

Testimony before House K-12 Budget Committee
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HB 2650– Relating at-risk student accountability plan
Mike O’Neal – Kansas Policy Institute
Oral testimony in SUPPORT
mike@onealconsultingks.com

Madam Chair and members of the Committee

Our compliments to the authors of HB 2650. As we stated in our testimony on HB 2612: *“The status of public education in Kansas has reached a crisis point. Improvement will need to be an “all hands on deck” effort.*

The special education and at-risk student population were the groups the *Gannon* court singled out as needing additional attention and educational assistance. We now know that simply adding money was not the solution.

The current text of the at-risk statute (K.S.A. 72-5153) appears in HB 2650. Current law establishes that the purpose of the at-risk programs and services is *“to provide students identified as eligible to receive at-risk programs and services with **additional** educational opportunities, interventions and evidence-based instructional **services above and beyond** regular educational services”*.

Notwithstanding this clear language in current law, this Committee is well aware that two consecutive LPA audits have found clear evidence that audited districts were not following the law. In addition, the list of so-called “evidence-based” practices listed by KSDE doesn’t follow the spirit or letter of the statute. The list provides woefully inadequate guidance to schools. The current list is attached. While KSDE acknowledges the list must be revised, they indicate the current list will NOT be changed. They say they are working on a new list that will be available in “early 2024” but not operative until the ’24-’25 school year.

To put this into perspective, at-risk compliance has been a problem for several years now and student performance for these groups has suffered. Every one of these students, who are identified as needing additional educational services that are above and beyond regular classroom educational services, has a name. They are real, not just a number. They strive to be educated. Their parents trust that their public school will do right by their child.

Meriam-Webster defines “school” as: *“an organization that provides instruction: such as an institution for the teaching of children.”*

Too often we sacrifice the student for the sake of the “organization” or “institution”. Students, our Kansas children, do not exist to serve educational institutions. Art. 6, §1 of the Kansas Constitution directed the legislature:

“to provide for intellectual, educational, vocational and scientific improvement by establishing and maintaining public schools, educational institutions and related activities, which may be organized and changed in such manner as may be provided by law.”

Those that bristle at the notion that the Legislature is frustrated with the status of public education in Kansas need to be reminded on the Legislature’s constitutional role to assist in making sure that both the structure and implementation of legislative funding is, in the words of the *Gannon* court, “*reasonably calculated to have all Kansas public education student meet or exceed the educational goals set forth in K.S.A. 72-3218c.*” (Rose standards.)

Unfortunately, appropriate allocation and use of constitutionally adequate funding is not happening. The Legislature has every right to be concerned and take action.

Art. 6, §2 of the Kansas Constitution directed the Legislature to create the State Board of Education, granting it general supervision of the public schools and providing that:

“The state board shall perform such other duties as may be provided by law.”

The provisions of HB 2650 create a strong framework to ensure that the original intent of at-risk funding and effective, evidence-based programs that provide additional assistance to identified at-risk students that go above and beyond regular educational services are realized. Those students need it, and they deserve it.

APPROVED for State At-Risk Programs



Evidence-Based Practices

The KSDE is currently making adjustment to the evidence-based programs and practices process. The list resulting from the improved process will be available in early 2024 for the 24-25 school year.

Any current or future requests that have been received will be considered for the new list.

The current list will not be changed, note that some programs are now marked with expiration dates after which At-Risk funding should not be used. More information will be coming out from the KSDE later in 2023

