

SESSION OF 2024

SUPPLEMENTAL NOTE ON HOUSE BILL NO. 2521

As Further Amended by House Committee on K-
12 Education Budget

Brief*

HB 2521, as amended, would require the State Board of Education (State Board) to authorize individuals who have completed an alternative teacher certification program to apply for and obtain a restricted teaching license.

Alternative Teacher Certification Program

The bill would define an “alternative teacher certification program” to mean a teacher preparation program that:

- Operates in at least five states;
- Has been in operation at least ten years;
- Includes subject-area content training and pedagogical training that covers effective instructional delivery, classroom management and organization, assessment, instructional design, and professional learning and leadership; and
- Requires applicants to pass a subject area examination and a pedagogy examination to successfully complete the program.

*Supplemental notes are prepared by the Legislative Research Department and do not express legislative intent. The supplemental note and fiscal note for this bill may be accessed on the Internet at <http://www.kslegislature.org>

Applicant for a Restricted Teaching License

The bill would require an individual who applies for an restricted teaching license under its provisions to:

- Submit an official transcript to confirm the awarding of a bachelor's degree or higher in any field of study from a college or university that has an accreditation recognized by the State Board;
- Submit proof of completion of the alternative teacher program and a passing score on a subject area examination approved by the State Board or a Praxis test;
- Submit an application for a restricted license with the required licensure fees;
- Complete all background check requirements; and
- Comply with any other requirements established by the State Board that are comparable to other licensing requirements established by the State Board.

The bill would further provide that an individual who obtains an initial teaching license based on completion of this program would be authorized to teach the subject area and educational level that correspond to the certification received through the applicant's successful completion of the alternative teacher certification program, including:

- Elementary education;
- Elementary education unified;
- English language arts;
- History, government, and social studies;
- Mathematics;
- General Science;
- Biology;

- Chemistry;
- Physics;
- Secondary education unified; and
- High-incidence and low-incidence special education.

State Board of Education; Mentorship; Progress Report

The bill would provide that an individual who obtains or who seeks to obtain the restricted license pursuant to provisions of the bill will be required to participate in a school district-based teacher mentorship program during the first two years of the individual's employment.

The bill would also require school district boards of education, as part of this school district-based mentorship program, to submit an annual progress report to the State Board on a form and in the manner required by the State Board. Such report would verify that the individual has made appropriate progress towards full licensure.

The bill would provide at the end of the two-year mentorship program, if appropriate progress has been made towards full licensure, an individual who holds a restricted license will be authorized to apply for an obtain a full Kansas teaching license. Such individual would then be treated in the same manner as an individual who completes a traditional teacher preparation program. The bill would also specify that if appropriate progress is not made towards full licensure, the State Board could cancel the restricted license.

The bill would require the State Board to adopt rules and regulations necessary to carry out the bill's provisions.

Background

The bill was introduced by the House Committee on K-12 Education Budget at the request of Representative

Thomas. [Note: A companion bill, SB 407, has been introduced in the Senate.]

House Committee on K-12 Education Budget

In the House Committee hearing on February 8, 2024, a representative of the American Board for Certification of Teacher Excellence (American Board) provided **proponent** testimony, stating the American Board and other alternative teacher preparation programs serve as an invaluable tool to assist states in addressing teacher shortages. The conferee noted the American Board's program is intended to complement existing pathways to licensure and enhance the pools of teachers in Kansas schools. Program participation, duration, cost, and programming information were also provided.

Written-only proponent testimony was submitted by representatives of Americans for Prosperity-Kansas and the Kansas Policy Institute. This testimony generally addressed the need to reduce present barriers to licensure, which would expand the teacher base statewide.

Written-only neutral testimony was submitted by a representative of Topeka Public Schools (USD 501), who indicated support for rigorous training of teachers through criteria established by and with approval of the State Board.

Opponent testimony was provided by representatives of the State Board, the Kansas Association of School Boards, Kansas National Education Association, and USA-Kansas and the Kansas School Superintendents' Association. The opponents generally noted the current regulated alternative licensure program and pathways in place in Kansas and the recent enactment of the Interstate Teacher Mobility Compact, which will serve as another tool for recruitment. A State Board member addressed the Board's constitutional responsibility for licensing teachers, indicating that educator preparation programs currently are and must be subject to accreditation

by the Board and requirements currently in place for applicants for licensure.

The House Committee on K-12 Education Budget amended the bill to:

- Remove language that provided applicants would not have to either complete a professional education pedagogy coursework at an accredited college or university engaged in teacher preparation or hold a valid teaching license in another state that was earned through completion of an alternative teacher certification program;
- Modify an application requirement to specify the official transcript must be from a college or university that has an accreditation recognized by the State Board;
- Revise subject areas and educational level certifications to align with some of the content areas within Kansas teacher licensure requirements;
- Change language that would permit the State Board to require an individual to participate in a mentorship program during the individual's first year of employment to instead require the individual to participate in this program for the first two years of employment in Kansas; and
- Permit the State Board to grant a restricted or probationary teacher license while an applicant under the program is completing the required mentorship.

The bill was recommended favorably for passage as amended on February 20, 2024. The bill was withdrawn from the House Calendar on February 22, 2024, and referred to the House Committee on Appropriations. It was then

withdrawn from the House Committee on Appropriations and re-referred to the House Committee on K-12 Education Budget.

On March 5, 2024, the House Committee discussed the bill, as amended. The House Committee further amended the bill to:

- Replace licensure references for applications for and obtaining an initial teaching license with a restricted teaching license throughout the bill;
- Clarify the education requirement contained on an official transcript could be for a bachelor's degree or higher in any field of study;
- Require applicants to submit proof of a passing score on subject area examination approved by the State Board or a Praxis test;
- Require applicants to comply with any other requirements established by the State Board that are comparable to other licensing requirements established by the State Board; and
- Replace and insert provisions creating mentorship requirements to require school districts, as part of a school-district based mentorship program, to submit a progress report each year to the State Board to verify the individual has made progress towards full licensure;
- Authorize an individual who has appropriate progress after the two-year mentorship program to apply for and obtain a full teaching license; if such individual has not made appropriate progress at the end of the two-year program, the State Board could cancel the restricted license.

Fiscal Information

According to the fiscal note prepared by the Division of the Budget on the bill, as introduced, enactment of the bill would have no fiscal effect for the State Department of Education. The Division of the Budget notes that any administrative expenses that would be required to implement the bill would be performed by existing agency staff.

Education; alternative teacher certification program; teacher licensure; restricted license; full licensure; certification; State Board of Education; rules and regulations