

## MINUTES OF THE SENATE EDUCATION COMMITTEE

The meeting was called to order by Chairman Jean Schodorf at 1:30 p.m. on January 27, 2011, in Room 152-S of the Capitol.

All members were present except:

- Senator Anthony Hensley – excused
- Senator Jeff King - excused
- Senator Bob Marshall - excused
- Senator Tim Owens - excused

Committee staff present:

- Sharon Wenger, Kansas Legislative Research Department
- Laura Younker, Kansas Legislative Research Department
- Jason Long, Office of the Revisor of Statutes
- Eunice Peters, Office of the Revisor of Statutes
- Dorothy Gerhardt, Committee Assistant

Conferees appearing before the Committee:

- Dr. Andy Tompkins, President and CEO, Kansas Board of Regents
- Dr. Blake Flanders, Vice President for Workforce Development, Kansas Board of Regents
- Mark Tallman, Kansas Association of School Boards

Others attending:

See attached list.

### **Overview of Technical Education in the State**

Dr. Andy Tompkins, President and CEO, Kansas Board of Regents, appeared briefly before the committee to introduce Dr. Blake Flanders, Vice President for Workforce Development, Kansas Board of Regents. Dr. Flanders appeared before the committee to present a report on “Technical Education Funding: A New Approach:.

Dr. Flanders began his presentation (Attachment 1) by stating he would spend time going over the new approach to technical education funding being recommended by the Technical Ed Authority and the Kansas Board of Regents. The Authority has spent approximately two and half years on this process. He stated that currently the various technical schools, community colleges, and the Washburn Institute of Technology receive their funding through three different sources and combinations thereof. K.S.A.72-4482 issued a Legislative Charge which gave a clear framework and direction on the approach to take to fund technical education. The Technical Ed Authority and Board of Regents were then given responsibility for this.

This process began by gathering input from the people on the line, getting their input and guidance. It was determined that technical education courses should be funded the same regardless of which eligible institution delivers the course. It was also decided the model should be based on data; it would encourage high-wage, demand-driven education and encourage program growth.

Benefits to the new approach include the following:

- long-term system incentives for increased production of a high-wage workforce
- uniform state funding for technical education regardless of sector
- allows for strategic investments at the course level
- data driven method of funding distribution

### **Remarks: Florida Education Reform, Kansas Achievement and Impact of Funding**

Mark Tallman, Associate Executive Director for Advocacy, Kansas Association of School Boards, (Attachment 2), appeared before the committee to offer remarks in response to the presentation from Dr.

## CONTINUATION SHEET

Minutes of the Senate Education Committee at 1:30 p.m. on January 27, 2011, in Room 152-S of the Capitol.

Matt Ladner regarding the Florida education system and actions and improvements made over the past several years.

The next meeting is scheduled for January 31, 2011.

The meeting was adjourned at 02:30 p.m.