- #**
- 1 to 1 Counseling
 - 4 Cs SEL
 - 21st Century Enrichment
 - 6 minute Solution
 - 6 Proven Practices for Effective Civic Engagement
 - 7 Habits of Healthy Kids
 - 7 Habits of Highly Effective Teenagers
 - 7 Mindsets
 - 8 Strategies of Mathematical Practice
 - 95 Percent Group
- A**
- Accelerated Reader (Expires*)
 - Acellus Academy
 - Achieve 3000
 - ACT Preparation
 - ACT-Aspire
 - Administer Ages & Stages Questionnaires Social-Emotional Second Edition (Implement a reliable and valid systemwide screening process for academics and behavior)
 - Administer Ages & Stages Questionnaires Third Edition (Implement a reliable and valid systemwide screening process for academics and behavior)
 - After school homework assistance
 - Alphabetic Phonics
 - Amira
 - Amplify
 - Animated Alphabet and Animated Literacy (Expires*)
 - Animated Literacy (Expires*)
 - ARC Reading (Expires*)
 - Assisted reading practice
 - Avenues ESL
 - AVID (Achievement Via Individual Determination)
- B**
- Barton Reading
 - Barton Spelling
 - BEC (Benchmark Education Company) RIGOR
 - Before-During-After Reading Strategy
 - Behavior-Specific Praise
 - Big Day Curriculum
 - Big Idea Math
 - BIST
 - Blended Learning
 - Blue Streak Math
 - Boys and Girls Clubs of America
 - Boys Town Social Skills
 - BrainPop
 - Bridges in Mathematics
 - BURST
- C**
- Calendar Math
 - Career & Tech Ed Programs
 - Career Cruising
 - CASEL
 - Champs
 - Character Development
 - Character Education and Learning Skills (CELS)
 - Character Strong
 - Check In/Check Out System (CICO)
 - CI3T
 - Class Dojo
 - Class Meetings that Matter
 - Class Size Reduction
 - Classwide Peer Tutoring
 - Co-Teaching
 - Cognitive Tutor Algebra 1
 - Cognitively Guided Instruction (CGI)
 - Communities in Schools
 - Community Based Learning (CBL)
 - Comprehensive, Integrated Three Tiered Model (CI3T)
 - Concept Mapping
 - concrete instruction with manipulatives
 - Concrete, Representational, Abstract (CRA) sequence of instruction
 - Connect for Learning
 - Connections Program (Kansas Connections Academy)
 - Conscious Discipline
 - Cooperative Learning: Kagan Strategies
 - CORE: Whole group instruction
 - Core Knowledge Language Arts-CKLA
 - Core Knowledge Preschool Sequence
 - Cornerstones of Care
 - Corrective Reading
 - Creative Curriculum
 - Credit Recovery
 - Crisis Intervention/Trauma Informed
 - Culture and Climate PBL - Project Based Learning
 - Curiosity Corner
- D**
- Daily Learning Objectives
 - Data-Based Individualization (DBI) Process
 - DESSA SEL too (Devereux Student Strength Assessment)
 - Differentiated Instruction



APPROVED EVIDENCE-BASED PRACTICES

Direct Instruction
 Direct Reflection
 DLM Learning Express
 Do the Math
 Dream Box
 Dual Credit Offering
 DuFour PLC Model

E

Early Intervention in Reading (EIR)
 Easy CBM
 Edgenuity (Expires*)
 Edmark Reading (Expires*)
 Edmentum (Plato) (Expires*)
 EngageNY English Language Arts
 Engaging children and their families in the transition into kindergarten
 Every Day Math manipulative kits
 Expanded Expression tool
 Explicit and systemic instruction
 Explore Learning-Gizmo's

F

F&P Leveled Literacy program (Expires*)
 Fast Forward
 Fastbridge Learning Program
 First Year Experience Course (Success 101)
 Fluid Grouping
 Footsteps2Brilliance
 Formative Assessments
 Fountas & Pinnell (Expires*)
 Freckle Education
 Frog Street
 Fry Phrases
 Fuel Education
 Functional Behavioral Assessment-based Interventions
 FUNdations

G

Gear Up
 Go! Math
 Go! Math Intervention
 Gradual release of responsibility model
 Great Minds
 Growth Mindset
 Guided Practice
 Guided Reading (Expires*)
 Guided Reading Plus (Expires*)

H

Habits of Success
 Habits of Success - Summit Learning
 Head Start (Specific PreK model)
 Healthy Friendships
 Heggerty Phonemic Awareness
 High Scope
 Higher Order Thinking and Questioning

I

I Do, We Do, You Do modeling cycle
 I-Ready
 iLit (InspireLiteracy) (Expires*)
 Imagine Math
 Imagine Language and Literacy
 Inquiry Based Learning
 IStation
 IXL

J

Jobs for America's Graduates-Kansas (JAG-K)
 John Hattie's meta analyses - teaching strategies and practices
 Journeys Literacy Workshop

K

Kagan Strategies
 Kahn Academy
 Kansas Reading Roadmap
 KWL Charts

L

Ladders to Learning Language!
 Learning A to Z
 LETRS Training
 Letter People (Expires*)
 Leveled Literacy Intervention (Expires*)
 Leveled Literacy Intervention by Fountas and Pinnell (Expires*)
 Lexia
 Lexia Core 5
 Lexia Power Up
 Light Sail
 Lindamood Phenome Sequencing)
 Literacy Express

