant to provide an official high school transcript documenting completion of the approved qualified admission precollege curriculum that meets the following requirements:

(a) For each student graduating from high school before 2010, the transcript shall indicate the following distribution of courses:

(1) Four units of approved qualified admission English courses, with the content described in K.A.R. 88-29-14;

(2) three units of approved qualified admission mathematics courses that have the content described in K.A.R. 88-29-15 and that meet the following requirements:

(A) Are at or above the level of qualified admission algebra I; and

(B) were taken during ninth through twelfth grades;

(3) three units of approved qualified admission natural science courses that have the content described in K.A.R. 88-29-16 and that meet the following requirements:

(A) The three units shall be selected from any of the following courses, with at least one unit in each selected course:


(i) Qualified admission biology;

(ii) qualified admission advanced biology;



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- (iii) qualified admission chemistry;
- (iv) qualified admission physics;
- (v) qualified admission earth-space science; or
- (vi) qualified admission principles of technology; and

(B) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course; and

(4) three units of approved qualified admission social science courses that have the content described in K.A.R. 88-29-17 and that are distributed according to the following requirements:

(A) A minimum of ½ unit shall be a qualified admission United States government course;

(B) a minimum of ½ unit shall be selected from any of the following courses:

- (i) Qualified admission world history;
- (ii) qualified admission world geography; or
- (iii) qualified admission international relations;

(C) a minimum of one unit shall be a qualified admission United States history course;

(D) up to one unit shall be selected from any of the following courses:

- (i) A qualified admission anthropology course;
- (ii) a qualified admission current social issues course;
- (iii) a qualified admission economics course;



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(iv) a qualified admission race and ethnic group relations course;

(v) a qualified admission sociology course;

(vi) a qualified admission psychology course;

(vii) a qualified admission United States history course; or

(viii) a qualified admission United States government course;

(E) a 1/2-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and

(F) a one-unit course may be used to fulfill two 1/2-unit requirements of this regulation.

(b) For each student graduating from high school in 2010 and thereafter but before academic year 2014-2015, the qualified admission precollege curriculum shall consist of ~~the following distribution of courses:~~ that are among those listed in the document titled "Kansas board of regents precollege curriculum courses approved for university admissions," dated April 6, 2011, which is hereby adopted by reference. The qualified admission precollege curriculum shall consist of the following distribution of courses:

(1) Four units of approved qualified admission English courses that ~~have the content described in K.A.R. 88-29-14~~ include reading, writing, and literature;

(2) three units of approved qualified admission mathematics courses that ~~have the content described in K.A.R. 88-29-15 and that~~ meet the following requirements:

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(A) ~~The~~ Each course shall be completed in the ninth through twelfth grades; and

(B) ~~the~~ each course shall be selected from any of the following courses:

(i) Qualified admission algebra I;

(ii) qualified admission geometry;

(iii) qualified admission algebra II; ~~or~~

(iv) any mathematics course that has qualified admission algebra II as a prerequisite; or

(v) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee;

(3) three units of approved qualified admission natural science courses that ~~have the content described in K.A.R. 88-29-16 and that~~ meet the following requirements:

(A) The three units shall be selected from any of the following courses:

(i) Qualified admission biology;

(ii) qualified admission advanced biology;

(iii) qualified admission chemistry;

(iv) qualified admission physics;

(v) qualified admission earth-space science; ~~or~~


(vi) qualified admission principles of technology; ~~and~~ or

(vii) any other courses approved by the chief executive officer of the board of regents or the chief executive officer's designee; and



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(B) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course; and

(4) three units of approved qualified admission social science courses that have the content described in ~~K.A.R. 88-29-17~~ and that are distributed according to the following requirements:

(A) A minimum of ½ unit shall be a qualified admission United States government course;

(B) a minimum of ½ unit shall be selected from any of the following courses:

- (i) Qualified admission world history;
- (ii) qualified admission world geography; or
- (iii) qualified admission international relations;

(C) a minimum of one unit shall be a qualified admission United States history course;

(D) not more than one unit shall be selected from any of the following courses:

- (i) Qualified admission anthropology;
- (ii) qualified admission current social issues;
- (iii) qualified admission economics;
- (iv) qualified admission psychology;
- (v) qualified admission race and ethnic group relations;
- (vi) qualified admission sociology;
- (vii) qualified admission United States history; or

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(viii) qualified admission United States government; or

(ix) any other courses approved by the chief executive officer of the board of regents or the chief executive officer's designee;


(E) a ½-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and

(F) a one-unit course may be used to fulfill two ½-unit requirements of this regulation. (Authorized by and implementing K.S.A. 2010 Supp. 76-717, ~~as amended by L. 2009, ch. 37, §1; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended P-~~_____.)

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88-29-12. Establishment of a qualified admission precollege curriculum by an accredited high school in Kansas. (a) ~~The administrator of~~ Any accredited high

school in Kansas may establish a qualified admission precollege curriculum. Failure to establish a qualified admission precollege curriculum shall render the high school's graduates ineligible for admission to a state educational institution under the qualified admission precollege curriculum ~~riterion~~ criteria specified in K.A.R. 88-29-5 and K.A.R. 88-29a-5, K.A.R. 88-29-7, and K.A.R. 88-29a-7. If an administrator accredited high school establishes a qualified admission precollege curriculum, the curriculum shall meet the requirements of this regulation. ~~No exemption to these requirements shall be granted.~~

(b) Each course to be included in an accredited high school's qualified admission precollege curriculum shall be approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee. ~~The approval procedures shall be distributed to accredited high schools in Kansas and shall include the following:~~

(1) ~~Each administrator of an~~ accredited high school in Kansas ~~who~~ that desires to establish and maintain a qualified admission precollege curriculum shall submit materials to the board of regents in accordance with procedures established and distributed to Kansas accredited high schools by the board of regents or the board's designee. Failure to submit materials in a timely manner may disqualify the high school's students for admission to a state educational institution under the qualified

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admission precollege curriculum ~~criteria~~ criteria specified in K.A.R. 88-29-5 and K.A.R. 88-29a-5, K.A.R. 88-29-7, and K.A.R. 88-29a-7.

