

**HOUSE BILL No. 2650**

By Committee on K-12 Education Budget

Requested by Representative Goetz

1-31

<p>Proposed Amendments to House Bill No. 2650          Prepared by: Nick Myers          Office of Revisor of Statutes          -          Establishment of improvement goals for cohort groups versus          state board's goal</p>
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1 AN ACT concerning education; relating to school districts; requiring each  
 2 school district to submit annually to the state board of education an at-  
 3 risk student accountability plan and show longitudinal academic  
 4 improvement in certain student subgroups and students identified as  
 5 eligible for at-risk programs and services; revising the definition of  
 6 evidence-based instruction relating to the provision of at-risk programs  
 7 and services; removing the requirement that the state board of  
 8 education approve and publish a list of evidence-based at-risk  
 9 educational programs; requiring the state board of education to publish  
 10 an online guidance resource for at-risk educational programs;  
 11 prohibiting the state board of education from revising curriculum  
 12 standards in English language arts and mathematics until 75% of all  
 13 students achieve academic proficiency; requiring school districts to be  
 14 in compliance with all state laws and rules and regulations to maintain  
 15 accreditation; amending K.S.A. 2023 Supp. 72-5153 and 72-5170 and  
 16 repealing the existing sections.

17 *Be it enacted by the Legislature of the State of Kansas:*

18 New Section 1. (a) Commencing in school year 2024-2025, each  
 19 school district board of education shall submit annually to the state board  
 20 of education an at-risk student accountability plan to attain at-risk student  
 21 proficiency in accordance with this section and to ensure the provision of  
 22 programs and services that are above and beyond regular education  
 23 services to students who are eligible for at-risk programs and services.  
 24 Such plan shall be submitted to the state board of education on a form and  
 25 in the manner required by the state board. The purpose of each school  
 26 district's at-risk student accountability plan shall be to:  
 27

28 (1) Demonstrate that the school district is using evidenced-based  
 29 instruction, as defined in K.S.A. 72-5153, and amendments thereto, for the  
 30 education of students who are identified as eligible for at-risk programs  
 31 and services;

32 (2) measure longitudinal academic improvement in a quantitative  
 33 manner;

34 (3) establish quantitative student academic improvement goals, meet  
 35 such goals ~~and revise such goals until all school districts meet the state~~

for certain identified student cohort groups and strive to
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through the provision of evidence based instruction that is provided to such cohort groups above and beyond regular educational services;
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1 ~~board of education's goal to have 75% of all students achieve proficiency~~  
 2 ~~by scoring at a level 3 or 4 on the state assessments for English language~~  
 3 ~~arts and mathematics by 2030; and~~

4 (4) ensure that at-risk education fund moneys are expended in  
 5 accordance with the law by providing services above and beyond regular  
 6 education services.

7 (b) Each at-risk student accountability plan shall identify not less than  
 8 one subgroup of students who are enrolled and attending grade three in the  
 9 school year that such subgroup is required to be identified and not less  
 10 than one subgroup of students enrolled in and attending grade four in the  
 11 school year that such subgroup is required to be identified. Except as  
 12 provided in this subsection, one of the student subgroups identified by the  
 13 school district for either such grade level shall be the students who are  
 14 eligible for free meals pursuant to the national school lunch program. For  
 15 the other grade level, the school district shall identify any other student  
 16 subgroup used for state assessment purposes or shall identify a group of  
 17 students who are identified as eligible to receive at-risk educational  
 18 programs and services pursuant to the same at-risk identification criteria  
 19 established pursuant to K.S.A. 72-5153a, and amendments thereto. A  
 20 school district shall not identify a subgroup of students pursuant to this  
 21 subsection if such subgroup is comprised of 10 or fewer students. If both  
 22 subgroups of students who are eligible for free meals are comprised of 10  
 23 or fewer students, the school district shall identify another subgroup  
 24 pursuant to this subsection.

25 (c) Each school district board of education shall establish a four-year  
 26 quantitative academic improvement goal for each chosen student  
 27 subgroup. The academic improvement goal established pursuant to this  
 28 section shall be related to achievement of academic proficiency in the  
 29 areas of English language arts and mathematics. A school district board of  
 30 education shall use state assessment scores and may use one additional  
 31 quantitative assessment tool chosen by the school district to evaluate  
 32 whether such student subgroups are achieving at a level that is sufficient to  
 33 meet or exceed the quantitative academic improvement goal established  
 34 for each such student subgroup. Any additional assessment tool chosen by  
 35 the school district to measure quantitative student achievement shall be  
 36 specified on the school district's at-risk student accountability plan which  
 37 is intended to ensure the provision of programs and services that are above  
 38 and beyond regular education services to students who qualify for at-risk  
 39 programs and services. Once a school district establishes a four-year  
 40 quantitative academic improvement goal for a subgroup on the school  
 41 district's at-risk accountability plan, the school district shall not revise or  
 42 revoke such goal for such subgroup in order to meet or exceed such goal.

43 (d) Each school district board of education shall conduct a four-year

; and  
 (5) continue the process of identifying certain student cohort groups  
 and providing evidence based instruction above and beyond that of a  
 regular education to such identified student cohort groups until the  
 school district achieves the state board of education's goal to have  
 75% of all students achieve proficiency by scoring at a level 3 or 4  
 on the state assessments for English language arts and mathematics.

1 school year following the year in which the subgroup identified on the  
2 school district's at-risk accountability plan fails to meet or exceed the four-  
3 year quantitative academic improvement goal established by the school  
4 district board of education; and

5 (3) the school district shall repeat the process established pursuant to  
6 this section by identifying another student subgroup, establishing a four-  
7 year quantitative academic improvement goal for such subgroup and  
8 conducting a four-year longitudinal academic evaluation of such subgroup  
9 in accordance with this section.

10 (i) Each school district board of education shall continue to follow the  
11 school district's at-risk student accountability plan and update the plan  
12 annually or as may be necessary to repeat the process established pursuant  
13 to this section by every four or five years by identifying another student  
14 subgroup, establishing a four-year quantitative academic improvement  
15 goal for such subgroup and conducting a four-year longitudinal academic  
16 evaluation of such subgroup in accordance with this section. Such process  
17 shall continue until ~~75%~~ 75% of all students ~~enrolled in school districts~~ who  
18 took the statewide assessments during the preceding school year achieve  
19 academic proficiency by scoring at level 3 or 4 on the statewide  
20 assessments in both English language arts and mathematics.

the school district achieves the state board of education's goal to have

21 (j) (1) Each school district board of education shall submit annually  
22 to the state board of education an at-risk student achievement report in a  
23 form and in the manner established by the state board that includes:

24 (A) The school district's at-risk student accountability plan to attain  
25 student proficiency established in accordance with this section that  
26 includes the subgroups chosen by the board of education of the school  
27 district and the quantitative academic improvement goals established for  
28 such subgroups;

29 (B) an update on the current progress of the school district's plan to  
30 attain at-risk student proficiency and an estimation of whether the school  
31 district expects to meet or exceed the longitudinal academic improvement  
32 goals established by the school district board of education pursuant to this  
33 section;

34 (C) the at-risk programs, services and resources and the provisional  
35 at-risk educational programs that the school district is using to support  
36 student achievement for students identified as eligible to receive at-risk  
37 program services;

38 (D) the number of students identified as eligible to receive at-risk or  
39 provisional at-risk educational program services who were served or  
40 provided assistance under the district's approved at-risk program;

41 (E) the data and research the school district utilized to determine what  
42 programs and services are needed to implement the district's approved at-  
43 risk program; and