M

MakerSpace for STEM
 Mastering the Basic Math Facts (John SanGiovanni)
 Mastery Learning
 Math CBM
 Math Expressions
 Math Facts
 Math Facts in a Flash
 Math fluency practice
 Mentoring
 Mentoring Groups
 Mind Up
 Multi-Tier System of Supports (MTSS)
 Moby Max
 Modeling
 Modified Instruction Based on Data from Formative Assessment
 MTSS
 My Perspectives
 MyIGDI
 MyPath K-12

N

NCTM Effective Math Learning Practices
 Newcomer curriculum
 Newsela
 Number Talk

O

Observational Survey of Early Literacy Achievement
 Odyssey Math
 Odyssey Reading
 Open Court Reading
 Opening the World of Learning
 Opportunities to Respond
 Orton-Gillingham interventions

P

Paired Reading
 PALS
 Panorama
 Parents as Teachers
 Pathway
 Pathways to Reading
 PBL
 Peer-Assisted Learning Strategies (PALS)
 Personalized Learning
 Phonics Blitz
 Phonological Awareness training

*This program/practice will not qualify to be on this list for reading program purposes after June 30, 2023 because it does not align with the science of reading



APPROVED EVIDENCE-BASED PRACTICES

Pinpoint Math
 Pirate Math
 Positive Action social skills curriculum
 Positive Behavior Interventions
 Positive Behavioral Interventions & Supports (PBIS)
 Prodigy
 Promoting Alternative Thinking Strategies (PATHS)
 Provide children quality early learning opportunities (PreK)

Q

Question-Answer Relationship (QAR)
 QuickReads (Pearson)

R

Rave-O (Voyager Sopris Learning)
 Raz Kids (online reading)
 Read 180
 Read Naturally
 Readers Theater
 Reading CBM's (Curriculum Based Measures)
 Reading Horizons
 Discovery K-3
 Reading Horizons
 Discovery 4-Adult
 Reading Mastery
 Reading Mastery Classic
 Reading Plus
 Reading Recovery (Expires*)
 Really Great Reading
 Reciprocal Teaching
 Reduced Class Size
 Repeated Reading
 Response to Intervention (RTI) Strategies
 Restorative Practices
 RethinkEd
 Road to the Code

S

Safe & Civil Schools/CHAMPS
 Sanford Harmony for Social Emotional Learning
 Saxon Math
 Scaffolding Instruction
 Schema Instruction
 School Mental Health Initiative
 School-Connect
 Science of Reading
 Second Step
 Secret Codes
 Signs of Suicide curriculum
 Small Group Instruction
 Small Group Interventions
 Socratic Seminar
 Soliday System
 SPIRE
 Springboard
 Standards Aligned Learning Objectives
 Starfall
 Start Up, Build Up, Spiral Up (Phonics bags)
 STEM integration
 Strategies problem solving
 Student collaboration - small group work
 Student Directed Learning
 Student discussions
 Student Improvement Teams
 Student Motivation Books
 Student Teacher Ratio Reduction
 Study Skills
 Success for All (SFA) Roots and Wings
 Summer School
 Superkids
 Symphony Math
 System 44
 Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS)

T

The Leader in Me
 The Opportunity Project (TOP) Early Learning Program (Specific PreK Program in Wichita)
 Think Aloud
 Think Pair Share (TPS)
 ThinkCentral Portal
 ThinkCERCA
 Too Good for Drugs and Violence (TGFD & V)
 Tools of the Mind
 Trauma - Informed Practice
 Trauma-Informed SEL Practices

U

Units of Study (Expires*)

V

Visual Phonics
 Vocabulary Essentials
 Vocabulary Through Morphemes
 Vocational Classes

W

Waterford Early Learning
 Wilson Reading
 Wonders Reading
 Word Attack
 Word Sorts
 Words Their Way
 Write-In Readers (Journeys)
 Writing Reflections
 Writing Workshops

X

Xello

Z

Zearn Math
 Zones of Regulation (emotional regulation)

For more information, contact:
 Special Education and Title Services Team
 1-(800) 203-9462 (Kansas Residents Only)
 (785) 296-7454
 esserquestions@ksde.org



Kansas State Department of Education
 900 S.W. Jackson Street, Suite 102
 Topeka, Kansas 66612-1212
 (785) 296-3201
 www.ksde.org

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