~~(2) Each administrator of an accredited high school in Kansas with an approved qualified admission precollege curriculum shall notify the board of regents about any changes in course titles, deletion of courses, changes in course content, and changes in contact information in a manner prescribed by the board of regents or the board's designee.~~

(c) Each course for inclusion in an accredited high school's qualified admission precollege curriculum shall be approved according to the following procedures:

(1) A course shall be approved only if ~~the content of the course meets the applicable requirements of K.A.R. 88-29-13 through 88-29-17.~~ it is among those courses listed in "Kansas board of regents precollege curriculum courses approved for university admissions," as adopted by reference in K.A.R. 88-29-11.

(2) Two 1/2-unit courses may be approved to fulfill one unit of the qualified admission precollege curriculum ~~only if the content of the resultant combination meets the applicable requirements of K.A.R. 88-29-13 through 88-29-17 and is equally distributed between the two 1/2 unit courses.~~

(3) Any college course offered by an eligible institution of higher education may be approved for inclusion in an accredited high school's qualified admission precollege curriculum if the course meets all of the following conditions:

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~~(A) The content of the college course meets the applicable requirements in K.A.R. 88-29-13 through 88-29-17. The course is among those listed in "Kansas board of regents precollege curriculum courses approved for university admissions," as adopted by reference in K.A.R. 88-29-11.~~

~~(B) The number of credit hours for the college course is three or more.~~

~~(C) The college course appears on the official high school transcript.~~

~~(4) Any integrated course that is not also an accelerated course may be approved by the chief executive officer or the chief executive officer's designee if the integrated course meets at least one of the following conditions:~~

~~(A) If all requirements for qualified admission algebra I and qualified admission geometry, as described in K.A.R. 88-29-15, are covered in an integrated course over a period of time equivalent to the time for two one-unit courses, two units of integrated mathematics may be approved to substitute for qualified admission algebra I and qualified admission geometry.~~

~~(B) If all requirements for qualified admission algebra I and II and qualified admission geometry, as described in K.A.R. 88-29-15, are covered in an integrated course over a period of time equivalent to the time for three one-unit courses, three units of integrated mathematics may be approved to substitute for qualified admission algebra I and II and qualified admission geometry.~~

~~(C) If a course meets all requirements for both a qualified admission English course and a qualified admission social studies course, as described in K.A.R. 88-29-14~~

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~~and 88-29-17, and meets for a length of time equivalent to the time for two one-unit courses, the integrated course may be approved to substitute for one unit of English and one unit of social studies in the qualified admission precollege curriculum.~~

~~(D) If the content of an integrated course meets all requirements for two qualified admission natural science courses, as described in K.A.R. 88-29-16, and covers the material over a period of time equivalent to the time for two one-unit courses, the integrated course may be substituted for two units of natural science in the qualified admission precollege curriculum.~~

~~(5)(A) A one-unit integrated science course shall not be approved unless the course is also an accelerated course.~~

~~(B) Any accelerated course may be approved for inclusion in the qualified admission precollege curriculum.~~

(d) The list of courses that have been approved to be included in the qualified admission precollege curriculum for each accredited high school in Kansas shall be available from the board.

(e) Upon receipt of information that an approved a course in the qualified admission precollege curriculum does not meet the applicable content requirements specified in ~~these regulations~~ this regulation, the content of that approved course may be reviewed by the chief executive officer of the board of regents or the chief executive officer's designee ~~to verify that the course continues to meet the applicable content requirements in K.A.R. 88-29-13 through 88-29-17~~ to determine whether it should be

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
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approved. (Authorized by and implementing K.S.A. 2010 Supp. 76-717, ~~as amended by~~
~~L. 2009, ch. 37, §1~~; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009;
amended Nov. 13, 2009; amended P-_____.)

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88-29-18. Functional equivalents of the qualified admission precollege

curriculum; residents. In order to admit an applicant under the criterion of successful completion of the functional equivalent of the qualified admission precollege curriculum, the admission officer of each state educational institution shall require each applicant who is a Kansas resident and who graduated from high school in academic year 2013-2014 or earlier to meet one or more of the sets of requirements specified in subsections (a) through (d). An admission officer of a state educational institution shall not grant any exception to this regulation.

(a) To demonstrate successful completion of the functional equivalent of the qualified admission precollege English courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any three units of high school English with no grade lower than a C; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in either of the following college board advanced placement (AP) courses:

(i) Language and composition; or


(ii) literature and composition; or

(B) a grade of B or higher in a general education English course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.



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(b) To demonstrate successful completion of the functional equivalent of the qualified admission precollege mathematics courses as described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school mathematics courses with no grade lower than a C; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:

(i) Calculus AB; or

(ii) calculus BC; or

(B) a grade of C or higher in a general education mathematics course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(c) To demonstrate successful completion of the functional equivalent of the qualified admission precollege natural science courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school science courses with no grade less than a C; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:



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- (i) Biology;
- (ii) chemistry; or
- (iii) physics B; or

(B) a grade of C or higher in a general education natural science laboratory course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(d) To demonstrate successful completion of the functional equivalent of the qualified admission precollege social science courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school social science courses with no grade lower than a C; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:

- (i) Microeconomics;
- (ii) macroeconomics;
- (iii) comparative government and policies;
- (iv) United States government and policies;
- (v) European history;
- (vi) United States history; or
- (vii) psychology; or



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(B) a grade of B or higher in a general education social science course taken before high school graduation and either offered by or accepted in transfer by a state educational institution. (Authorized by and implementing K.S.A. 2010 Supp. 76-717, as amended by ~~L. 2009, ch. 37, §1~~; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended P-_____.)

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88-29-19. Functional equivalents of the qualified admission precollege

curriculum; nonresidents. In order to admit an applicant under the criterion of successful completion of the functional equivalent of the precollege curriculum, the admission officer of each state educational institution shall require each applicant who is not a resident of Kansas and who graduated from high school in academic year 2013-2014 or earlier to meet one or more of the sets of requirements specified in subsections (a) through (e). An admission officer of a state educational institution shall not grant any exception to this regulation.

(a) To demonstrate successful completion of the functional equivalent of the qualified admission precollege English courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any three units of high school English with no grade lower than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in either of the following college board advanced placement (AP) courses:

- (i) Language and composition; or
- (ii) literature and composition; or



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(B) a grade of B or higher in a general education English course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(b) To demonstrate successful completion of the functional equivalent of the qualified admission precollege mathematics courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school mathematics courses with no grade lower than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in either of the following college board advanced placement (AP) courses:


(i) Calculus AB; or

(ii) calculus BC; or

(B) a grade of C or better in a general education mathematics course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(c) To demonstrate successful completion of the functional equivalent of the qualified admission precollege natural science courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

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(1) Documentation on the official high school transcript of completion of any two units of high school science courses with no grade less than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:

(i) Biology;

(ii) chemistry; or

(iii) physics B; or

(B) a grade of C or higher in a general education natural science laboratory course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(d) To demonstrate successful completion of the functional equivalent of the qualified admission precollege social science courses described in K.A.R. 88-29-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school social science course with no grade lower than a C and at least one grade of B or higher; and


(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:



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- (i) Microeconomics;
- (ii) macroeconomics;
- (iii) comparative government and policies;
- (iv) United States government and policies;
- (v) European history;
- (vi) United States history; or
- (vii) psychology; or

(B) a grade of B or higher in a general education social science course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(e) To demonstrate successful completion of the functional equivalent of all of the courses described in K.A.R. 88-29-11, each applicant who has attended an accredited high school located outside the United States shall provide official documentation of a study in mathematics, science, literature, and composition and completion of this study at a level that exceeds the minimum graduation standards of that accredited high school. (Authorized by and implementing K.S.A. 2010 Supp. 76-717, ~~as amended by L-2009, ch. 37, §4~~; effective Aug. 1, 2007; amended, T-88-6-26-09, July 1, 2009; amended Nov. 13, 2009; amended P-_____.)

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Article 29a.—STATE UNIVERSITY ADMISSIONS

88-29a-5. Qualifications required for the admission of a Kansas resident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session. (a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window for resident freshman class admissions described in K.A.R. 88-29a-8.

(b) Each state educational institution shall admit any Kansas resident under the age of 21 who meets the following requirements:

(1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state;

(2) has completed one of the following with a minimum grade point average of 2.0 on a 4.0 scale:

(A) The qualified admission precollege curriculum described in K.A.R. 88-29a-11;

or

(B) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;

(3) meets at least one of the following criteria:



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(A) Has achieved a composite score on the ACT of at least 21; or

(B) has ranked in the top third of the applicant's high school class upon completion of seven or eight semesters; and

(4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(c) Each state educational institution shall admit any Kansas resident under the age of 21 who meets the following requirements:

(1) Has graduated from a non-accredited private secondary school;

(2) has completed one of the following with a minimum grade point average of 2.0 on a 4.0 scale:

(A) Coursework functionally equivalent to the qualified admission precollege curriculum as described in K.A.R. 88-29a-18; or

(B) coursework functionally equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;

(3) has achieved a composite score on the ACT of at least 21; and

(4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(d) Each state educational institution shall admit any Kansas resident who is under the age of 21 and who meets the following requirements:

(1) Earned the general educational development (GED) certificate with an overall score of not less than 50 points, as defined in K.A.R. 88-29-1;



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- (2) achieved a composite score on the ACT of at least 21; and
- (3) achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P- _____.)

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88-29a-6. Qualifications required for the admission of a Kansas resident who is 21 or older. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session.

(a) The requirements in this regulation shall apply to any applicant who is a Kansas resident and who will be 21 or older on the first day of classes at the state educational institution to which the student is applying, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window described in K.A.R. 88-29a-8.

(b) Each state educational institution shall admit any Kansas resident who is 21 or older and who meets both of the following criteria:

(1) Has graduated from an accredited high school in Kansas or, pursuant to K.S.A. 72-116 and amendments thereto, an accredited high school located out of state; and

(2) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(c) Each state educational institution shall admit any Kansas resident who is 21 or older and who meets both of the following criteria:


(1) Has earned the general educational development (GED) certificate with an overall score of not less than 50 points, as defined in K.A.R. 88-29-1; and



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(2) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-
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88-29a-7. Qualifications required for the admission of a nonresident who is under the age of 21. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session. (a) The requirements in this regulation shall apply to any applicant who is a nonresident and is under the age of 21, except that the requirements shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements prescribed in this regulation, the applicant may be admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29a-8c.

(b) Any state educational institution may admit any nonresident who meets the following requirements:

(1) Has graduated from an accredited high school;

(2) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:

(A) The qualified admission precollege curriculum described in K.A.R. 88-29a-11, or its functional equivalent described in K.A.R. 88-29a-18; or

(B) the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;

(3) meets at least one of the following criteria:

(A) Achieved a composite score on the ACT of at least 21; or



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(B) ranked in the top third of the applicant's high school class upon completion of seven or eight semesters; and

(4) achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(c) Any state educational institution may admit any nonresident who meets the following requirements:

(1) Has graduated from a non-accredited private secondary school meeting requirements substantially equivalent to those in K.S.A. 72-53,100 through 72-53,102, and amendments thereto;

(2) has completed one of the following with a minimum grade point average of 2.5 on a 4.0 scale:

(A) Coursework equivalent to the qualified admission precollege curriculum as described K.A.R. 88-29a-18; or

(B) coursework equivalent to the Kansas scholars curriculum established pursuant to K.A.R. 88-13-3;


(3) has achieved a composite score on the ACT of at least 21; and

(4) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-_____.)

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88-29a-7a. Qualifications required for the admission of a nonresident who is 21 or older.

(a) This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session. The requirements of this regulation shall apply to any applicant who is a nonresident and who will be 21 or older on the first day of classes at the state educational institution to which the student is applying, except that this regulation shall not apply to any applicant who has earned 24 or more credit hours from an institution of higher education that are transferable to a state educational institution. If an applicant to whom this regulation is applicable does not meet the requirements of this regulation, the applicant may be admitted by means of the exception window described in K.A.R. 88-29a-8c.

(b) Any state educational institution may admit any nonresident who is 21 or older and who meets both of the following criteria:

(1) Has graduated from an accredited high school; and

(2) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours.

(c) Any state educational institution may admit any nonresident who is 21 or older and who meets both of the following criteria:

(1) Has earned the general educational development (GED) certificate with an overall score of not less than 50 points, as defined in K.A.R. 88-29-1; and

(2) has achieved a minimum cumulative GPA of 2.0 on a 4.0 scale on all transferable college credit hours. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-

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88-29a-8. The exception window for resident freshman class admissions. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session. (a) Any state educational institution may admit any Kansas resident who does not meet the applicable requirements specified in K.A.R. 88-29a-5 or K.A.R. 88-29a-6 and who has earned fewer than 24 credit hours from an institution of higher education that are transferable to the state educational institution by means of the exception window for resident freshman class admissions. The maximum number of students admitted by means of this exception window shall be calculated as follows:

(1) The total number of admitted new students who have earned fewer than 24 credit hours from an institution of higher education that are transferable to the state educational institution, regardless of admission category, shall be counted on the twentieth day of the fall, spring, and summer sessions of each academic year.

(2) The maximum number of admissions calculated using this exception window shall be equal to 15 percent of the sum of the three numbers counted in paragraph (a)(1).

(b) If the state educational institution exceeds the allotted number of admissions using this exception window, the excess over the allowable total number of exceptions shall be subtracted from the subsequent year's allowable total number of exceptions for resident freshman class admissions. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-_____.)



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88-29a-8c. The exception window for nonresident freshman class admissions.

This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session. (a) Any state educational institution may admit any nonresident who does not meet the applicable requirements specified in K.A.R. 88-29a-7 or K.A.R. 88-29-7a and who has earned fewer than 24 credit hours from an institution of higher education that are transferable to the state educational institution, by means of the exception window for nonresident freshman class admissions. The maximum number of students admitted by means of this exception window shall be calculated as follows:

(1) The total number of admitted new nonresident students who have earned fewer than 24 credit hours from an institution of higher education that are transferable to the state educational institution, regardless of admission category, shall be counted on the twentieth day of the fall, spring, and summer sessions of each academic year.

(2) The maximum number of admissions that may be made using this exception window shall be equal to 15 percent of the sum of the three numbers counted in paragraph (a)(1) or 75 students, whichever is greater.

(b) If the state educational institution exceeds the allotted number of admissions using this exception window, the excess over the allowable total number of exceptions shall be subtracted from the subsequent year's allowable total number of exceptions for nonresident freshman class admissions. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-_____.)

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88-29a-9. Admission policies for state educational institutions. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session. The chancellor or president of each state educational institution or a designee shall establish admission policies that meet all of the following requirements:

(a) The policies shall not conflict with the provisions of this article.

(b) The policies shall specify the materials required for a complete application file.

(c) The policies shall address the enrollment of both degree-seeking and non-degree-seeking students as well as each student's transition from degree-seeking to non-degree-seeking status or from non-degree-seeking to degree-seeking status. Policies shall mandate that each non-degree-seeking student who applies to enroll as a degree-seeking student shall be admitted only if one of the following conditions is met:

(1) The student meets the applicable requirements specified in K.A.R. 88-29-4 through 88-29-7a and K.A.R. 88-29a-5 through 88-29a-7.

(2) The student is admitted by means of the exception window for resident freshmen class admissions described in K.A.R. 88-29a-8.

(3) The student is admitted by means of the exception window for resident transfer admissions described in K.A.R. 88-29-8a.



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(4) The student is admitted by means of the exception window for nonresident transfer admissions described in K.A.R. 88-29-8b.

(5) The student is admitted by means of the exception window for nonresident freshman class admissions described in K.A.R. 88-29a-8c.

(d) The policies shall include an explanation of the exception windows and the state educational institution's method to determine which applicants would be admitted if there were more applicants than the state educational institution is allowed under K.A.R. 88-29a-8, K.A.R. 88-29-8a, K.A.R. 88-29-8b, or K.A.R. 88-29a-8c.

(e) The policies may include the establishment of subcategories of non-degree-seeking students.

(f) The policies shall include a statement indicating whether the state educational institution will consider, in the admission decision, any postsecondary credit from an institution that is not accredited and has not been granted preaccreditation status by an agency recognized by the United States department of education or by an equivalent international agency. If the state educational institution considers these credits, the admission decision shall be made in accordance with K.A.R. 88-29-4.

(g) The policies shall include a statement of whether the state educational institution enrolls students in the temporary or provisional admission category.



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(1) If the state educational institution enrolls any students in the temporary admission category, the policies shall include all of the following:

(A) A description of requirements for exiting the temporary admission category and entering another admission category;

(B) a statement that a temporarily admitted student may be denied admission to a specific degree program;

(C) a statement that each student who fails to exit from the temporary admission category within the specified period of time shall be disenrolled;

(D) a statement that each applicant who is admitted in the temporary admission category pursuant to K.A.R. 88-29a-10(a)(2) or K.A.R. 88-29a-10(b)(2) shall be allowed to exit from the temporary admission category and enter the regular admission category only upon verification of high school graduation; and

(E) a statement that each applicant who is admitted into the temporary admission category pursuant to K.A.R. 88-29a-10(b)(3) shall be allowed to exit the temporary admission category and enter the regular admission category only upon verification that the applicant meets both of the following requirements:


(i) Remained in the top third of the class after the applicant's seventh semester or returned to the top third of the applicant's class during the eighth semester; and

(ii) graduated from high school.



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(2) If the state educational institution enrolls any students in the provisional admission category, the policies shall include all of the following:

(A) A description of requirements for exiting the provisional admission category and entering another admission category;

(B) a statement that any student admitted in the provisional admission category may be denied admission to a specific degree program; and

(C) a statement that each student who fails to exit from the provisional admission category within the period of time specified by the state educational institution shall be disenrolled.

(3) The state educational institution's policy shall mandate that a student who meets the criteria for both the temporary and provisional admission categories shall not be granted regular admission until the student fulfils the requirements for exiting each of the categories in which the student is initially enrolled.

(h) The admission policy of each state educational institution shall be required to be approved in advance by the board of regents. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-_____.)



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88-29a-10. Methods for state educational institutions to use when evaluating qualifications for admission. This regulation shall be applicable to each state educational institution's review of applicants beginning with the 2015 summer session.

(a) Each admission officer at a state educational institution shall consider an applicant's ACT or SAT scores as follows:

(1) A documented score of 980 on the SAT, excluding the writing portion of the SAT, shall be deemed the equivalent of a composite score of 21 on the ACT for purposes of this article.

(2) A documented composite score of 21 or above on the ACT may be used to admit an applicant in the temporary admission category after the applicant's completion of the sixth high school semester, without further review of the applicant's materials.

(3) The admission officer shall consider the applicant's best composite ACT score for admission decisions.

(4) If an applicant has taken both the ACT and SAT, the admission officer shall consider the applicant's better score on the two tests for admission decisions.

(b) Each admission officer at a state educational institution shall consider class rank as follows:

(1) If class rank cannot be determined, the admission officer shall not admit an applicant under this criterion.

(2) If an applicant's documented class rank is in the top third of the applicant's class after the applicant's seventh semester of high school, the class rank may be used to admit an



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applicant into the temporary admission category without further review of the applicant's materials.

(3) If an applicant's documented class rank is in the top third of the applicant's class after the applicant's sixth semester of high school, the class rank may be used to admit an applicant into the temporary admission category without further review of the applicant's materials.

(c) Each admission officer at a state educational institution shall calculate grade point average in the qualified admission precollege curriculum as follows:

(1) The admission officer shall ensure that the requirements of K.A.R. 88-29a-11 are met before calculating grade point average.

(2) The admission officer shall calculate a grade point average only for approved qualified admission precollege curriculum courses appearing on the official high school transcript.

(3) The admission officer shall consider a course to be part of the approved qualified admission precollege curriculum only if the course was approved in accordance with K.A.R. 88-29a-11 for the semester and year in which the applicant completed the course and if the applicant earned a grade of D or better.

(4) The admission officer shall consider a course to be part of the approved qualified admission precollege curriculum only if the title of the course that appears on the official high school transcript is the same as the title of the approved course.

(5)(A) If the high school transcript reports grades on a four-point scale, the admission officer shall calculate grade point averages in the approved qualified admission precollege



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curriculum by assigning four points to a grade of A, three points to a grade of B, two points to a grade of C, and one point to a grade of D. Pluses and minuses shall not be considered in the calculation.

(B) If the high school transcript reports grades on a scale other than a four-point scale, the admission officer shall mathematically convert the grades to a four-point scale and assign points as described in paragraph (c)(5)(A).

(6) The admission officer shall consider grades of P or pass as follows:

(A) If the high school transcript indicates that a P is equivalent to a grade of D or higher, the admission officer shall assign one grade point to each grade of P.

(B) If the high school transcript indicates that a P is equivalent to a grade of C or higher, the admission officer shall assign two grade points to each grade of P.

(C) If the high school transcript does not indicate the minimum letter grade corresponding to a P, the admission officer shall not include the course in the calculations for the grade point average in the qualified admission precollege curriculum.

(7) If an applicant has retaken an approved qualified admission precollege course, the admission officer shall use the highest grade when calculating the grade point average for the approved qualified admission precollege curriculum.

(8) If an applicant has taken a college course to meet the requirements for the approved qualified admission precollege curriculum and if this college course appears on the applicant's official high school transcript, the admission officer shall include the college course in the grade point average as follows:



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(A) Each college course with three or more credit hours, but no more than six credit hours, shall be treated as a one-unit high school course.

(B) Each college course with more than six credit hours shall be treated as a two-unit high school course.

(d) If functional equivalents are substituted for courses in the qualified admission precollege curriculum in one or more disciplines, the admission officer of a state educational institution shall not assign a grade point value to the functional equivalents when calculating the qualified admission precollege curriculum grade point average.

(e) At the time of admission of an applicant, the state educational institution shall notify the applicant of each of the following:

(1) The category or categories in which the applicant is admitted;

(2) any enrollment restrictions associated with the applicant's category or categories of admission; and

(3) the requirements for removing any enrollment restrictions associated with the applicant's category or categories of admission. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-_____.)

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88-29a-11. Requirements for the qualified admission precollege curriculum. This regulation shall be applicable to each state educational institution's review of applicants beginning with the academic year 2014-2015 summer session. In order to admit any applicant under the qualified admission precollege curriculum criteria, each state educational institution shall require the applicant to provide an official high school transcript documenting completion of the approved qualified admission precollege curriculum specified in this regulation.

For each student graduating from high school in academic year 2014-2015 and thereafter, the qualified admission precollege curriculum shall consist of courses that are among those listed in "Kansas board of regents precollege curriculum courses approved for university admissions," as adopted by reference in K.A.R. 88-29-11. The qualified admission precollege curriculum shall consist of the following distribution of courses:

(a) One of the following:

(1) Four units of approved qualified admission English courses that include reading, writing, and literature; or

(2) three and ½ units of approved qualified admission English courses that include reading, writing, and literature and ½ unit of speech;

(b)(1) If the student has achieved the ACT or SAT college readiness math benchmark, three units of approved qualified admission mathematics courses that meet the following requirements:



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(A) The course shall be completed in the ninth through twelfth grades; and

(B) the course shall be selected from any of the following courses:

(i) Qualified admission algebra I;

(ii) qualified admission geometry;

(iii) qualified admission algebra II;

(iv) any mathematics course that has qualified admission algebra II as a prerequisite; or

(v) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee; and

(2) if the student has not achieved the ACT or SAT college readiness math benchmark, four units of approved qualified admission mathematics courses, one of which shall be taken in the year the student graduates high school, that meet the following requirements:

(A) The course shall be completed in the ninth through twelfth grades;

(B) at least three of the courses shall be selected from any of the following courses:

(i) Qualified admission algebra I;

(ii) qualified admission geometry;

(iii) qualified admission algebra II;

(iv) any mathematics course that has qualified admission algebra II as a prerequisite; or



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(v) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee; and

(C) the fourth unit may be selected from any other mathematics courses prescribed by the local school district and designed to prepare students for college;

(c) three units of approved qualified admission natural science courses that meet the following requirements:

(1) The three units shall be selected from any of the following courses:

(A) Qualified admission biology;

(B) qualified admission advanced biology;

(C) qualified admission chemistry;

(D) qualified admission physics;

(E) qualified admission earth-space science;

(F) qualified admission principles of technology; or

(G) any other course approved by the chief executive officer of the board of regents or the chief executive officer's designee; and

(2) at least one unit shall be selected from a qualified admission chemistry course or a qualified admission physics course;


(d) three units of approved qualified admission social science courses that are distributed according to the following requirements:

(1) A minimum of ½ unit shall be a qualified admission United States government course;



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(2) a minimum of ½ unit shall be selected from any of the following courses:

- (A) Qualified admission world history;
- (B) qualified admission world geography; or
- (C) qualified admission international relations;

(3) a minimum of one unit shall be a qualified admission United States history course;

(4) not more than one unit shall be selected from any of the following courses:

- (A) Qualified admission anthropology;
- (B) qualified admission current social issues;
- (C) qualified admission economics;
- (D) qualified admission psychology;
- (E) qualified admission race and ethnic group relations;
- (F) qualified admission sociology;
- (G) qualified admission United States history;
- (H) qualified admission United States government; or
- (I) any other course approved by the chief executive officer of the board of

regents or the chief executive officer's designee;

(5) a ½-unit course shall not be used to fulfill more than one requirement of this regulation for more than one discipline in the qualified admissions precollege curriculum; and



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(6) a one-unit course may be used to fulfill two ½-unit requirements of this regulation; and

(e) three units of elective courses selected from any of the following categories:

(1) English;

(2) mathematics;

(3) natural science;

(4) social science;

(5) foreign language;

(6) personal finance;

(7) speech, debate, or forensics;

(8) journalism;

(9) computer or information systems;

(10) fine arts;

(11) career and technical education; or

(12) any other course approved by the chief executive officer of the board of

regents or the chief executive officer's designee. (Authorized by and implementing

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88-29a-18. Functional equivalents of the qualified admission precollege

curriculum; residents. In order to admit an applicant under the criterion of successful completion of the functional equivalent of the precollege curriculum, the admission officer of each state educational institution shall require each applicant who is a resident of Kansas and who graduates from high school in academic year 2014-2015 or later to meet at least one of the sets of requirements specified in subsections (a) through (e). An admission officer of a state educational institution shall not grant any exception to this regulation.

(a) To demonstrate successful completion of the functional equivalent of the qualified admission precollege English courses described in K.A.R. 88-29a-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any three units of high school English with no grade lower than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in either of the following college board advanced placement (AP) courses:


(i) Language and composition; or

(ii) literature and composition; or



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(B) a grade of B or higher in a general education English course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(b) To demonstrate successful completion of the functional equivalent of the qualified admission precollege mathematics courses described in K.A.R. 88-29a-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any three units of high school mathematics courses with no grade lower than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in either of the following college board advanced placement (AP) courses:

(i) Calculus AB; or

(ii) calculus BC; or

(B) a grade of C or better in a general education mathematics course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(c) To demonstrate successful completion of the functional equivalent of the qualified admission precollege natural science courses described in K.A.R. 88-29a-11, each applicant shall provide both of the following:



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(1) Documentation on the official high school transcript of completion of any two units of high school science courses with no grade less than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:

(i) Biology;

(ii) chemistry; or

(iii) physics B; or

(B) a grade of C or higher in a general education natural science laboratory course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(d) To demonstrate successful completion of the functional equivalent of the qualified admission precollege social science courses described in K.A.R. 88-29a-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school social science course with no grade lower than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:



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- (i) Microeconomics;
- (ii) macroeconomics;
- (iii) comparative government and policies;
- (iv) United States government and policies;
- (v) European history;
- (vi) United States history; or
- (vii) psychology; or

(B) a grade of B or higher in a general education social science course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(e) To demonstrate successful completion of the functional equivalent of the qualified admission precollege elective courses described in K.A.R. 88-29a-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of English, mathematics, social science, natural science, fine arts, computer or information systems, foreign languages, personal finance, speech, debate, forensics, journalism, or career and technical education courses with no grade less than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:



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- (i) English;
- (ii) natural science;
- (iii) social science;
- (iv) foreign language;
- (v) fine arts; or
- (vi) computer or information systems; or

(B) a grade of C or higher in a English, mathematics, social science, natural science, fine arts, computer or information systems, foreign language, personal finance, speech, debate, forensics, journalism, or career and technical education course taken before high school graduation and either offered by or accepted in transfer by a state educational institution. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-_____.)



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88-29a-19. Functional equivalents of the qualified admission precollege

curriculum; nonresidents. In order to admit an applicant under the criterion of successful completion of the functional equivalent of the precollege curriculum, the admission officer of each state educational institution shall require each applicant who is not a resident of Kansas and who graduates from high school in academic year 2014-2015 or later to meet at least one of the sets of requirements specified in subsections (a) through (g). An admission officer of a state educational institution shall not grant any exception to this regulation.

(a) To demonstrate successful completion of the functional equivalent of the qualified admission precollege English courses described in K.A.R. 88-29a-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any three units of high school English with no grade lower than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in either of the following college board advanced placement (AP) courses:

(i) Language and composition; or

(ii) literature and composition; or



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(B) a grade of B or higher in a general education English course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(b) To demonstrate successful completion of the functional equivalent of the qualified admission precollege mathematics courses described in K.A.R. 88-29a-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any three units of high school mathematics courses with no grade lower than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in either of the following college board advanced placement (AP) courses:

(i) Calculus AB; or

(ii) calculus BC; or

(B) a grade of C or better in a general education mathematics course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(c) To demonstrate successful completion of the functional equivalent of the qualified admission precollege natural science courses described in K.A.R. 88-29a-11, each applicant shall provide both of the following:




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(1) Documentation on the official high school transcript of completion of any two units of high school science courses with no grade less than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:

(i) Biology;

(ii) chemistry; or

(iii) physics B; or

(B) a grade of C or higher in a general education natural science laboratory course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(d) To demonstrate successful completion of the functional equivalent of the qualified admission precollege social science courses described in K.A.R. 88-29a-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of high school social science course with no grade lower than a C and at least one grade of B or higher; and


(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:



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- (i) Microeconomics;
- (ii) macroeconomics;
- (iii) comparative government and policies;
- (iv) United States government and policies;
- (v) European history;
- (vi) United States history; or
- (vii) psychology; or

(B) a grade of B or higher in a general education social science course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(e) To demonstrate successful completion of the functional equivalent of the qualified admission precollege elective courses described in K.A.R. 88-29a-11, each applicant shall provide both of the following:

(1) Documentation on the official high school transcript of completion of any two units of English, mathematics, social science, natural science, fine arts, computer or information systems, foreign languages, personal finance, speech, debate, forensics, journalism, or career and technical education courses with no grade less than a C and at least one grade of B or higher; and

(2) official documentation of achievement of at least one of the following:

(A) A score of three or higher in any of the following college board advanced placement (AP) courses:



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- (i) English;
- (ii) natural science;
- (iii) social science;
- (iv) foreign language;
- (v) fine arts; or
- (vi) computer or information systems; or

(B) a grade of C or higher in a English, mathematics, social science, natural science, fine arts, computer or information systems, foreign language, personal finance, speech, debate, forensics, journalism, or career and technical education course taken before high school graduation and either offered by or accepted in transfer by a state educational institution.

(f) To demonstrate successful completion of the functional equivalent of all of the courses described in K.A.R. 88-29a-11, each applicant who has attended an accredited high school located outside the United States shall provide official documentation of a study in mathematics, science, literature, and composition and completion of this study at a level that exceeds the minimum graduation standards of that accredited high school.

(g) To demonstrate successful completion of the functional equivalents of all courses described in K.A.R 88-29a-11, each applicant who has attended an accredited high school located in a state other than Kansas shall provide the following:



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(1) Documentation on the official high school transcript of completion of the precollege curriculum of the state which the applicant resides with a minimum grade point average of 2.5 on a 4.0 scale; and

(2) documentation on the official high school transcript of completion of the precollege curriculum mathematics requirements described in K.A.R. 88-29a-11 with a minimum grade point average of 2.5 on a 4.0 scale. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective P-_____.)

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ECONOMIC IMPACT STATEMENT FOR

Amendments to K.A.R. 88-29-1, 88-29-3, 88-29-4, 88-29-5, 88-29-6, 88-29-7, 88-29-8, 88-29-9, 88-29-10, 88-29-11, 88-29-12, 88-29-18, and 88-29-19, and New Regulations K.A.R. 88-29-7a, 88-29-8c, 88-29a-5, 88-29a-6, 88-29a-7, 88-29a-7a, 88-29a-8, 88-29a-8c, 88-29a-9, 88-29a-10, 88-29a-11, 88-29a-18 and 88-29a-19

1. Summary of proposed regulations, including purposes.

The overall purpose of this set of regulations is to increase state university admission standards for those students who will be graduating from high school in 2015 or later. 2009 House Bill No. 2197 amended K.S.A. 76-717 to allow the Kansas Board of Regents to establish admission standards that might differ from those set forth in the statute. After gathering input from all interested constituencies and thoughtful consideration, the Board has crafted and is proposing the following amendments and new regulations:

Article 29

K.A.R. 88-29-1 defines key terms for the regulations. The amendments rename the existing three exception windows by removing the percentage from the name,¹ and a new exception window definition is created for nonresident freshmen admissions.² Also, a new definition is added for “transferable college credit hours.”

K.A.R. 88-29-3 establishes admission categories. The amendments remove obsolete language, eliminate reference to the conditional admission category, and add references to new K.A.R. 88-29a-9.

K.A.R. 88-29-4 establishes admission standards for transfer students. The amendments remove the words “ten percent” from the names for the exception windows.

K.A.R. 88-29-5 establishes admission standards for resident freshmen who are under age 21. The amendments limit the rule’s application to students who graduate before 2015 and remove the words “ten percent” from the name for the exception window.

K.A.R. 88-29-6 establishes admission standards for resident freshmen who are age 21 or older. The amendments limit the rule’s application to students who graduate before 2015 and remove the words “ten percent” from the name for the exception window.

K.A.R. 88-29-7 establishes admission standards for nonresident freshmen. The amendments clarify that the regulation applies only to applicants who are under age 21, and replace the conditional admission category with an exception window.

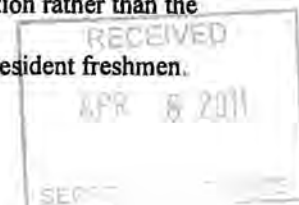
K.A.R. 88-29-7a is a new regulation that would establish admission standards for nonresident applicants who are age 21 or older. The regulation replaces the conditional admission category with an exception window.

K.A.R. 88-29-8 describes how universities shall calculate the size of the exception window for resident freshman class admissions, which is a method to admit a limited number of residents who do not meet the requisite minimum admission standards. The amendments limit the rule’s application to students who graduate before 2015 and remove the words “ten percent” from the name for the exception window.

K.A.R. 88-29-8c is a new regulation that would create an exception window for nonresident freshmen applicants who do not meet the requisite minimum admission

¹ The percentages remain the same, but are dealt with in the substantive regulation rather than the definitional regulation.

² This window will replace the current conditional admission category for nonresident freshmen.



standards. The regulation is patterned after K.A.R. 88-29-8 in terms of how the ten percent maximum is calculated and its application is limited to students who graduate before 2015. This exception window would take the place of the conditional admission category for nonresidents.

K.A.R. 88-29-9 requires state universities to adopt admission policies, which are subject to Board approval. The amendments limit the rule's application to students who graduate before 2015, replace the conditional admission category with an exception window, and incorporate provisions that were previously in K.A.R. 88-29-10.

K.A.R. 88-29-10 establishes methods for state universities to evaluate qualifications for admission. The amendments limit the rule's application to students who graduate before 2015, and remove provisions that were moved to K.A.R. 88-29-9.

K.A.R. 88-29-11 establishes minimum requirements for a high school's qualified admission precollege curriculum. The amendments limit the rule's application to students who graduate before 2015, or before 2010, and enable utilization of the common course codes used by Kansas high schools rather than the Board's course content requirements set forth in current regulations.

K.A.R. 88-29-12 establishes a process by which accredited Kansas high schools can establish an approved qualified admission precollege curriculum. The amendments incorporate references to new regulations and enable utilization of the common course codes used by Kansas high schools rather than the Board's course content requirements set forth in current regulations.

K.A.R. 88-29-18 establishes functional equivalents of the qualified admission precollege curriculum for Kansas residents. The amendments limit the rule's application to students who graduate before 2015.

K.A.R. 88-29-19 establishes functional equivalents of the qualified admission precollege curriculum for nonresidents. The amendments limit the rule's application to students who graduate before 2015.

Article 29a

K.A.R. 88-29a-5 establishes admission standards for resident freshmen under age 21 who apply for admission for the 2015 summer session or later. Standards beyond those currently required include completion of either the Regents' precollege curriculum or Kansas Scholars curriculum with a 2.0 or better in addition to achieving a 21 ACT or ranking top third in the applicant's high school class, and having a cumulative GPA of at least 2.0 on all transferable college credit hours.

K.A.R. 88-29a-6 establishes admission standards for resident freshmen who are age 21 or older and who apply for admission for the 2015 summer session or later. Standards beyond those currently required include having a cumulative GPA of at least 2.0 on all transferable college credit hours.

K.A.R. 88-29a-7 establishes admission standards for nonresident freshmen under age 21 who apply for admission for the 2015 summer session or later. Standards beyond those currently required include completion of either the Regents' precollege curriculum or Kansas Scholars curriculum (or functional equivalents) with a 2.5 or better in addition to achieving a 21 ACT or ranking top third in the applicant's high school class, and having a cumulative GPA of at least 2.0 on all transferable college credit hours.



K.A.R. 88-29a-7a establishes admission standards for nonresident freshman applicants who are age 21 or older. Standards beyond those currently required include having a cumulative GPA of at least 2.0 on all transferable college credit hours.

K.A.R. 88-29a-8 describes how universities shall calculate the size of the exception window for resident freshman class admissions, which is a method to admit a limited number of residents who do not meet the requisite minimum admission standards. This regulation shall be effective beginning with the 2015 summer session.

K.A.R. 88-29a-8c would expand the exception window for nonresident freshmen applicants who do not meet the requisite minimum admission standards. The regulation is patterned after K.A.R. 88-29a-8 in terms of how the percent maximum is calculated and its application is limited to students who apply for admission in the 2015 summer session or later.

K.A.R. 88-29a-9 requires state universities to adopt admission policies, which are subject to Board approval. This regulation shall be effective beginning with the 2015 summer session and incorporates the requirements of the new Article 29a regulations.

K.A.R. 88-29a-10 establishes methods for state universities to evaluate qualifications for admission. This regulation shall be effective beginning with the 2015 summer session and incorporates the requirements of the new Article 29a regulations.

K.A.R. 88-29a-11 establishes minimum requirements for a high school's qualified admission precollege curriculum for students who graduate from high school in academic year 2014-2015 or later. Changes to the required curriculum include requiring three units of math and achievement of the ACT or SAT college readiness math benchmark, or else four units of math one of which must be taken in the year the student graduates. Also included is a new section requiring three units of elective courses chosen from prescribed categories.

K.A.R. 88-29a-18 establishes functional equivalents of the qualified admission precollege curriculum for Kansas residents. This regulation will apply to students who graduate from high school in academic year 2014-2015 or later and incorporates the requirements of the new Article 29a regulations.

K.A.R. 88-29a-19 establishes functional equivalents of the qualified admission precollege curriculum for nonresidents. This regulation will apply to students who graduate from high school in academic year 2014-2015 or later and incorporates the requirements of the new Article 29a regulations.

2. Reason or reasons the proposed regulation is required, including whether or not the regulation is mandated by federal law.

These regulations implement the Board's authority under the qualified admission statute to establish state university admission criteria, ensure consistent standards are applied by state universities when evaluating applicants, and ensure consistent content is provided by high schools in their QA precollege curriculum. The regulations are not mandated by federal law.



3. Anticipated economic impact upon the Kansas State Board of Regents.

There is no anticipated economic impact on the Board, as its duties will not expand with the promulgation of these regulation amendments.

4. Anticipated financial impact upon other governmental agencies and upon private business or individuals.

There is no anticipated economic impact on the state universities or high schools, with the possible exception of additional costs associated with provision of the additional unit of math for students not meeting the ACT college readiness benchmark for math. The Board has attempted to mitigate any burden in this regard by making clear that the additional math unit can be any math course prescribed by the school district that is designed to prepare students for college. Dual enrollment, concurrent enrollment and online math courses may be used to fulfill the requirement. Although processes may change slightly with these regulation amendments, state universities already evaluate each application for admission, and high schools already develop curriculum for their precollege courses. However, use of the common course codes should lessen the burden on both the high schools and the Board office in determining which courses fit the curriculum requirements.

5. Anticipated economic impact upon private citizens.

There is no anticipated economic impact upon private citizens.

6. Less costly or intrusive methods that were considered, but rejected, and the reason for rejection.

No other methods were considered.

